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NASBA Announces Recipients of 2025 Accounting Education Research Grants

2026 Call for Proposals Open Through March 3, 2026

NASHVILLE, TENN. (Aug. 4, 2025) - The National Association of State Boards of Accountancy (NASBA) today announces the recipients of its 2025 [Accounting Education Research Grants](#).

This year's grant recipients include Dr. Emily E. Griffith, associate professor, and Dongsheng Li, doctoral candidate at University of Wisconsin-Madison (Madison, WI). They were awarded \$4,000 for their '*Curiosity, Technology, and the CPA Pipeline: How Supervisors' Psychological Ownership Affects Junior Auditors*' study, which will investigate how supervisors' perceptions of curiosity in the workplace shape junior auditors' career trajectories and behaviors, as well as broader outcomes like turnover intentions.

The team of Dr. Bobbie Daniels, associate professor, and Dr. Nizar Alsharari, professor of accounting at Jackson State University (Jackson, MS), was awarded a total of \$14,000 for their study '*Faculty Perceptions on Integrating Artificial Intelligence (AI) into Accounting Education: Implications for Teaching and Learning Practices*.' Their research aims to assess faculty perceptions of AI integration into accounting education and its implications for teaching and learning.

The final recipients include Dr. Sohee Kim, assistant professor, and Dr. Julie Ravenscraft, assistant professor at Missouri State University (Springfield, MO). The team was awarded \$7,000 for their study '*Early Integration of Data Analytics and AI in Introductory Accounting Education: Preparing Future CPAs*.' This study will investigate incorporating data analytics and AI topics into introductory accounting courses to help prepare future CPA candidates and to increase student interest in the accounting profession.

Established in 2011, the Accounting Education Research Grants Program is spearheaded by members of NASBA's [Education Committee](#), under the leadership of Alison L. Houck Andrew, CPA. The program seeks to advance research on educational issues impacting certified public accountants (CPAs), the public accounting profession and state boards' charge to protect the public. Since the program's inception, approximately \$300,000 has been awarded in support of academic research nationwide.

The 2026 Call for Proposals is open August 4, 2025, through 11:59 p.m. CT on Tuesday, March 3, 2026. Applicants must be affiliated with a U.S. academic institution. Suggested research interest areas include integrating data analytics and AI as part of an accounting education, inclusivity within the CPA profession, CPA pipeline related items or impact of licensing requirements on students' decisions to pursue accounting careers (*suggested research areas are subject to change throughout the year*).

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Post-doctoral researchers and professors seeking funding are encouraged to submit grant proposals for consideration prior to the deadline. The 2026 class of grant recipients will be announced in summer 2026.

For additional information (including a full program description, eligibility requirements, research topics and details on past recipients), [CLICK HERE](#). For questions regarding the program, email: grantproposal@nasba.org.

About NASBA

Since 1908, the National Association of State Boards of Accountancy (NASBA) has served as a forum for the nation's Boards of Accountancy, which administer the Uniform CPA Examination, license approximately 672,000 certified public accountants and regulate the practice of public accountancy in the United States.

NASBA's mission is to enhance the effectiveness and advance the common interests of the Boards of Accountancy in meeting their regulatory responsibilities. The Association promotes the exchange of information among accountancy boards, serving the needs of the 55 U.S. jurisdictions.

NASBA is headquartered in Nashville, TN, with an International Computer Testing and Call Center in Guam and operations in San Juan, PR. To learn more about NASBA, visit www.nasba.org.

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