

2014 National Registry Summit Nashville, TN September 17 - 19 LOOKING TO THE FUTURE



Welcome to the 2014 NASBA National Registry Summit

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CPE SPONSORS

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The Omni Nahville Hotel contains an extensive collection of art drawn from Tennessee-based artists. The work, inspired by the musical history and culture of Nashville, creates a unique and inviting atmosphere for your stay during the 2014 National Registry Summit.



Wednesday, September 17, 2014

2:30 pm - 4:30 pm

Pre-Conference Workshop: Registry 101 - Legends Ballroom B

Jeanetta Cothron, Regulatory Compliance Auditor Cynthia Woodlee, National Registry Administrator

This workshop will provide an overview of the Registry and the Statement on Standards for Continuing Professional Education (CPE) Programs (Standards). It will provide details on the more significant processes of the Registry: the initial or additional delivery method applications; the renewal process; and the desk audit process. The workshop will describe the instructional delivery methods addressed by the Standards and focus on the significant aspects of development, presentation, measurement and reporting of each method. The workshop will also highlight the most common areas of non-compliance with the Registry and the Standards, so that appropriate procedures can be put in place to ensure compliance.

2:30 pm - 4:30 pm

Pre-Conference Workshop: Learning Objectives - Tips for Developing Compliant Learning Objectives - Legends Ballroom A

Johnny Owsley, Instructional Design Administrator Miki Klein, Instructional Design Administrator

This workshop will provide guidance on how to develop learning objectives that are compliant with the Standards. A common deficiency noted in most application and/or desk audit reviews involves the course learning objectives. Do the learning objectives clearly articulate the knowledge, skills and abilities that can be achieved by the participants in the learning activities? The workshop will also offer best practices specifically in the development of self-study program learning objectives to ensure those objectives can be assessed at the end of the course.

4:30 pm - 6:00 pm

Registration - Legends Ballroom Pre-Function Area

No planned evening activity. Opportunity to meet up with your network of colleagues and enjoy the downtown Nashville area.



Thursday, September 18, 2014

7:30 am - 8:30 am	Breakfast - Legends Ballroom B/C
8:30 am - 8:45 am	Welcome Message - Legends Ballroom D Ken Bishop, NASBA, President & CEO A NASBA welcome informing participants of current focus and projects.
8:45 am - 10:15 am	 Keynote Address: Rules of Play: Using Games and Gamification to Drive Engagement - Legends Ballroom D Karl M. Kapp, Ed.D., CFPIM, CIRM Karl Kapp, Professor at Bloomsburg University, will provide an interactive presentation modeling activities that can be used in the classroom to engage learners. The goal is to provide an overview of how games, game elements and game design can drive the learners toward greater understanding, retention and learning through interactive classroom activities. Come prepared to participate in interactive games and learn how to apply games and gamification to the instructional process!
10:15 am - 10:30 am	Break - Legends Ballroom B/C
10:30 am - 11:15 am	 Statement on Standards for CPE Programs: Overview of the Working Draft of the Revised Standards - Legends Ballroom D Jessica Luttrull, Associate Director, National Registry Panel of CPE Working Group Members Members of the NASBA CPE Standards Working Group will provide insights as to the process for reviewing and evaluating revisions and modifications to the Standards. The panel will highlight some of the more significant areas of change in the current working draft of the revised Standards.



Thursday, September 18, 2014 11:15 am - 11:45 am Learning Objectives: Refresher - Legends Ballroom D Johnny Owsley, Instructional Design Administrator Miki Klein, Instructional Design Administrator This session will briefly summarize some of the topics covered in the pre-conference workshop related to developing learning objectives that are compliant with the Standards, as this is a common deficiency noted in most application and/or desk audit reviews. 11:45 am - 1:00 pm Lunch - Legends Ballroom B/C 1:00 pm - 3:45 pm Back by popular demand, the breakout sessions provide the opportunity to network with colleagues and share knowledge and ideas. The breakout sessions will be moderated by members of the NASBA CPE Standards Working Group. The Working Group will receive your feedback and input regarding the current working draft of the revisions to the Standards, which will be provided to those who register to attend the Summit. There will be two opportunities to provide feedback on the working draft. The first break-out session will be divided into the following groups: (1) Instructional Design/ Content Development; (2) Self Study; and (3) Group Programs. The second break-out session will be divided into the following groups: (1) Small to Mid-size Firms/Events; (2) External Vendors; (3) Large Firms/Events and In-House Session I 1:00 pm - 2:15 pm Standards Working Draft Break-Out Session Instructional Design - Legends Ballroom B I) 2) Self Study - Legends Ballroom C 3) Group Programs - Legends Ballroom D



Thursday, September 18, 2014 2:15 pm - 2:30 pm Break Session 2 2:30 pm - 3:45 pm Standards Working Draft Break-Out Session Small to Mid-Size Firms/Events - Legends Ballroom B 1) 2) External Vendors - Legends Ballroom C 3) Large Firms/Events and In-House - Legends Ballroom D 3:45 pm - 4:00 pm Break LearningMarket.org - The One-Stop Shop for the National Registry - Legends 4:00 pm - 4:30 pm Ballroom D Courtney Stevens, SalesForce Administrator This session will provide an overview of the content of LearningMarket.org, the website for the National Registry. Participants will learn where to find applications, forms and templates as well as access the Standards and the Best Practices pages. The presentation will also provide tips in developing and maximizing your organization's profile page, which is a free benefit of membership on the National Registry. Celebration Reception - Legends Ballroom B/C 5:00 pm - 7:00 pm Friday, September 19, 2014 7:30 am - 8:30 am Breakfast - Legends Ballroom B/C 8:30 am - 9:00 am Debrief: Interactive Working Draft Discussion - Legends Ballroom D Jessica Luttrull, Associate Director, National Registry and Moderators from Break-Out Sessions Moderators from the NASBA CPE Standards Working Group will summarize some of the comments and feedback on the current working draft of the revisions to the Standards from the break-out sessions on Thursday.



Friday, September 19, 2014 Keynote Address: Making Learning Effective and Efficient through the 9:00 am - 10:30 am Combination of Game Mechanics and Social Tools - Legends Ballroom D Krishna Depura, MindTickle! Krishna Depura will demonstrate the MindTickle platform which enables businesses, trainers and individuals to transform their existing online content into an interactive learning experience. MindTickle engages the learner and makes learning efficient and effective through a unique combination of game mechanics (points, medals, badges and leaderboard) and social tools (profiles, comments, chat and walls). This will be a hands-on, interactive session sure to bring out the competitive spirit in all! 10:30 am - 10:45 am Break 10:45 am - 12:15 pm Panel: Sharing Innovative Delivery Method Ideas -Legends Ballroom D Eric Dingler, Deloitte Rita Sehgal and Pamela Weeks, Ernst & Young Mary Kate Head, CliftonLarsonAllen The trends and technology in the learning arena are changing rapidly and the manner and format preferences of learners is changing in response to the multi-generational CPA population. This session will be comprised of a panel of CPE providers who are exploring, piloting or using innovative delivery methods for CPE training. This will be an opportunity to share knowledge, ideas and pitfalls in considering innovations in learning. Closing Remarks and Boxed Lunches - Legends Ballroom D 12:15 pm



By Last Name

Aguirre, Terra Arena, Jenny Beier, Ken Bialek, Erika Booth, Alexis Brawner, Mary Ann Brown, Cathleen Brown, Brandi Butler, Lynn

Caceres-Camilla, Claudia Campbell, Rebecca Cantu, Roel

Ceo, Melanie Cole, Greg Conaway, Jamie

Conley, Teresa Conn, Tiffany Cook, Ryan Cullings, Deborah Cure, Jeanne

Davis, Amanda DeAlwis, Jen Denor, Gerald

DeRitis, Julie Dingler, Eric CapinCrouse, LLP **BDO USA, LLP** Multistate Tax Commission Marcum LLP CPE Link The Rainmaker Companies Learning.net Pacific Life Insurance Company Southern Assoc. of College & University Business Officers PricewaterhouseCoopers LLP Colorado Society of CPAs Texas State Board of Public Accountancy Plante & Moran, LLC BKD, LLP Public Company Accounting Oversight Board Skoda Minotti USDA OIG Audit Missouri State Board of Accountancy MetLife National Association of College and University Business Officers North Carolina Association of CPAs Wells Fargo Treasury Management Wisconsin Accounting Examining Board LearnLive Technologies Deloitte LLP





Tennessee Titans Quarterback Jake Locker winds up to throw a teammate.

the ball to

By Last Name, continued

Dougherty, Regina

Eagen, Jim Eggers, Heather Eyolfson, Todd Fay, Robert Fingerhut, Jack Fizer, Andrea Floyd, Brad Folcarelli, Brian Foster, Jennifer Fragnito, Geno Frederick, Amy Gamel, Scott Gantnier, Liz Gavin, Tom Gentry, Melinda Godfrey, Ruth Goldman, Josh Gornick, Joseph Gottfried, Jim Gowdy, Kaitlyn Grant, Michael Gring, Dennis Haas, Melissa Haddon, Margie Halpern, Mary Hardenburg, Jim Harlan, Jennifer Head, Mary Kate Hefty, Gwen Heiney, Terry Helstrom, Joseph Heringlake, Lisa Hessling, Cindy Hill, Lakeisha

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Thiemann, Sue

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Baker, Ashlee

Bryant, Michael

Caldwell, Maria

Cothron, Jeanetta

Bishop, Ken

Hill, Steve

Kenny, Tom

Klein, Miki

Lane, Lindsay

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The Tennessee State Capitol Building is one of Nashville's most prominent examples of Greek Revival architecture. Both the interior and the exterior are built with limestone from a quarry about a mile from the site.



Vanderbilt University is a private research university and medical center offering a full-range of undergraduate, graduate, and professional degrees.

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Registration List

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rev. 09/09/14

Conn, Tiffany Partlow, Joshua Mawyer, Amy Newsom-McCurdy, Linda Williams, Hayden DeAlwis, Jen Murphy, Erin Petty, Margaret Denor, Gerald Gamel, Scott Gornick, Joseph Hefty, Gwen



Rules of Play: Using Games and Gamification to Drive Engagement

Karl M. Kapp is a scholar, writer and expert on the convergence of learning, technology and business operations.



He is a full professor of instructional technology at Bloomsburg University and serves as the Assistant Director of Bloomsburg's Institute for Interactive Technologies. He is author of six books including the bestselling learning book "The Gamification of Learning and Instruction." Karl has been called a "Rock Star" of eLearning by eLearn Magazine and in 2007 was named one of the Top 20 Most Influential Training Professionals by

TrainingIndustry, Inc. Karl is quoted in several volumes of Jeannie Novak's "Game Development Essentials" series. He blogs at the popular "Kapp Notes" web site and is a frequent international keynote speaker, workshop leader, moderator, and panelist. He also speaks to private corporations and universities. He has spoken in Canada, France, The United Kingdom, Mexico, Singapore, Finland and Bermuda.

Bridgestone Arena, an all-purpose venue in downtown Nashville, is the home of professional hockey team, The Nashville Predators.



This delicate, music-themed chandelier graces the lobby of the Omni Nashville Hotel.

Making Learning Effective and Efficient through the Combination of Game Mechanics and Social Tools



Krishna Depura is a graduate from IIT Roorkee and ISB Hyderabad. He has been a passionate startup guy, and has worked in three successful startups - Tejas Networks, Infinera and PubMatic. Over the past 10 years he has worked in a variety of roles and has taken several products to market successfully. At ISB, Krishna was awarded "ISB Young Leader Award", the highest honor for his exceptional leadership and contribution. Situated downtown among Nashville's growing number of glistening high-rises, the historic Ryman Auditorium maintains its rich entertainment history and reputation as a well-seasoned performance hall with some of the finest acoustics in the world.

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Rules of Play: Using Games and Gamification to Drive Engagement Karl M. Kapp







<u>Click here to access additonal</u> <u>conference materials from Karl Kapp</u>



Standards: Overview of the Working Draft Session Members of CPE Standards Working Group





Overview of the Working Draft of the Revised Standards

Moderator: *Greg Cole, BKD, LLP* Panelists:

Terry Heiney, Learning.net Beth Hopkins, PricewaterhouseCoopers Valerie Wendt, Thomson Reuters – BISK CPEasy











Topics

- The Process of Review and Evaluation
- The CPE Standards Working Group
- Overview Draft of Revised Standards with panel discussion





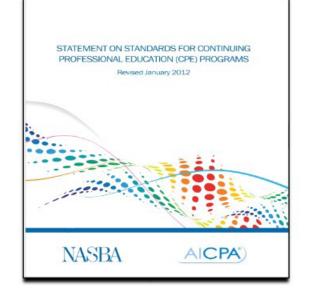




The Process of Review and Evaluation

The Standards were last revised January 2012.

Procedures were put in place such that the Standards will be reviewed and evaluated every 2 years.











The Process of Review and Evaluation

2014 – Year of Review and Evaluation

- The process has followed the 2012 revision process:
 - The Standards have been reviewed and evaluated by the CPE Standards Working Group
- The Working Group will present its recommendation to NASBA's CPE Committee which will then present its recommendation to a Joint CPE Standards Committee made up of representatives from the AICPA and NASBA
- The respective Boards will review and approve any recommended revisions from the Joint Committee which will then be available for public comment









The Process of Review and Evaluation

- The following were reviewed and considered by the Working Group:
 - The 2012 Standards in their entirety
 - Topics discussed during quarterly conference calls of the Working Group in 2012 and 2013
 - Topics discussed during the break-out sessions at the 2013 National Registry Summit in Houston, TX
 - Comments submitted at the 2014 Spring EDMAX meeting
 - Comments submitted throughout the 2013-2014 period by Registry sponsors and others











The CPE Standards Working Group

- Comprised of 13 members representing the stakeholders in CPE.
- Members have experience in:
 - development of group live, self study and group internet based courses
 - instructional design of courses
 - development of education for internal use
 - development of technical courses
 - higher education (college/university)
 - the administration of CPE from a State Society and AICPA perspective
- Includes representation from State Boards as well as NASBA's board
- Is geographically dispersed









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Presentation Slides



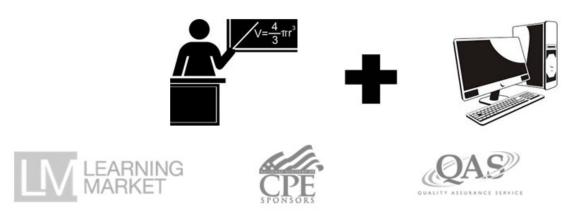


Overview of the Working Draft



Nano-Learning

• Blended delivery methods





Overview of the Working Draft

 Clarification of Definition of Group Live and Group Internet Based Delivery Methods





 Qualified Assessment v. Final Examination <u>AND</u> Qualified Assessment <u>During or Conclusion</u> of Course









Overview of the Working Draft



 Element of Engagement for Group Live Programs

 Retention of status of license of CPA or tax attorney or enrolled agent number if involved in development of technical course













Opportunities during the Break-out Sessions after lunch for further discussion with CPE Standards Working Group members and to provide your feedback!



LearningMarket.org - The One-Stop Shop for the National Registry Jill Thompson Caleb Raymer Courtney Stevens

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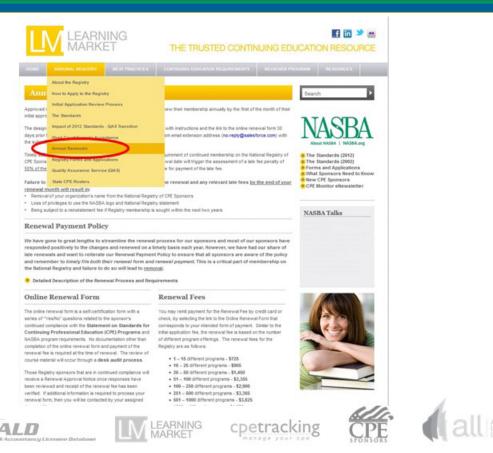






Annual











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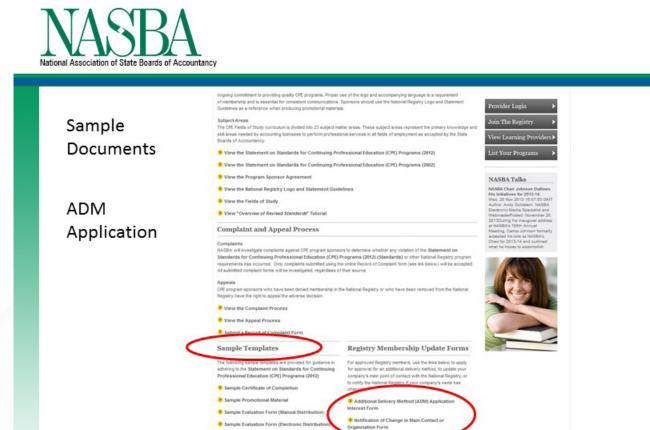
Presentation Slides



NATIONAL REGISTRY f 🛅 🎽 😐 Registry Forms and About the Registry Regi How to Apply to the Registry Applications Initial Application Review Pro Registi The Standards NASBA The Stand Impact of 2012 Standards - QAS Transition The States () Programs (Standards) were developed by NASEA and the Ward Court Formula Acceptance AXCRA to pr ds is required to be a member of the National Registry and QAS. The Standards (2012) The Standards (2012) Forms and Applications What Sponsors Need to Know Mew CPE Sponsors CPE Monitor elivewsletter o Gor I omply with the Program Sponsor Requirements and sign a Sponsor A State CPE Rosters National Regency Cope and one Approved members of the National Registry of CPE Sponsors are authorized to display the official National Registry logo on Approve memory or manufacture inspary (in CPL possible are associated to dopaly the inclusional inspary topo in supporting providuatial and instring manufacture. The topic at theoretical to be used as a baddy is also the public are regulatation has an origing commitment to providing quarky CPL program. Proper use of the tops and accompanying language in a requirement of nemerarity and is essential the constained communications. Sponses shadul use to lutional Replay Loga and Ethermit Provider Login Guidelines as a reference when producing promotional materials. Subject Areas in The Regi The CPE Fields of Study curriculum is divided into 23 subject matter areas. These subject areas represent the primary knowledge and skill areas needed by accounting licensees to perform professional services in all fields of employment as accepted by the State Boards of Accounts . View the Statement on Standards for Continuing Professional Education (CPE) Programs (2012) List Your Pro View the Statement on Standards for Continuing Professional Education (CPE) Programs (2002) View the Program Sponsor Agreement NASBA Talks . View the National Registry Logo and Statement Guidelines NASBA Hosts 2014 Regional MASIM Mosts 2014 Regional Meetings Wed, 09 Jul 2014 12:55:00 GMT Author: David Sergent, NASBA Communications & Electronic Media Specializ/Foster: July 9, 2014/MSBA locked off the month June by serving as host to its 2014 Regional Meetings... > View the Fields of Study . View "Overview of Revised Standards" Tutorial **Complaint and Appeal Process** Complaints NACRA will investigate complaints against CPE program sponsors to determine whether any volation of the Statement on Standards for Continuing Professional Education (CPE) Programs (2812) (Standards) or other National Reports program regurements has accounted. Only comparise submitted using the online Record of Complaint time (see bit below) will be accepted. All submitted complaint forms will be investigated, regardless of their source. Appeals CPE program sponsors who have been denied membership in the National Registry or who have been removed from the Nat Registry have the right to appeal the adverse decision. CPAverify LEARNING MARKET cpetracking CPE ALD

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Presentation Slides



LEARNING MARKET

Sample Pilot Test Form

ALD

CPAverify

all accountan

NASBA

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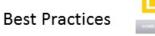




12	QUALITY ASSURANCE SERVICE RECOGNIZING TOP QUA	LITY CPE SPONSORS
15	NOME RUTCHAL RECISTRY BEST PHACTCES CONTINUING EDUCATION RECOMEMENTS REVENED FIND	SCHAR RESCORCES
	Quality Assurance Service (QAS)	Search
	The Quality Assurance Service (QAS) program, established by IVASBA in 1998, provides assistance to State Boards and their Iconsees through its approval of the highest quality CPE providers of self study courses.	
	Prior to the revision to the Statement on Standards for Continuing Professional Education (CPR) Programs (3H2) (Standards), the National Registry and GAS self study sponsors were held to the same requirements with the exception of the following:	NASBA ADUM INASBA JI NASBA JIY
	QAS Sponsors were required to:	The Standards (2012) The Standards (2002)
	 Include the participation of at least one CPA in the development of every program in accounting and auditing Include the participation of a CPA, tax attacmary, or RE3 enroled appent in the development of each program in taxation Include no more than 25 percent true/faile questions on the final examination Incluguity personal development courses as part of its membranka 	forma and Applications forma and Applications What Sponsors Need to Know New CFE Sponsors CPE Monitor ellewisletter
	The revised Standards raise the requirements for all self study providers and eliminate the differences between the QAS and Regatry self study requirements. NASBA has initiated changes to the administration of these programs to offer one designation for self study programs – 'QAS Self Dudy'.	Provider Login
	There will be a breakin process for current QAS possions to the "QAS Set Study" devices that the moving Standards have been not. Once the transition process has been successfully compiled and the sponsor receives approval for the QAS Set-Dudy definery model, then all sets sharply coverse efformed for CPC credit will be considered QAS-approved.	View Learning Providers >
	Until the GAS Self Study designation is a wanded, current GAS sponsors will remain active, approved GAS providers with respect to their GAS destined ocurses as iting as the GAS sponsor completes the online self-certification remental form timely and submits required updates to the current GAS proprior (Minnya).	List Your Programs
	View the list of approved QAS learning providers and QAS course listings	NASBA Talks
	Listing of jurisdictions that accept the self study CPE credits earned through QAS approved CPE Sponsors	Three Tips for Planning to Take the CPA Exam West, 0A Aug 2014 13 13 38 GMT
	View the QAS Logo and Statement Guidelines Wiew the QAS Logo for Newly Issued QAS Self Study Designation	Autoro David Bargero, 14468A Communications and Electronics Media Specialid/Ponder August 6. 2014/Ene Lutomo DRA
	Applying for Transition to QAS Self Study Designation	20 the division Con Estaminator (Earn) is containly one of the more shallenging competency earns dut fees
	If you are a current QAS sponsor or a current Registry self study sponsor, there will be a transition process to the QAS Self Study designation to ensure that the revised Standards have been implemented with respect to all of your self study program of terings.	
	The first stop of the process is to review and evaluate your self shudy ofterraps to determine if modifications are required in order to make them completer with the revised Standards. It would be helpful to read and review the revised Standards with particular focus and Standard Naia, 1(4 and 15).	
	Once you are contertails that all self abuly program offerings are compliant with the revised Standards, you are ready to begin the GAS Self Suby Transition Application. In order to receive the application, please complete a GAS Transition Interferor will be available und December 1, 2013.	









CPAverify









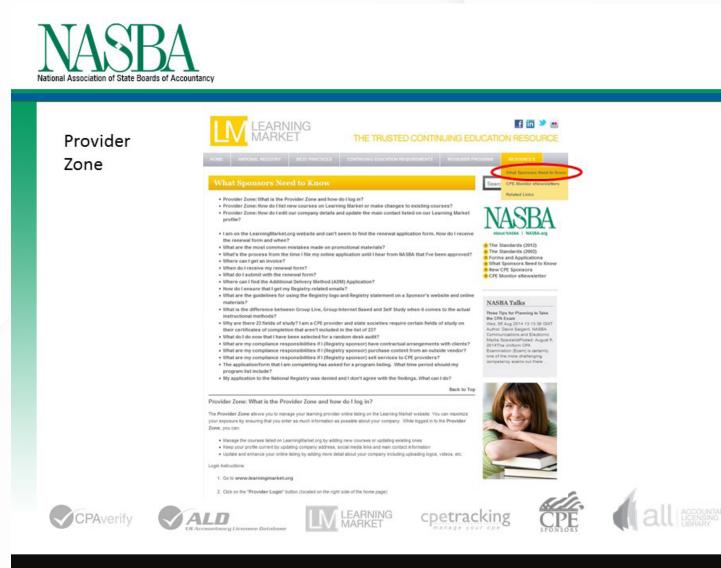




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	CPE Monitor enewsletters CPE Monitor enewsletters CPE Monitor is a quartery elivevisiter designed specifically for Registry Spensors, state beards of accountancy and ether organizations in the learning privider community to communicate news, uddates, industry best practices, tips for getting the neet out oryour methewships and nove. Subscribe to the CPE Monitor newsletter Dete below for activited articles of the CPE Monitor April 2014 April 2014 April 2015 April 2015 April 2015 December	Wate Appendent Machine Wate Appendent Machi
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- Access the Statement on Standards for Continuing Professional Education (CPE) Programs (2012)
- Request information and applications for the NASBA Registry ٠

Questions about LearningMarket.org? Contact Caleb Raymer, Learning Market Webmaster Email: craymer@nasba.org or Phone: 615-312-3847









Log in to Your Provider Zone on LearningMarket.org:

- 1. Go to www.learningmarket.org
- Click on Provider Login → (located on the right side of the screen)
- Enter Login ID and Password and click "Submit" (If you do not remember your login, click "Forgotten your login details?" and submit your email address)
- You are now logged in to the Provider Zone where you can:
- Manage the courses listed on LearningMarket.org by adding new courses or updating existing ones
- Update and enhance your online listing by adding more detail about your company including uploading logos, videos, etc.
- Keep your profile current by updating company address, social media links and main contact information

Tips for Navigating the Provider Zone:

- Click on "Dashboard" at the top of the screen to return to the main page of the Provider Zone at any time
- Click on "View Online Listing" to open your company profile in a new window
- Always scroll down for more options
- Use the "back" button on your browser to return to the previous screen
- Always remember to logout!

List Your Courses on LearningMarket.org:

- 1. Log in to your Provider Zone on www.learningmarket.org
- Click on Add Courses ➤ (located in the "Manage Your Courses" section)
- 3. To add a new course, click on "Add a new course" at the top of the section
- To edit an existing course, click on either the course title or the corresponding "Preview" link
- 5. Enter all the course details following the instructions on the screen
- When complete, "Preview" the course then click "Publish" to make the course active on the Learning Market website

Notes:

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- Courses listed as "Complete" are active and searchable on the website
- Courses listed as "Inactive" are expired and are not currently listed on the website --you can edit an expired course and update the "Course End Date" to make the course active again
- If you have a large number of courses to add (50-100+), you can submit the data to be automatically uploaded ---more information can be found in the "Member Services" section of the Provider Zone where you may obtain the course upload template

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Manage Your Contact Details on LearningMarket.org:

1. Log in to your Provider Zone on www.learningmarket.org

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 In the section "Update Your Company Details," click on "Edit main contact details" to make changes to the contact listed on your Learning Market profile, or to grant access to an additional contact

(if you are logged in as the main contact, you can also change the Login ID and Password for a contact, and "send login details" to their specified email address)

- Click on "Edit company contact details" to make changes to company mailing address, phone number or website, as well as to add any social media links (changes to the Company Name cannot be made here --- contact your Account Manager for assistance)
- Click on "Edit company profile" to add background information about your company and other pertinent information

Tools to "Enhance Your Listing" can be found below the "company details" section. Here you can:

LEARNING

- Upload a Company Logo
- Upload a Video
- Upload .PDF Brochures
- Upload Press Releases

How do I get to Learning Market?

- You may go directly to the website, www.learningmarket.org OR
- 2. You may access Learning Market from www.nasba.org
- To access the site from www.nasba.org, click the Member Center tab in the top right
- 4. Select "Member Products and Services"
- 5. Scroll down to Education Resources
- 6. Click "Learn more at LearningMarket.org"

Where is the information on adding additional delivery methods?

- 1. Go to www.learningmarket.org
- From the National Registry tab, click "Annual Renewals"
- 3. Scroll to the bottom of the screen
- Click "Find out more about approval for an Additional Delivery Method (ADM)"
- This will take you to a screen with instructions for applying for additional delivery methods

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How can I get the renewal application and what are the fees?

- The designated main contact for your organization will receive an email with instructions and the link to the online renewal form 30 days prior to the renewal date.
- 2. The application is NOT available on the website.
- You must renew your membership annually by the first of the month of the initial approval date.
- To locate renewal fees, go to the website, www.learningmarket.org
- From the National Registry tab, click "Annual Renewals"
- The fee schedule appears toward the bottom of the page on the right



Learning Objectives: Refresher Johnny Owsley Miki Klein





Learning Objectives: Refresher

Instructional Design Administrators: Ashlee Baker Johnny Owsley Gina Thayer Miki Klein











SMART Learning Objectives

 Learning Objectives are a key component of course creation and must be SMART.

> Specific Measurable Attainable Relevant Targeted





SMART Learning Objectives

Standard No. 2

Sponsored learning activities must be based on relevant learning objectives and outcomes that clearly articulate the knowledge, skills, and abilities that can be achieved by participants in the learning activities.





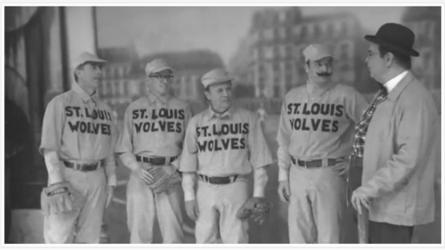




SMART Learning Objectives

Specific

Learning objectives must focus on the knowledge, skills, and abilities the learner should accomplish at the end of the course.









Proper Pr

Presentation Slides



SMART Learning Objectives

Measurable

Learning objectives must be able to be measured by the means assessed.









Pre

Presentation Slides



SMART Learning Objectives

Attainable

The learning objectives must be able to be mastered by the learner in the time provided.



CPE SPONSORS

Presentation Slides



SMART Learning Objectives

Relevant

Learning objectives must matter and be important to the work of the learner.











SMART Learning Objectives

Targeted

Learning objectives must be targeted to the learner considering factors such as education, previous knowledge and experience.











National Registry QAS-SS Team

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gthayer@nasba.org







Sharing Innovative Delivery Method Ideas Eric Dingler, Deloitte Rita Sehgal and Pamela Weeks, Ernst & Young Mary Kate Head, CliftonLarsonAllen





Sharing Innovative Delivery Method Ideas

Moderator: Maria Caldwell, Director of Compliance Services

Panelists:

Eric Dingler, Deloitte

Rita Sehgal and Pamela Weeks, Ernst & Young

Mary Kate Head, CliftonLarsonAllen











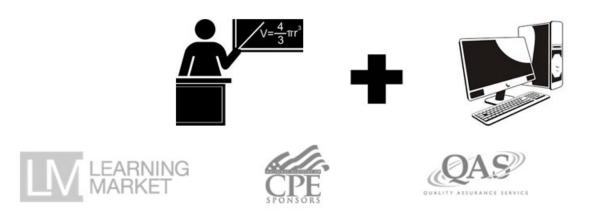






Nano-Learning

Blended delivery methods



SPONSORS

Presentation Slides



• Simulation













