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**NASBA ANNOUNCES 2022 ACCOUNTING EDUCATION RESEARCH
GRANT RECIPIENTS**

2023 Call for Proposals Open Through March 10, 2023

NASHVILLE, Tenn., Aug. 29, 2022 – The National Association of State Boards of Accountancy (NASBA) is pleased to announce the recipients of its [Accounting Education Research Grants Program](#) for 2022.

This year's Accounting Education Research Grant recipients include the team of Ryan Cahalan, JD, of Central Washington University, Dr. Gabriel Dickey, CPA, of University of Northern Iowa and Dr. William Wilcox, CPA, of University of Northern Colorado. Their work, "The Importance of Metacognition in Today's Business Curriculum, and the Impact of Core Business Courses and Online Adaptive Learning Technology on Students' Metacognition," garnered them a grant of nearly five thousand dollars. The team views metacognition to be an educational outcome that should be measured and developed to meet the needs of employers. Therefore, they will be identifying which courses aid in the development of certain aspects of metacognition, so that business school graduates will have an expectation of those skills to help them not only succeed in their entry-level position and earn advancement, but also provide them with the capability to more successfully pivot into a new role upon promotion.

The team of Dr. Timothy J. Fogarty, JD, CPA, of Case Western Reserve University and Dr. William Black, CPA, of University of North Georgia were recognized for their work, "Is success on the CPA Examination furthered by an institutional culture supportive of such effort at institutions of higher education." This proposal seeks to study a single contributing factor to this culture – the professional certification of college instructors. The team was also awarded a grant of nearly five thousand dollars. Their research will focus on the two areas most likely to deploy non-tenure track instructional resources: auditing and taxation.

NASBA's Accounting Education Research Grants Program was established in 2011 and is spearheaded by members of NASBA's [Education Committee](#), under the leadership of Chair Jason Peery (ID). The program seeks to advance research on educational issues impacting certified public accountants (CPA), the public accounting profession and state boards' charge to protect the public. Nearly \$180,000 has been awarded in support of academic research nationwide since the program's inception.

The 2023 Call for Proposals is open now through 11:59 p.m. CT on Friday, March 10, 2023. Post-doctoral researchers and professors seeking funding are encouraged to submit grant proposals for consideration prior to the deadline. Grant recipients will be announced in summer 2023.

For additional information (including a full program description, eligibility requirements, research topics and details on past recipients), [CLICK HERE](#). For questions regarding the program, email: grantproposal@nasba.org.

About NASBA

Since 1908, the National Association of State Boards of Accountancy (NASBA) has served as a forum for the nation's Boards of Accountancy, which administer the Uniform CPA Examination, license more than 665,000 certified public accountants and regulate the practice of public accountancy in the United States.

NASBA's mission is to enhance the effectiveness and advance the common interests of the Boards of Accountancy in meeting their regulatory responsibilities. The Association promotes the exchange of information among accountancy boards, serving the needs of the 55 U.S. jurisdictions.

NASBA is headquartered in Nashville, TN, with an International Computer Testing and Call Center in Guam and operations in San Juan, PR. To learn more about NASBA, visit <https://www.nasba.org>.

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