



NASBA

Uniform Accountancy Act Standards for Regulation

Ninth Edition
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Preface

The modern public accounting profession originated in Great Britain during the latter half of the nineteenth century. In 1896 the New York State Legislature passed the first law creating the title “certified public accountant,” thereby setting the pattern for state government regulation of the public accounting profession in the United States.

As with other professions, the public accounting profession is built upon a statutory foundation providing for the examination and licensing of members of the profession, and for the regulation of their professional conduct. All CPAs are examined, licensed, and regulated under state accountancy laws, and there is such a law in every American jurisdiction.

A model bill to regulate the practice of public accountancy was first published in 1916 by the American Institute of Accountants, the predecessor of the American Institute of Certified Public Accountants (AICPA). In 1984, the AICPA and the National Association of State Boards of Accountancy (NASBA) published the first joint model bill, later renamed the Uniform Accountancy Act (UAA). Ultimately, a substantial majority of the state accountancy laws followed, in their principal provisions, the example provided by earlier model accountancy bills and the Uniform Act.

A joint working group made up of representatives from the AICPA’s State Legislation Committee and NASBA’s Uniform Accountancy Act Committee was formed to make changes that were incorporated into the 1992 Uniform Accountancy Act. Those groups, now acting as a joint UAA Committee, have continued to develop the language for revisions to the UAA, including that found in this edition.

While past joint efforts at promoting high professional standards, protecting the public, and increasing uniformity of regulation have been important, they had not produced the level of results either organization felt were satisfactory. Coupled with other significant factors occurring in the global marketplace for accounting services, this led both AICPA and NASBA to begin to examine new ways to respond in this area. The AICPA, through the work of the Special Committee on Regulation and Structure and NASBA through its Reciprocity Committee and Future Licensing, Litigation, and Legislation Committee, each began to explore new regulatory concepts and approaches that would be responsive to the challenges to the current regulatory system.

In March 1996, the Joint Committee on Regulation of the Profession (Joint Committee) was formed by AICPA and NASBA to share the concepts and ideas of each organization’s committees and to work to develop consensus on some significant new regulatory changes for the future. The members of the Joint Committee were leaders of AICPA and NASBA, as well as the state board Executive Directors group and the Certified Public Accountants’ Society Executives Association (CPA/SEA). After a year of meetings and discussions, the Joint Committee reached agreement on a new regulatory framework that it believed would: enhance interstate reciprocity

and practice across state lines by CPAs, meet the future needs of the profession, respond to the marketplace, and most important, protect the public that the profession serves. The Joint Committee's recommendations were approved by AICPA and NASBA leadership and were incorporated into the third edition of the Uniform Accountancy Act in 1997.

Differing requirements for CPA certification, reciprocity, temporary practice, and other aspects of state accountancy legislation in the 55 American licensing jurisdictions (the 50 states, Puerto Rico, the District of Columbia, the U.S. Virgin Islands, Guam, and the Commonwealth of the Northern Mariana Islands) constituted artificial barriers to the interstate practice and mobility of CPAs. The UAA seeks to eliminate such differences and the barriers that they pose to effective practice of CPAs under modern conditions through the standard of "substantial equivalency" that was added to the Act in 1998. The mobility and enforcement enhancements that have been added can ensure stronger and more efficient state board enforcement in the context of modern cross-border and e-commerce in which state lines are often blurred.

Many of the organizations requiring the professional services of CPAs transact business on an interstate, and even an international, basis. As a result, the practice of CPAs typically extends across state lines and often international boundaries as well. Thus, there is a compelling need for the enactment of uniform state accountancy laws that foster rather than inhibit interstate professional practice and for laws that provide appropriately for international practice.

This UAA is provided as a single comprehensive piece of legislation that could be adopted in place of existing state laws. Because there is an accountancy law now in effect in every jurisdiction, however, the UAA is also designed to the extent possible with severable provisions, so that particular parts of this Act could, with appropriate amendments, be added to existing laws instead of replacing such laws entirely. In the interest of uniformity and to promote mobility through the substantial equivalency and practice privilege standard, the AICPA and NASBA strongly urge states to adopt the entire UAA.

Appendix A contains the Statement on Standards for Continuing Professional Education (CPE) Programs approved by AICPA and NASBA. Appendix B sets out guidelines as to the substantial equivalency standard for states that have not yet moved to the individual practice privilege standard established in Section 23.

The Uniform Accountancy Act is designed to achieve several objectives. As the name of the Act suggests, the Act advances the goal of uniformity. In addition, the Act's provisions protect the public interest and promote high professional standards.

Introductory Comments

A Note About Format

Beginning with the 1992 edition, the Uniform Accountancy Act has been designed as an “evergreen” document.

The UAA comprises the complete text of a statute (in boldface type) that could be adopted in place of any accountancy law now in effect, with explanatory comments (not intended to be enacted as part of the law) following some provisions printed in regular type. It may happen that a particular legislature will be interested in considering not a complete new law but only certain provisions, to be substituted for or added to provisions of the law already in effect.

An effort has been made to make the provisions of the UAA readily adaptable for this purpose. However, in the event of piecemeal adoption, it is likely that changes in particular provisions will be required in order to tailor them to the terminology and structure of the existing legislation. The comments attempt to identify important matters that might need to be considered in such circumstances, but no effort has been made to identify every point regarding which adaptation might be required; that can be better done (and in any event would have to be done) when particular legislation is actually under consideration.

Whether the UAA is considered for adoption wholly or only in part, adjustments may also be appropriate in light of other laws in effect in the particular state in question. Some provisions included in the UAA may be unnecessary, for example, because they are covered by other laws of general applicability, such as a state administrative procedure act. Other provisions may be at odds with the way a particular matter is generally dealt with in the state; for example, the authority of licensing boards, or their procedures, or their composition. Again, the comments attempt to identify the principal points requiring consideration in this regard. Provisions, such as the one related to the size of the Board (Section 4(a)) on which this UAA presents specific choices, are flagged by brackets.

The Fundamental Principles That Should Govern the Regulation of Certified Public Accountants

The fundamental principles of the AICPA’s and NASBA’s legislative policies, and of the resulting Uniform Act, are few and can be simply stated.

First, statutory regulation of CPAs, as of any other profession or occupation, is justified only by considerations of the public interest. The public interest must be a substantial one, since regulation necessarily involves restrictions on who can perform certain services and the manner in which they are performed. The conventional formulation is that regulatory legislation must be

reasonably designed to protect the public health, safety, or welfare; the practice of CPAs has a significant impact on the public welfare.

Second, appropriately designed regulation of CPAs serves to protect the public welfare in two principal ways: (a) by providing reasonable assurance of competence on the part of persons and entities that perform those services that require a substantial degree of skill and competence for proper performance and regarding which the consequences of inadequate performance may be of serious dimension; and (b) by preventing deception of the public regarding the level of competence that may reasonably be expected of a given practitioner. A central element in the protection of the public welfare through the regulation of CPAs is prevention of circumstances in which persons who are not themselves in a position to judge the competence of a particular practitioner or the reliability of particular financial information may be induced to rely on assurances of such competence or reliability (explicit or implied) that are not reasonably supported in fact. Third-party reliance by persons not themselves clients of the CPAs whose professional work is relied on is an example of the need for regulating CPAs in the public interest.

Third, although an expectation of some minimal level of competence is involved when a person or entity is engaged to perform services for hire, whatever the services may be, the degree to which such an expectation involves a substantial public interest and, in consequence, the degree to which it justifies legal regulation, varies significantly with both the level of skill required for adequate performance of the service, and the range and severity of adverse consequences that may derive from inadequate performance. Among the many different professional services that CPAs perform, one is, to a far greater degree than any other, affected by considerations of competence, namely, the attest function.

Not only does the attest function call for the greatest breadth and most intense development of the professional skills employed by CPAs, but it invites the highest degree of reliance by the widest segment of the public. When attest and compilation services are not competently and properly performed, the breadth and severity of the possible adverse consequences are far greater than those attendant upon other services performed by CPAs. For these reasons, the keystone of the Uniform Act reserves the issuance of reports in standard form on audited, reviewed, and compiled financial statements and other attest information to licensees who have demonstrated qualifications to perform attest and compilation services.

A professional service similar in nature to the audit function, although differing in the level of assurance implied, is the conduct of “reviews” of financial statements and the issuance of reports upon such reviews. Formal standards have been promulgated by the AICPA in a series of Statements on Standards for Accounting and Review Services (SSARS), and reviews conducted in accordance with such standards may call upon the same level of knowledge as does an audit. Although the degree of assurance (explicit and implied) in reports upon reviews purporting to comply with the AICPA’s formal standards is less than that expressed and implied by reports represented to be based upon an audit, the issuance of such reports is restricted to persons who

have demonstrated the qualifications necessary to perform the audit function.

Still another professional service, founded on the same array of skills and the same level of knowledge as audits, but not involving any explicit assurance, is the issuance of reports on “compilations” of financial statements. Again, formal standards have been promulgated in the SSARS pronouncements for the conduct of such compilations and for reports thereon. A danger of innocent reliance on the implicit representations of skill and assurances of reliability of such reports exists if they are issued by persons not having the professional qualifications that such reports imply.

Included in attest services, because of the public’s reliance, are services defined in the Statements on Standards for Attestation Engagements (SSAE). The skills necessary to perform such services are at least as demanding as the level of knowledge necessary to perform the audit process.

Accordingly, this Uniform Accountancy Act includes the definition and reservation of attest and compilation services to include audits, reviews and compilations of financial statements, and engagements performed under the SSAEs when the reports on those services are in standard form and prescribed by authoritative pronouncements, so as to imply assurances and the professional qualifications underlying such assurances. And, because of the great need for public protection in connection with these services, only licensees (or individuals with practice privileges) may perform these services and must do so only through firms registered with a state board.

Fourth, the requirements for licensing persons to perform the professional services thus reserved should be designed to provide significant assurance that those who undertake to perform such services have at least a minimum level of professional qualification for adequate performance. Two means are commonly employed to provide this kind of assurance of competence (not only with respect to the CPA profession, but other professions as well): (a) reserve the performance of the services in question to persons licensed to do so; and (b) require, as a condition of such licensing, demonstration of skill and knowledge, typically by means of examinations, education requirements, and experience or competency requirements. Uniformity of the required demonstration of skill and competence among licensees within a given state and those of different states is obviously desirable from the public interest point of view. Nevertheless, in the interest of equity, legislatures of most jurisdictions have made provisions for “grandfathering” persons who, though they had not met the requirements for issuance of a certificate as a CPA, were nonetheless engaged in unregulated attest and compilation services when the licensing law became effective. Because relatively few jurisdictions exist without “grandfathering” provisions, this UAA does not include a provision for a new “grandfathered” entitlement to perform attest and compilation services. It does, however, contain provisions to deal with such a class of public accountants where the prior law established such a class.

Fifth, an effective regulatory plan will also prohibit persons who have not met the licensing requirements from representing to the public that they have done so, thus protecting the public against incompetence and deception. Provisions should be designed to prevent would-be practitioners from representing to the public, directly or indirectly, that they have a higher degree of competence than they in fact command.

Sixth, the need to assure the public of reasonable competence and the need to protect the public against deception combine to support regulation of the conduct of all licensees, even in their performance of work which unlicensed persons may also perform. If a given person has demonstrated the high level of competence required for licensure, even though the license has its central justification and purpose in the performance of attest and compilation services, nonetheless the qualifications required to be demonstrated in order to merit such a license will reasonably support public expectations that the licensee has special competence and higher professional conduct in other areas of practice as well and that the licensee adheres to a higher level of professional conduct than unlicensed persons. Such a reasonable expectation of special competence in other areas than the one for which a license is specifically required calls for regulation of the professional conduct of all licensees who promote themselves to the public as such.

Seventh, the need to assure the public of reasonable competence supports the requirement that all licensees maintain professional competence in their area of responsibility through continuing professional education (CPE). The provisions for such education should allow for wide latitude in selection of continuing education and should prescribe appropriate credit for any approved CPE offering that contributes to the general professional competence of the licensee.

Eighth, it is desirable that there be, to the maximum extent feasible, uniformity among jurisdictions with regard to those aspects of the regulatory structure that have bearing on the qualifications required of licensees. Because many of the clients or employers of CPAs are multistate enterprises, much of the practice of CPAs has an interstate character; consequently, CPAs must be able to move freely between states. The need for interstate mobility and maintenance of high minimum standards of competence in the public interest requires uniform licensing qualifications, insofar as possible, among the states.

Ninth, and finally, it is essential that mobility for individual CPAs and CPA firms be enhanced. With respect to the goal of portability of the CPA title and mobility of CPAs across state lines, the approach recommended by this Act is individual-based mobility as set out in Section 23. Under individual-based mobility, a CPA's ability to obtain reciprocity is maintained, and they have the privilege to practice in another state without the need to obtain an additional license in that state unless it is where their principal place of business is located, as determined by the licensee. Individuals are not denied reciprocity or practice privileges because of minor or immaterial differences in the requirements for CPA certification from state to state.

Substantial equivalency and practice privilege is a determination made solely by a board of accountancy, that the education, examination, and experience requirements contained in the statutes and administrative rules of another jurisdiction are comparable to, or exceed, the education, examination, and experience requirements contained in the Uniform Accountancy Act. If an individual's licensure requirements do not meet the substantial equivalency and practice privilege standard in Section 23, individual CPAs may demonstrate that they personally have education, examination, and experience qualifications that are comparable to or exceed those in the Uniform Accountancy Act.

For purposes of individual practice privileges, an applicant who has a valid certificate as a CPA from any jurisdiction shall have all the practice privileges of licensees of a state without the need to obtain a license under Sections 6 or 7 provided that at the time of initial licensure, the individual was required to show evidence of having met the requirements as determined by the board or had practice privileges prior to January 2025.

CPA firm mobility allows a firm to only need a permit in the states in which it has an office, regardless of the type of service or where such service is performed as long as the firm complies with the ownership (Section 7(c)) and peer review (Section 7 (h)) requirements and that the individual performing the services meets the practice privileges standards.

Additionally, CPA firm mobility has been enhanced because even though an individual using practice privileges must render attest services through a CPA firm licensed in some state, if the firm complies with the ownership (Section 7(c)) and peer review (Section 7(h)) requirements, the firm would only need a permit in the states in which it has an office, regardless of the type of service or where such service is performed. The ownership and peer review requirements would protect the practice privilege state through firm quality standards comparable to substantial equivalency for practice privilege individuals. For purposes of firm mobility, a firm holding a valid permit from a U.S. jurisdiction, complying with the firm ownership and peer review requirements, would be able to perform any professional service (including attest) in any other state so long as it does so through individuals with practice privileges who can lawfully do so in the state where said individuals have their principal place of business. A firm not meeting both the ownership and peer review requirements could provide nonattest services and use the "CPA" title in any other state so long as it does so through individuals with practice privileges, and so long as the firm can lawfully do so in the state where said individuals with practice privileges have their principal place of business. A firm complying with Section 7(a)(1)(C) would only have to obtain permits in states where it has offices.

In the interest of obtaining maximum uniformity and interstate mobility, and assuring that CPAs are subject to only one type of regulatory scheme, the Uniform Accountancy Act should be the standard of regulation for certificate holders in the U.S. and its jurisdictions. All states and jurisdictions should seek to adopt the Act to provide uniformity in accountancy regulation.

Uniformity will become even more essential in the future as international trade agreements continue to be adopted causing the accounting profession to adopt a global focus.

Implementation of the Governing Principles in the Uniform Accountancy Act

Reflecting the fundamental principles just discussed, the following are the key features of the UAA.

1. The only kinds of professional services for which licensing is required are attest services defined as (a) the audit function — the expression of opinions on financial statements; (b) the issuance of reports in standard form upon reviews of financial statements; and (c) the examination of prospective financial information and any examination, review, or agreed upon procedures engagement to be performed in accordance with the SSAE; and any engagement to be performed in accordance with the standards of the Public Company Accounting Oversight Board (PCAOB). Licensure is also required to perform compilations of financial statements in accordance with SSARS. (See Section 3(s), defining the term “report;” and Section 14(a) prohibiting unlicensed persons or persons without practice privileges from issuing reports on audits, reviews, and compilations of financial statements.) These services are restricted to licensees under the Act. Other attestation services are not restricted to licensees, however, when licensees perform those services they are regulated by the state board of accountancy. Anyone, whether licensed or not, may offer and perform any other kind of accounting service, including tax services, management advisory services, and the preparation of financial statements as permitted under Section 14(a).

2. In order to perform attest services, a CPA firm or sole practitioner must meet certification requirements (under Section 6) for individuals and permit requirements (under Section 7) for firms unless otherwise exempted. The Uniform Accountancy Act involves a regulatory system in which applicants obtain and renew a license. Certain attest services may only be rendered through firms holding permits from this state. All licensees who are responsible for supervising attest or compilation services and sign or authorize someone to sign reports on financial statements on behalf of their firm must meet the competency requirements contained in professional standards before they may perform attest or compilation services. All active licensees, whether in private industry, education, government, or public practice, must meet continuing education requirements. Only licensed individuals may perform compilations of financial statements in accordance with SSARS, but they need not do so through a firm that holds a permit under Section 7.

3. In order to facilitate interstate practice and free movement of practitioners between states, a provision is made for reciprocal recognition of licenses issued by other states. Those individual licensees who meet the substantial equivalency and practice privilege standard may freely practice across state lines without the need for additional licensure. Under Section 23, they need not provide notice to the state board of the state in which they want to practice. In cases in which

the requirements of the other state are not in compliance with the Uniform Accountancy Act and the individual does not personally meet its standard for education, the Act allows the individual to demonstrate professional experience as a substitute for the education qualifications (See Section 6(c)).

Reciprocity for those CPAs who establish their principal place of business in another state requires an application process. However, upon a demonstration that the individual's qualifications for the other state's certificate were in compliance with the standards set out in this Uniform Act, a reciprocal license will be issued (Sections 6, 23).

4. The Uniform Act includes provisions that would preserve a class of "grandfathered" practitioners licensed to use the title "public accountant" and to perform the audit function, where an existing accountancy law to be superseded by the Uniform Act has provided for such licensing (Section 8), but would not provide for the creation of any new such class where it had not existed under prior law. There are a few states where the accountancy law currently in effect, though providing for the issuance of CPA certificates, does not restrict unlicensed persons from performing any sort of professional accounting service, including the audit function so long as the unlicensed persons do not trade upon the CPA title. If those states should decide to change to a form of accountancy law that restricts the compilation and attest function to licensees, like all other American jurisdictions, the recommendation implicit in this Uniform Act is that they not create any second class of licensees, "grandfathered" or other. There are some states where a provision is currently made for a second class of licensees, given exclusive right to use a particular title but not the right to perform the audit function. Because no public interest is served by such a second class of licensees, this Uniform Act contains no such provision.

5. Licensees are subject to regulation of their professional conduct in their performance of any professional service including those services for which a license is not required and regarding which, in consequence, other persons are entirely unregulated under the Act.

6. In order to prevent misleading the public regarding the qualifications or licensure status of persons who are not licensed, the Uniform Act contains a series of prohibitions on the use by unlicensed persons or firms of titles restricted to licensees under the Act, or titles misleadingly similar to such titles (see Section 14(c)-(h)).

7. The Uniform Act contemplates that, as with most accountancy laws now in effect, responsibility for administration and implementation will be vested in a State Board of Accountancy (Section 4).

The board adopts and administers examinations and issues certificates (Sections 5 and 6); issues permits to firms (Section 7); promulgates rules that govern the conduct of licensees and that otherwise implement the Act (Section 4(h)); and has principal responsibility for disciplinary enforcement (Sections 10-13, 15) and prevention of unauthorized practice (Sections, 14-17).

8. The desirability of uniformity among jurisdictions, mentioned above as one of the fundamental principles of both the AICPA's and NASBA's legislative policies, is recognized in the Uniform Act provisions dealing with such matters as examination, education, and experience requirements for the initial granting of a certificate (Section 5), and the continuing professional education requirements for the renewal of certificates (Section 6). As mentioned in the comments following several of these provisions, they are framed in a substantially more detailed fashion than might otherwise be expected (dealing with matters that might often be addressed by regulation rather than statute) in order to encourage uniformity among the various states.

9. The proposal for regulatory change adds a pathway to CPA licensure requiring a baccalaureate degree, including an accounting concentration, plus two (2) years of experience, and passage of the Uniform CPA Examination. Other revisions include:

- A shift from state-based mobility to an individual-based practice privilege that maintains a CPA's ability to practice across state lines with just one license.
- The addition of safe harbor language that allows CPAs who were licensed under differing education, experience, and examination requirements as of December 31, 2024, to continue to have practice privileges under mobility.

Letter From the Joint UAA Committee

July 2025

Dear Interested Parties,

We are pleased to release the Uniform Accountancy Act (UAA), Ninth Edition, July 2025.

This new edition contains important updates to the UAA Model Act, designed to both ensure the protection of the public interest and respond to evolving changes in the practice of accountancy. It is the culmination of numerous meetings of the committees of the American Institute of Certified Public Accountants (AICPA) and the National Association of State Boards of Accountancy (NASBA), as well as discussions and comments developed by the state boards of accountancy, state CPA societies, and other interested parties. We would like to thank all of those individuals who offered their thoughts, expertise, and helpful suggestions.

Included in the new edition are revisions to the UAA that:

- Specify the educational requirements to sit for the Uniform CPA Examination;
- Define the requirements for an additional CPA licensure pathway;
- Transition from mobility based on state substantial equivalency to a model predicated on individual licensing criteria; and
- Encourage the adoption of mobility through an individual practice privilege, which is contingent upon meeting established licensing requirements. Additionally, the revised language provides a safe harbor for CPAs licensed under previously approved pathways.

Sections 5(c)2 and 5(f) establish three pathways to CPA licensure:

- A post-baccalaureate degree with an accounting concentration and one year of experience;
- A baccalaureate degree with an accounting concentration supplemented by an additional 30 semester credit hours and one year of experience; and
- A baccalaureate degree with an accounting concentration and two years of experience.

Additionally, Section 5(c)(1) permits candidates holding a baccalaureate degree with an accounting concentration to sit for the Uniform CPA Examination, thereby broadening access to licensure.

We believe that these revisions remove barriers to licensure, while at the same time will strengthen the profession by maintaining a strong pipeline of accounting talent and maintaining the system of cross-border practice currently enjoyed by CPAs. We trust that the revised language, which includes provisions to facilitate individual practice privileges and a safe harbor for legacy licensees, addresses the concerns raised during the comment period.

Sincerely,

Thomas Neill, CPA
Chair, AICPA UAA Committee

Dan Vuckovich, CPA
Chair, NASBA UAA Committee

UAA Accountancy Act

1 **SECTION 1**

2 **TITLE**

3

4 **This Act may be cited as the “Accountancy Act of 20____.”**

1 **SECTION 2**

2 **PURPOSE**

3
4 **It is the policy of this State, and the purpose of this Act, to promote the reliability of**
5 **information that is used for guidance in financial transactions or for accounting for or**
6 **assessing the financial status or performance of commercial, noncommercial, and**
7 **governmental enterprises. The public interest requires that persons professing special**
8 **competence in accountancy or offering assurance as to the reliability or fairness of**
9 **presentation of such information shall have demonstrated their qualifications to do so, and**
10 **that persons who have not demonstrated and maintained such qualifications, not be**
11 **permitted to represent themselves as having such special competence or to offer such**
12 **assurance; that the conduct of persons licensed as having special competence in accountancy**
13 **be regulated in all aspects of their professional work; that a public authority competent to**
14 **prescribe and assess the qualifications and to regulate the conduct of licensees be established;**
15 **and that the use of titles that have a capacity or tendency to deceive the public as to the status**
16 **or competence of the persons using such titles be prohibited.**

17
18 *COMMENT:* This statement of legislative purposes reflects the fundamental principles governing
19 the regulation of holders of certificates as certified public accountants.

1 **SECTION 3**
2 **DEFINITIONS**

3
4 **When used in this Act, the following terms have the meanings indicated:**

5
6 (a) **“AICPA” means the American Institute of Certified Public Accountants.**

7
8 (b) **“Attest” means providing the following services:**

- 9
10 (1) **any audit or other engagement to be performed in accordance with the**
11 **Statements on Auditing Standards (SAS);**
12
13 (2) **any review of a financial statement to be performed in accordance with the**
14 **Statements on Standards for Accounting and Review Services (SSARS);**
15
16 (3) **any examination of prospective financial information to be performed in**
17 **accordance with the Statements on Standards for Attestation Engagements**
18 **(SSAE);**
19
20 (4) **any engagement to be performed in accordance with the standards of the**
21 **PCAOB; and**
22
23 (5) **any examination, review, or agreed upon procedures engagement to be**
24 **performed in accordance with the SSAE, other than an examination described**
25 **in subsection (3).**

26
27 **The standards specified in this definition shall be adopted by reference by the Board**
28 **pursuant to rulemaking and shall be those developed for general application by**
29 **recognized national accountancy organizations, such as the AICPA, and the**
30 **PCAOB.**

31
32 *COMMENT:* Subject to the exceptions set out in Sections 7, 14, and 23(a)(4), these services are
33 restricted to licensees and CPA firms under the Act and licensees can only perform the attest
34 services through a CPA firm. Individual licensees may perform the services described in Section
35 3(f) as employees of firms that do not hold a permit under Section 7 of this Act, so long as they
36 comply with the peer review requirements of Section 6(j). Other professional services are not
37 restricted to licensees or CPA firms; however, when licensees perform those services they are
38 regulated by the state board of accountancy. See also the definition of Report. The definition also
39 includes references to the Public Company Accounting Oversight Board (PCAOB) which make
40 it clear that the PCAOB is a regulatory authority that sets professional standards applicable to
41 engagements within its jurisdiction.

42
43 Regarding SSAE engagements, subsections 3(b)(3) and (5) include SSAE engagements
44 pertaining to the examination of prospective financial information, as well as other SSAE
45 engagements. Thus, like other services included in this definition of “attest,” they are all restricted
46 to licensees and CPA firms. Although these respective services have been bifurcated in the
47 definition of “attest,” only CPAs can provide the services, and they must do so only through firms
48 that either have a permit or comply with Section 7(a)(1)(C).

1 This definition of “attest” includes both examinations of prospective financial information to be
2 performed in accordance with the Statements on Standards for Attestation Engagements (SSAE)
3 as well as “any examination, review, or agreed upon procedures engagement, to be performed in
4 accordance with SSAE.”

5
6 **(c) “Board” means the Board of Accountancy established under Section of this Act or its
7 predecessor under prior law.**

8
9 *COMMENT:* The general purpose of references to prior law, in this provision and others below, is
10 to assure maximum continuity in the regulatory system, except where particular changes are
11 specifically intended to be brought about by amendment of the law.

12
13 **(d) “Certificate” means a certificate as “Certified Public Accountant” issued under
14 Section 6 of this Act or corresponding provisions of prior law, or a corresponding
15 certificate as Certified Public Accountant issued after examination under the law of
16 any other state.**

17
18 *COMMENT:* The term here defined is used in Section 3(n), defining the term “peer review”;
19 Section 4(a), regarding the composition of the Board of Accountancy; Section 4(h)(6), regarding
20 Board rules governing use of the titles “Certified Public Accountant” and “CPA”; Section 10(a),
21 regarding enforcement proceedings; and Section 14(c), prohibiting use of the titles “certified
22 public accountant” and “CPA” by persons not holding certificates.

23
24 In a few states the law allows for the issuance of certificates to certain practitioners who have not
25 passed the examination ordinarily required and provided for by Section 5 of this Uniform Act.
26 The definition of the term “certificate,” insofar as it has reference to those issued by other states,
27 excludes any certificate for which an examination was not required.

28
29 **(e) “Client” means a person or entity that agrees with a licensee or licensee's employer
30 to receive any professional service.**

31
32 *COMMENT:* This term is used in a number of Sections throughout this Act including the
33 provisions related to acceptance of commissions and contingent fees, client records and
34 confidential communications. For that reason it is useful to include a definition of the term.

35
36 **(f) “Compilation” means providing a service of any compilation engagement to be
37 performed in accordance with Statements on Standards for Accounting and Review
38 Services (SSARS).**

39
40 **(g) “CPA Firm” means a sole proprietorship, a corporation, a partnership or any other
41 form of organization issued a permit under Section 7 of this Act.**

42
43 *COMMENT:* This defined term is used in Section 7, concerning permits to practice for firms, in
44 such a way as to allow the UAA, unlike some accountancy laws now in effect, to treat both
45 partnerships and corporations in a single provision rather than in two separate but parallel

provisions for the two different forms of organization. It is also used in Section 12(j), on rights of appeal from an adverse Board decision in an enforcement proceeding; Section 14(a), prohibiting issuance of reports on financial statements or attest services by unlicensed persons and firms; Sections 14(d), (f), (g) and (h), regarding use of certain titles by unlicensed persons and firms; Section 14(i), regarding misleading firm names; and Section 14(j), defining certain rights of foreign licensees to serve foreign clients. The definition of “firm” is designed to be broad enough to include any type of business entity or combination of business entities, recognized by the state.

Inclusion of sole proprietorships in the definition of the term “firm” has the effect of requiring sole practitioners to secure both individual certificates under Section 6 and firm permits to practice under Section 7. This will assure that all practice units have firm permits. The Board would have the power to alleviate the burden of duplicate applications (where the same person must secure both an individual certificate and a firm permit) by providing for joint application forms.

(h) “License” means a certificate issued under Section 6 of this Act, a permit issued under Section 7 or a registration under Section 8; or, in each case, a certificate or permit issued under corresponding provisions of prior law.

COMMENT: See commentary to Section 3(1) below.

(i) “Licensee” means the holder of a license as defined in Section 3(h).

COMMENT: This term is intended simply to allow for briefer references in provisions that apply to holders of certificates, holders of permits and holders of registrations: See Section 4(h), regarding rules to be promulgated by the Board of Accountancy; Section 5(b), regarding the meaning of “good moral character” in relation to the professional responsibility of a licensee; Sections 11(c) and (d), regarding Board investigations; Sections 12(a)-(c), (i), and (k), relating to hearings by the Board; Section 18, relating to confidential communications; and Sections 19(a) and (b), regarding licensees’ working papers and clients’ records. Pursuant to Section 14(p), individuals and firms using practice privileges in this State are treated as “Licensees” for purposes of other requirements and restrictions in Section 14.

(j) “Manager” means a manager of a limited liability company.

(k) “Member” means a member of a limited liability company.

COMMENT: The two defined terms “manager” and “member” assume that the state has adopted a limited liability company law, and that these terms are used in that law. If this is not the case, then these terms should not be included in the Act, either here, or in the substantive provisions of the Act: Sections 7(c), 7(f), 12(c), 14(h), 14(i), 19(a). The point is an important one, since the two terms are in general use in circumstances where their meaning is different from what is intended here.

1 (l) "NASBA" means the National Association of State Boards of Accountancy.

2
3 (m) "PCAOB" means the Public Company Accounting Oversight Board.

4
5 (n) "Peer Review" means a study, appraisal, or review of one or more aspects of the
6 professional work of a certificate holder or CPA firm that issues attest or
7 compilation reports, by a person or persons who hold certificates and who are not
8 affiliated with the certificate holder or CPA firm being reviewed.

9
10 *COMMENT:* This defined term is employed in Section 4(h)(7), which empowers the Board to
11 issue rules prescribing how such reviews are to be performed; Section 7(h), contemplating such
12 reviews in connection with renewals of firm permits; Section 10(b)(1), specifying that such
13 reviews are available as remedies in enforcement proceedings; Section 13(c), providing that the
14 Board may require such reviews as a condition of reinstatement after a suspension or revocation
15 of a certificate or permit; and Section 18, on confidential communications, which recognizes an
16 exception for peer review. The rules issued by the Board under Section 4(h)(7) would presumably
17 prescribe, among other things, how the requirement of independence, or non-affiliation, of the
18 reviewer to the person or firm being reviewed is to be implemented. See also Sections 6(j), 14(k)
19 and 14(l) with regard to certificate holders who perform compilations other than through a CPA
20 firm.

21
22 (o) "Permit" means a permit to practice as a CPA firm issued under Section 7 of this Act
23 or corresponding provisions of prior law or under corresponding provisions of the
24 laws of other states.

25
26 (p) "Preparation of Financial Statements" means providing a service of any preparation
27 of financial statements engagement to be performed in accordance with Statements on
28 Standards for Accounting and Review Services (SSARS).

29
30 (q) "Principal place of business" means the office location designated by the licensee for
31 purposes of substantial equivalency and reciprocity.

32
33 *COMMENT:* "Principal place of business" has been defined to assure consistency in the use of
34 that term. Under substantial equivalency, a licensee must obtain a certificate from the state board
35 in the state where the licensee has an office and establishes it as the principal place of business.
36 Because states have adopted more than one statutory definition of "principal place of business,"
37 both AICPA and NASBA agree that the simple definition above will not only enhance mobility,
38 but also be easier to implement and enforce.

39
40 (r) "Professional" means arising out of or related to the specialized knowledge or skills
41 associated with CPAs.

42
43 (s) "Report," when used with reference to any attest or compilation service, means an
44 opinion, report, or other form of language that states or implies assurance as to the
45 reliability of the attested information or compiled financial statements and that also
46 includes or is accompanied by any statement or implication that the person or firm
47 issuing it has special knowledge or competence in accounting or auditing. Such a

statement or implication of special knowledge or competence may arise from use by the issuer of the report of names or titles indicating that the person or firm is an accountant or auditor, or from the language of the report itself. The term “report” includes any form of language which disclaims an opinion when such form of language is conventionally understood to imply any positive assurance as to the reliability of the attested information or compiled financial statements referred to and/or special competence on the part of the person or firm issuing such language; and it includes any other form of language that is conventionally understood to imply such assurance and/or such special knowledge or competence.

COMMENT: As has been explained in the introductory comments, the audit function, which this term is intended to define, is the principal kind of professional accounting service for which a license would be required under the Uniform Act. The term has its most important operative use in Section 14(a) of the Act, which prohibits persons not licensed from performing that function as well as any attest or compilation services as defined above.

It is a point of fundamental significance that the audit function is defined, not in terms of the work actually done, but rather in terms of the issuance of an opinion or a report — that is, the making of assertions, explicit or implied — about work that has been done. It is such reports, or assertions, upon which persons using attested information (whether clients or third parties) rely, reliance being invited by the assertion, whether explicit or by implication, of expertise on the part of the person or firm issuing the opinion or report. Thus, this definition is sought to be drawn broadly enough to encompass all those cases where either the language of the report itself, or other language accompanying the report, carries both a positive assurance regarding the reliability of the information in question, and an implication (which may be drawn from the language of the report itself) that the person or firm issuing the report has special competence which gives substance to the assurance.

The definition includes disclaimers of opinion when they are phrased in a fashion which is conventionally understood as implying some positive assurance, because authoritative accounting literature contemplates several circumstances in which a disclaimer of opinion in standard form implies just such assurances. The same reasoning that makes it appropriate to include disclaimers of opinion in conventional form within the definition of this term makes it appropriate to apply the prohibition on the issuance by unlicensed persons of reports, as so defined, on “reviews” and “compilations” and other communications with respect to “compilations” within the meaning of the AICPA’s Statements on Standards for Accounting and Review Services (SSARS), when the language in which the report or other compilation communication is phrased is that prescribed by SSARS or any report that is prescribed by the AICPA’s Statements on Standards for Attestation Engagements (SSAE). This is done in Section 14(a). These prohibitions, again, do not apply to the services actually performed — which is to say that there is no prohibition on the performance by unlicensed persons of either reviews or compilations, in the sense contemplated by SSARS, but only on the issuance of reports or other compilation communications asserting or implying that their author has complied or will comply with the SSARS standards for such reviews and compilations and has the demonstrated capabilities so to comply.

(t) **“Rule” means any rule, regulation, or other written directive of general application duly adopted by the Board.**

1 (u) "State" means any state of the United States, the District of Columbia, Puerto Rico,
2 the U.S. Virgin Islands, the Commonwealth of the Northern Mariana Islands, and
3 Guam; except that "this State" means the State of _____.
4

5 (v) "Substantial Equivalency" is a determination by the Board of Accountancy or its
6 designee that the education, examination and experience requirements contained in
7 the statutes and administrative rules of another jurisdiction are comparable to, or
8 exceed the education, examination and experience requirements contained in the
9 Uniform Accountancy Act or that an individual CPA's education, examination and
10 experience qualifications are comparable to or exceed the education, examination and
11 experience requirements contained in the Uniform Accountancy Act. In ascertaining
12 substantial equivalency as used in this act the Board shall take into account the
13 qualifications without regard to the sequence in which experience, education, or
14 examination requirements were attained.
15

16 *COMMENT:* For purposes of practice privileges, an applicant that has an active certificate as a
17 certified public accountant from any jurisdiction that has obtained from the Board of Accountancy
18 or NASBA a determination of substantial equivalency with the Uniform Accountancy Act's CPA
19 licensure requirements shall be presumed to have qualifications substantially equivalent to those
20 of this jurisdiction. An individual who has obtained from the Board of Accountancy or NASBA
21 a determination of substantial equivalency with the Uniform Accountancy Act's CPA licensure
22 requirements shall be entitled to reciprocity under the substantial equivalency standard.

1 **SECTION 4**
2 **STATE BOARD OF ACCOUNTANCY**

- 3
4 **(a) There is hereby created the _____ Board of Accountancy, which shall have**
5 **responsibility for the administration and enforcement of this Act. The Board shall**
6 **consist of members, appointed by the Governor, all of whom shall be residents of this**
7 **State. At least [a majority plus one] of such members shall be holders of currently**
8 **valid certificates issued under Section 6 of this Act or corresponding provisions of**
9 **prior law; and any members of the Board not having such qualifications shall have**
10 **had professional or practical experience in the use of accounting services and financial**
11 **statements, so as to be qualified to make judgments about the qualifications and**
12 **conduct of persons and firms subject to regulation under this Act. The term of each**
13 **member of the Board shall be years, the term of each to be designated by the Governor.**
14 **[Alternatively: except that members of the _____ Board of Accountancy**
15 **appointed and serving as such under prior law at the effective date of this Act shall**
16 **serve out the terms for which they were appointed, as members of the Board created**
17 **by this Section.] Vacancies occurring during a term shall be filled by appointment by**
18 **the Governor for the unexpired term. Upon the expiration of the member's term of**
19 **office, a member shall continue to serve until a successor shall have been appointed**
20 **and taken office. Any member of the Board whose certificate under Section 6 of this**
21 **Act is revoked or suspended shall automatically cease to be a member of the Board,**
22 **and the Governor may, after a hearing, remove any member of the Board for neglect**
23 **of duty or other just cause. No person who has served two successive complete terms**
24 **shall be eligible for reappointment, but appointment to fill an unexpired term shall not**
25 **be considered a complete term for this purpose.**

26
27 *COMMENT:* A number of decisions have to be made with regard to the structure and composition
28 of licensing bodies such as State Boards of Accountancy, and these decisions will vary from state
29 to state according to the patterns prevailing in the different states with respect to other licensing
30 Boards. This provision of the Uniform Act is intended to identify the principal decision points
31 and to suggest, on the basis of general experience, what seem to be the preferable solutions.

32
33 With respect to the number of Board members, it is suggested that the appropriate range is from
34 five to nine, and that the number should be an odd one, so as to minimize the likelihood of tie
35 votes.

36
37 This provision assumes that, as is ever more widely the case, one or more members of the Board
38 will be other than licensees (sometimes called "public" members). It also reflects the view that,
39 in light of the technical nature of much of the Board's responsibilities, it is desirable that an
40 effective majority of the Board be certificate holders: This would be achieved by the requirement
41 that one more than a majority of the Board be certificate holders. Regarding the terms of Board
42 members, it is desirable that the terms be staggered; that they be long enough to allow effective
43 service, though not so long that a Board member who proves ineffective remains in office any
44 longer than necessary; and that they be renewable, but that there be a limit on the number of times
45 they may be renewed.

- 46 **(b) The Board shall elect annually from among its members a Chair and such other**
47 **officers as the Board may determine to be appropriate. The Board shall meet at such**

1 (c) times and places as may be fixed by the Board. Meetings of the Board shall be open
2 to the public except insofar as they are concerned with investigations under Section
3 11 of this Act and except as may be necessary to protect information that is required
4 to be kept confidential by Board rules or by the laws of this State. A majority of the
5 Board members then in office shall constitute a quorum at any meeting duly called.
6 The Board shall have a seal which shall be judicially noticed. The Board shall retain
7 or arrange for the retention of all applications and all documents under oath that
8 are filed with the Board and also records of its proceedings, and it shall maintain a
9 registry of the names and addresses of all licensees under this Act. In any proceeding
10 in court, civil or criminal, arising out of or founded upon any provision of this Act,
11 copies of any of said records certified as true copies under the seal of the Board shall
12 be admissible in evidence as tending to prove the contents of said records.
13

14 *COMMENT:* This subsection, like the preceding one, presents a number of decision points that
15 may vary according to state practice, and it includes some provisions (notably the ones regarding
16 open meetings and confidential information) that may be unnecessary in the accountancy law
17 because they are covered by state laws of general application. Subject to such variances, the
18 provisions recommended appear to be desirable ones in the light of general experience.
19

20 (d) Each member of the Board shall be paid an amount established by law for each day
21 or portion thereof spent in the discharge of the member's official duties and shall be
22 reimbursed for the member's actual and necessary expenses incurred in the discharge
23 of the member's official duties.
24

25 (e) All monies collected by the Board from fees authorized to be charged by this Act shall
26 be received and accounted for by the Board and shall be deposited in the State
27 Treasury to the credit of the Board. Appropriation shall be made for the expenses of
28 administering the provisions of this Act, which may include, but shall not be limited
29 to, the costs of conducting investigations and of taking testimony and procuring the
30 attendance of witnesses before the Board or its committees; all legal proceedings
31 taken under this Act for the enforcement thereof; and educational programs for the
32 benefit of the public and licensees and their employees.
33

34 *COMMENT:* A provision of this kind, effectively providing that at least a substantial portion of
35 the revenues raised from fees required to be paid by applicants and licensees will be applied to
36 defraying the expenses of administering the law, has proved a desirable one in those jurisdictions
37 where the statute contains such a provision. The typical pattern is that the regulation of public
38 accountancy is, from the state's point of view, self-supporting. The extent to which the Board has
39 adequate staff to assist it (as provided in subsection (f) below) and other resources necessary to
40 do its job effectively may well depend on the extent to which such revenues are available for use
41 in the administration of the Act.
42

43 (e) The Board shall file an annual report of its activities with the Governor and the
44 legislature, which report shall include a statement of all receipts and disbursements

1 and a listing of all current licensees under this Act. The Board shall mail a copy of the
2 annual report to any person requesting it and paying a reasonable charge therefor.
3

- 4 **(f) The Board may employ an executive director and such other personnel as it deems**
5 **necessary in its administration and enforcement of this Act. It may appoint such**
6 **committees or persons, to advise or assist it in such administration and enforcement,**
7 **as it may see fit. It may retain its own counsel to advise and assist it in addition to**
8 **such advice and assistance as is provided by the Attorney General of this State.**
9

10 *COMMENT:* Adequate staffing can be an important determinant of how effective a Board of
11 Accountancy is in discharging its statutory obligations. The same is true of the ability of a Board
12 to employ independent counsel from time to time for special purposes, in addition to the counsel
13 normally provided to it by the state attorney general's office. With regard to the financing
14 necessary to implement such provisions, see the comment following subsection (d).
15

16 An additional way for a Board to increase its effectiveness, which does not involve significant
17 expense, is the appointment of committees or individuals not on the Board or its staff, to advise
18 and assist it in various ways, including disciplinary investigations (see Section 11(b)).
19

- 20 **(g)(1) The Board shall have the power to take all action that is necessary and proper to**
21 **effectuate the purposes of this Act, including the power to sue and be sued in its**
22 **official name as an agency of this State. The Board shall also have the power to issue**
23 **subpoenas to compel the attendance of witnesses and the production of documents;**
24 **to administer oaths; to take testimony, to cooperate with the PCAOB and the**
25 **appropriate state and federal regulatory authorities having jurisdiction over the**
26 **professional conduct in question in investigation and enforcement concerning**
27 **violations of this Act and comparable acts of other states; to cooperate in**
28 **enforcement with appropriate foreign regulatory authorities in instances which have**
29 **or may result in criminal conviction, loss of license or suspension, admonishment or**
30 **censure; and to receive evidence concerning all matters within the scope of this Act.**
31 **In case of disobedience of a subpoena, the Board may invoke the aid of any court or**
32 **other appropriate regulatory authority in requiring the attendance and testimony of**
33 **witnesses and the production of documentary evidence. For purposes of this**
34 **subsection, "appropriate foreign regulatory authorities" shall be those foreign**
35 **authorities granting substantially equivalent foreign designations in accordance with**
36 **Section 6(g) of this Act.**
37

- 38 **(2) The Board, its members, and its agents shall be immune from personal liability for**
39 **actions taken in good faith in the discharge of the Board's responsibilities, and the**
40 **State shall hold the Board, its members, and its agents harmless from all costs,**
41 **damages, and attorneys' fees arising from claims and suits against them with respect**
42 **to matters to which such immunity applies.**
43

44 *COMMENT:* In many accountancy laws now in effect, the provisions regarding subpoenas and
45 testimony that are included in this paragraph dealing with Board powers generally are found
46 instead in the section dealing with hearings, which is Section 12 in this Uniform Act, or are

1 specified in the state’s administrative procedure act. Subsection 4(g)(1) has been strengthened to
2 facilitate greater multistate enforcement cooperation.

3
4 **(h) The Board may adopt rules governing its administration and enforcement of this Act**
5 **and the conduct of licensees, including but not limited to —**

6
7 **(1) Rules governing the Board’s meetings and the conduct of its business;**

8
9 **(2) Rules of procedure governing the conduct of investigations and hearings by the**
10 **Board;**

11
12 **(3) Rules specifying the educational and experience qualifications required for the**
13 **issuance of certificates under Section 6 of this Act and the continuing**
14 **professional education required for renewal of certificates under Section 6;**

15
16 **(4) Rules of professional conduct directed to controlling the quality and probity of**
17 **services by licensees, and dealing among other things with independence,**
18 **integrity, and objectivity; competence and technical standards; responsibilities**
19 **to the public; and responsibilities to clients;**

20
21 **(5) Rules governing the professional standards applicable to licensees;**

22
23 **(6) Rules governing the manner and circumstances of use of the titles “certified**
24 **public accountant” and “CPA”;**

25
26 **(7) Rules regarding peer review that may be required to be performed under**
27 **provisions of this Act;**

28
29 **(8) Rules on substantial equivalence to implement Section 23; and**

30
31 **(9) Such other rules as the Board may deem necessary or appropriate for**
32 **implementing the provisions and the purposes of this Act.**

33
34 *COMMENT:* See the comment following Section 3(n) regarding paragraph (7). Some states may
35 have laws requiring that state boards expressly adopt by reference the applicable professional
36 standards.

37
38 **(i) At least 60 days prior to the proposed effective date of any rule or amendment thereto**
39 **under subsection (h) of this Section or any other provision of this Act, the Board shall**
40 **publish notice of such proposed action and of a public hearing to be held no more than**
41 **30 days prior to such effective date, in [the State Register or 1 equivalent official**
42 **publication].**

43
44 *COMMENT:* The provision for publication of proposed rules and amendments thereto in an
45 official state register, and for public hearings thereon, may be covered in some states by a state
46 statute of general application, such as an Administrative Procedures Act; but where this is not the

1 case, it appears a desirable provision for a state accountancy law. Some existing laws also have a
2 provision requiring separate notice by mail to all licensees of any proposed rule or amendment;
3 but, no such provision is included here because the expense of notice by mail seems unjustified
4 when adequate notice by publication is available.

5
6 **(j) Records, papers, and other documents containing information collected or compiled**
7 **by the Board, its members, employees, contractors or agents, including its legal**
8 **counsel, as a result of a complaint, investigation, inquiry, or interview in connection**
9 **with an application for examination, certification, or registration, or in connection**
10 **with a licensee's professional ethics and conduct, shall not be considered public**
11 **records within the meaning of this State's public records laws. Additionally, any**
12 **record, paper, or other document received by the Board as a result of a self-reporting**
13 **requirement shall not be considered public records within the meaning of this State's**
14 **public records laws. When any such record, paper, or other document is admitted into**
15 **evidence in a hearing held by the Board, it shall then be a public record within the**
16 **meaning of this State's public records laws. However, upon a showing of good cause,**
17 **the presiding officer at such a hearing may order that confidential or privileged**
18 **information be redacted or admitted under seal.**

19
20 **(1) Notwithstanding any other provision of this Act, information protected by this**
21 **confidentiality provision shall not be disclosed to other authorities unless the**
22 **recipient confirms in writing that it will assure preservation of confidentiality**
23 **and the licensee has been given reasonable notice that the information will be**
24 **provided to another entity.**

25
26 **(2) Notwithstanding any contrary provision in the State's Public Records law,**
27 **disclosures to law enforcement and regulatory authorities and, only to the**
28 **extent deemed necessary to conduct an investigation, to the subject of the**
29 **investigation, persons whose complaints are being investigated and witnesses**
30 **questioned in the course of investigation, as provided in Section 11(b), shall not**
31 **be considered public disclosures and shall not deprive such records of their**
32 **confidential status.**

33
34 **(3) Nothing in this subsection shall be construed as a waiver of any privilege, such**
35 **as attorney-client privilege, which may also apply to any records covered by**
36 **this subsection.**

37
38 **(4) Nothing in this subsection shall confer confidential status on any record**
39 **collected under this subsection which was a public record when collected or**
40 **thereafter becomes a public record through other lawful means.**

1 **SECTION 5**

2 **QUALIFICATIONS FOR A CERTIFICATE AS A CERTIFIED PUBLIC**
3 **ACCOUNTANT**

- 4
- 5 **(a) The certificate of “certified public accountant” shall be granted to persons of good**
6 **moral character who meet the education, experience and examination requirements**
7 **of the following subsections of this Section and rules adopted thereunder and who**
8 **make application therefor pursuant to Section 6 of this Act.**
- 9

10 *COMMENT:* As mentioned in the introductory comments, this Uniform Act, like many
11 accountancy laws now in effect, involves a licensure system that eliminates questions as to who
12 may use the CPA title. All individuals who wish to use the CPA title in a state must have a
13 certificate from that state or have practice privileges pursuant to Section 23.

14

15 It may be noted that this provision contemplates that there will be no certificate requirements with
16 respect to citizenship, age, or residency. A citizenship requirement would not be constitutional;
17 in view of the education requirement, a separate age requirement seems without utility; and in
18 light of the desirability, explained in the introductory comments, of achieving maximum
19 uniformity and reciprocity among the various states, a residency requirement seems not merely
20 useless but counterproductive.

21

- 22 **(b) Good moral character for purposes of this Section means the propensity to provide**
23 **professional services in a fair, honest, and open manner. The Board may refuse to**
24 **grant a certificate on the ground of failure to satisfy this requirement only if there is**
25 **a substantial connection between the lack of good moral character of the applicant**
26 **and the professional responsibilities of a licensee and if the finding by the Board of**
27 **lack of good moral character is supported by clear and convincing evidence. When**
28 **an applicant is found to be unqualified for a certificate because of a lack of good moral**
29 **character, the Board shall furnish the applicant a statement containing the findings**
30 **of the Board, a complete record of the evidence upon which the determination was**
31 **based, and a notice of the applicant’s right of appeal.**
- 32

33 *COMMENT:* The precise meaning of a “good moral character” is difficult to prescribe, but the
34 definition offered in this section has been understood and sustained by courts. This provision is
35 intended both to assure that the requirement of good moral character will be narrowly and
36 precisely construed, avoiding problems of both vagueness and over breadth and to assure
37 procedural fairness in any instance where a certificate is denied on the basis of lack of good moral
38 character. The right of appeal referred to would presumably be prescribed by a statute of general
39 application, such as an Administrative Procedures Act.

40

- 41 **(c)(1) The education requirement, which must be met before an applicant is eligible to apply**
42 **for the examination prescribed in subsection (d), shall be a baccalaureate or higher**
43 **degree conferred by a college or university acceptable to the Board, the total**
44 **educational program to include an accounting concentration, or equivalent as**
45 **determined by Board rule.**
- 46

1 **(2) The education requirement for a certificate shall be met through any of the following**
2 **pathways:**

3
4 **(A) a post baccalaureate degree conferred by a college or university acceptable to**
5 **the Board, the total educational program to include an accounting concentration**
6 **or equivalent as determined by Board rule, or**

7
8 **(B) a baccalaureate degree plus an additional 30 semester credit hours, conferred**
9 **by a college or university acceptable to the Board, the total educational program**
10 **to include an accounting concentration or equivalent as determined by Board**
11 **rule, or**

12
13 **(C) a baccalaureate degree conferred by a college or university acceptable to the**
14 **Board, the total education program to include an accounting concentration or**
15 **equivalent as determined by Board rule.**

16
17 *COMMENT:* In situations where the Candidate is enrolled in a dual degree accounting program
18 where the bachelor's degree is conferred at or after the completion of the master's degree, the
19 Candidate is eligible to sit for the CPA Examination upon the completion of the bachelor's degree
20 requirements and the accounting concentration as determined by Board rule.

21
22 **(d) The examination required to be passed as a condition for the granting of a certificate**
23 **shall be held regularly throughout the year, and shall test the applicant's knowledge**
24 **of the subjects of accounting and auditing, and such other related subjects as the**
25 **Board may specify by rule, including but not limited to business law and taxation.**
26 **The Board shall prescribe by rule the methods of applying for and conducting the**
27 **examination, including methods for grading and determining a passing grade**
28 **required of an applicant for a certificate provided, however, that the Board shall to**
29 **the extent possible see to it that the examination itself, grading of the examination,**
30 **and the passing grades, are uniform with those applicable in all other states. The**
31 **Board may make such use of all or any part of the Uniform Certified Public**
32 **Accountant Examination and Advisory Grading Service of the American Institute of**
33 **Certified Public Accountants and may contract with third parties to perform such**
34 **administrative services with respect to the examination as it deems appropriate to**
35 **assist it in performing its duties hereunder.**

36
37 *COMMENT:* The Uniform Certified Public Accountant Examination and Advisory Grading
38 Service, referred to in this provision, has for some years been consistently used by the Board of
39 Accountancy (or its equivalent) of every American jurisdiction. Although the grading provided
40 by that service is, as the name implies, only advisory, with each state Board retaining ultimate
41 authority to determine grades and passing requirements, it is obvious that uniformity among
42 jurisdictions in these matters is a matter of considerable importance. Uniformity respecting the
43 examination is essential to ensuring interstate mobility for the certificate holders of this state.
44 Provisions related to conditioning are set out in the Uniform Accountancy Act Rules.

1 (e) The Board may charge, or provide for a third party administering the examination
2 to charge, each applicant a fee, in an amount prescribed by the Board by rule.
3

4 (f) The experience for initial issuance of a certificate shall be as follows:
5

6 (1) An applicant for initial issuance of a certificate under sections 5(c)2(A) and
7 5(c)2(B) shall show that the applicant has had one year of experience as defined
8 by Board rule.
9

10 (2) An applicant for initial issuance of a certificate under section 5(c)2(C) shall show
11 that the applicant has had two years of experience as defined by Board rule.
12

13 (3) This experience shall include providing any type of service or advice
14 representing the skills needed at the time of initial licensure to serve the public
15 and involves the use of accounting, attest, compilation, management advisory,
16 financial advisory, tax or consulting skills, all of which was verified by a licensee,
17 meeting requirements defined by Board rule. This experience would be
18 acceptable if it was gained through employment in government, industry,
19 academia, or public practice.
20

21 *COMMENT:* Before an applicant may obtain a certificate, the applicant must obtain related
22 experience; however, that experience can be obtained in any area of employment involving the
23 use of accounting or business skills. In addition, experience should be acceptable whether it is
24 gained through employment in government, industry, academia or public practice. The experience
25 may be supervised by a non-licensee but must be verified by a licensee.

1 **SECTION 6, ISSUANCE AND RENEWAL OF CERTIFICATES, AND MAINTENANCE**
2 **OF COMPETENCY**
3

- 4 **(a) The Board shall grant or renew certificates to persons who make application and**
5 **demonstrate (1) that their qualifications, including where applicable the qualifications**
6 **prescribed by Section 5, are in accordance with the following subsections of this**
7 **Section or (2) that they are eligible under the substantial equivalency standard set out**
8 **in Section 23(a)(2) of the Act which requires licensure for those CPAs that establish**
9 **their principal place of business in another state. The holder of a certificate issued**
10 **under this Section may only provide attest services, as defined, in a CPA firm that**
11 **holds a permit issued under Section 7 of this Act.**
12

13 *COMMENT:* Section 5 sets out the requirements for initial issuance of a certificate; this section
14 provides for the process of application for the initial certificate, as well as for renewal of
15 certificates. It also outlines the process for the issuance of reciprocal certificates for applicants
16 that do not meet the substantial equivalency standard. Applicants that meet the substantial
17 equivalency standard set out in Section 23 receive reciprocity upon complying with the
18 application procedure in Section 6(c)(2). This section also makes it clear that certificate holders
19 may only provide attest services in licensed firms.
20

- 21 **(b) Certificates shall be initially issued, and renewed, for periods of not more than three**
22 **years but in any event shall expire on the [specified date] following issuance or**
23 **renewal. Applications for such certificates shall be made in such form, and in the case**
24 **of applications for renewal, between such dates, as the Board shall by rule specify,**
25 **and the Board shall grant or deny any such application no later than _____ days**
26 **after the application is filed in proper form. In any case where the applicant seeks the**
27 **opportunity to show that issuance or renewal of a certificate was mistakenly denied,**
28 **or where the Board is not able to determine whether it should be granted or denied,**
29 **the Board may issue to the applicant a provisional certificate, which shall expire**
30 **ninety days after its issuance or when the Board determines whether or not to issue**
31 **or renew the certificate for which application was made, whichever shall first occur.**
32

33 *COMMENT:* This provision reflects the pattern of some laws now in effect in contemplating a
34 biennial or triennial rather than an annual renewal. The purpose of this is to make it possible to
35 tie the renewal period to the period for completion of the maintenance of competency
36 requirements, as provided by subsection (d) below.
37

- 38 **(c)(1) With regard to applicants that do not qualify for reciprocity under the substantial**
39 **equivalency standard set out in Section 23(a)(2) of this Act, the Board shall issue a**
40 **certificate to a holder of a certificate, license, or permit issued by another state upon a**
41 **showing that:**
42

43 **(A) The applicant passed the uniform CPA Examination;**
44

45 **(B) The applicant had four years of experience of the type described in Section 5(f)**
46 **or meets comparable requirements prescribed by the Board by rule,**

1 after passing the examination upon which the applicant's certificate was
2 based and within the ten years immediately preceding the application; and
3

4 (C) If the applicant's certificate, license, or permit was issued more than four
5 years prior to the application for issuance of an initial certificate under this
6 Section, that the applicant has fulfilled the requirements of continuing
7 professional education that would have been applicable under subsection (d)
8 of this Section.
9

10 (2) As an alternative to the requirements of Section 6(c)(1) of this Act, a certificate
11 holder licensed by another state who establishes their principal place of business in
12 this state shall request the issuance of a certificate from the Board prior to
13 establishing such principal place of business. The Board shall issue a certificate to
14 such person who obtains from the NASBA National Qualification Appraisal Service
15 verification that such individual's CPA qualifications are substantially equivalent
16 to the CPA licensure requirements of the AICPA/NASBA Uniform Accountancy
17 Act.
18

19 (3) An application under this Section may be made through the NASBA Qualification
20 Appraisal Service.
21

22 *COMMENT:* Subsection 6(c)(1) of this section offers a means of providing for reciprocal
23 recognition of licensees of other states who are not eligible under the substantial equivalency
24 standard set out in Section 23 of this Act. Paragraph 6(c)(1)(B) requires a determination that the
25 certificate of the other state has been issued on the basis of education and examination
26 requirements comparable to those of this state, but makes allowance for an experience
27 requirement as a substitute for these. The reciprocity so offered would be limited to CPAs-that is,
28 it would exclude "grandfathered" PAs of other jurisdictions-since it rests upon the applicant
29 having a certificate in the other jurisdiction, and, although there are a few jurisdictions where
30 certificates have been issued to "grandfathered" public accountants, the term "certificate" is
31 defined in Section 3(d) to refer only to certificates issued after successful completion of the
32 examination prescribed in Section 5 of this Act.
33

34 Subsection 6(c)(1)(C) is intended to assure that, where an extended period has passed between
35 issuance of a certificate, license, or permit and the certificate holder's first application for a
36 certificate in this state, the applicant has fulfilled at least a substantial portion of the CPE
37 requirements that were applicable to licensees practicing in this state during the same period.
38

39 Subsection 6(c)(3) makes the NASBA Qualification Appraisal Service available to individuals
40 who apply for reciprocity under Section 6(c).
41

42 Subsection 6(c)(2) deals with reciprocity under the substantial equivalency standard. Under
43 substantial equivalency, licensure is required where the CPA has his or her principal place of
44 business. If a CPA relocates to another state and establishes a principal place of business in that
45 state then the CPA would be required to obtain a certificate in that state. With substantial
46 equivalency established, however, this application process for an individual would essentially be
47 routine and just a matter of filing an application and paying an appropriate fee.

1 (d) For renewal of a certificate under this Section each licensee shall participate in a
2 program of learning designed to maintain professional competency. Such program of
3 learning must comply with rules adopted by the Board. The Board may by rule create
4 an exception to this requirement for certificate holders who do not perform or offer
5 to perform for the public one or more kinds of services involving the use of accounting
6 or auditing skills, including issuance of reports on financial statements or of one or
7 more kinds of management advisory, financial advisory or consulting services, or the
8 preparation of tax returns or the furnishing of advice on tax matters. Licensees
9 granted such an exception by the Board must place the word “inactive” adjacent to
10 their CPA title or PA title on any business card, letterhead or any other document or
11 device, with the exception of their CPA certificate or PA registration, on which their
12 CPA or PA title appears. In addition, inactive CPAs, at least 55 years of age, may, in
13 lieu of "inactive", place the word “retired” adjacent to their CPA title or PA title on
14 any business card, letterhead or any other document or device, with the exception of
15 their CPA certificate or PA registration, on which their CPA or PA title appears.
16 Nothing in this section shall preclude an inactive CPA, at least 55 years of age, from
17 providing the following volunteer, uncompensated services: tax preparation services,
18 participating in a government sponsored business mentoring program, serving on the
19 board of directors for a nonprofit or governmental organization, or serving on a
20 government-appointed advisory body. Licensees may only convert to inactive status
21 if they hold a license in good standing.
22

23 *COMMENT:* A licensee is deemed competent to serve the public when he or she initially meets
24 the requirements for licensure. However, a dynamic professional environment requires a licensee
25 to continuously maintain and enhance his or her knowledge, skills and abilities. The board of
26 accountancy may specify any reasonable approach to meeting this requirement using as a
27 guideline the Statement on Standards for Continuing Professional Education (CPE) Programs
28 jointly approved by the National Association of State Boards of Accountancy (NASBA) and the
29 American Institute of Certified Public Accountants (AICPA). Furthermore, this section
30 acknowledges that CPAs may, for a number of different reasons, place their license in inactive
31 status and not continue with CPE requirements. In order to protect the public, these CPAs should
32 not use their “inactive CPA” status to continue to perform or offer to perform professional
33 services. However, for CPAs who go inactive because they are at the end of their careers, this
34 provision offers an exception to ensure that they can continue to offer a limited number of
35 volunteer, uncompensated services to the public (such as participation in the Internal Revenue
36 Service’s Volunteer Income Tax Assistance (VITA) program and the Small Business
37 Administration’s SCORE program). These services are narrow in scope, may be offered by non-
38 CPAs, and the provision acknowledges that these CPAs still have much to contribute to their
39 communities during retirement. In order to protect the public the Board of Accountancy may
40 consider requiring these CPAs to affirm their understanding of the limited types of activities in
41 which they may engage while in inactive CPA status and their understanding that they have a
42 professional duty to ensure that they hold the professional competencies necessary to offer these
43 limited services.
44

45 (e) The Board shall charge a fee for each application for initial issuance or renewal of a
46 certificate under this Section in an amount prescribed by the Board by rule.

- 1 (f) Applicants for initial issuance or renewal of certificates under this Section shall in
2 their applications list all states in which they have applied for or hold certificates,
3 licenses, or permits and list any past denial, revocation or suspension of a certificate,
4 license or permit, and each holder of or applicant for a certificate under this Section
5 shall notify the Board in writing, within 30 days after its occurrence, of any issuance,
6 denial, revocation, or suspension of a certificate, license or permit by another state.
7
- 8 (g) The Board shall issue a certificate to a holder of a substantially equivalent foreign
9 designation, provided that:
- 10
- 11 (1) The Board determines that the foreign designation:
- 12
- 13 (A) was duly issued by a foreign authority that regulates the practice of
14 public accountancy and the foreign designation has not expired or
15 been revoked or suspended;
16
- 17 (B) entitles the holder to issue reports upon financial statements; and
18
- 19 (C) was issued upon the basis of educational, examination, and experience
20 requirements established by the foreign authority or by law; and
21
- 22 (D) In making its determination regarding compliance with this Section
23 6(g)(1), the Board may rely on the recommendations of the
24 International Qualifications Appraisal Board jointly established by the
25 National Association of State Boards of Accountancy and the American
26 Institute of Certified Public Accountants.
27
- 28 (2) The applicant:
- 29
- 30 (A) received the designation, based on educational and examination
31 standards substantially equivalent to those in effect in this State, at the
32 time the foreign designation was granted;
33
- 34 (B) completed an experience requirement, substantially equivalent to the
35 requirement set out in Section 5(f), in the jurisdiction which granted
36 the foreign designation or has completed four years of professional
37 experience in this State; or meets equivalent requirements prescribed
38 by the Board by rule, within the ten years immediately preceding the
39 application; and
40
- 41 (C) passed a uniform qualifying examination in national standards [and an
42 examination on the laws, regulations and code of ethical conduct in
43 effect in this State] acceptable to the Board.
44
- 45 (h) An applicant under subsection (g) shall in the application list all jurisdictions,
46 foreign and domestic, in which the applicant has applied for or holds a designation
47 to practice public accountancy, and each holder of a certificate issued under this

1 subsection shall notify the Board in writing, within thirty days after its occurrence,
2 of any issuance, denial, revocation or suspension of a designation or commencement
3 of a disciplinary or enforcement action by any jurisdiction.
4

- 5 (i) The Board has the sole authority to interpret the application of the provisions of
6 subsections (g) and (h).
7

8 *COMMENT:* Sections 6(g), 6(h) and 6(i) are designed to allow granting of reciprocal certificates
9 as certified public accountants to foreign accountants who meet standards equivalent to those in
10 this state. They are based on professional competence and its objective is to provide international
11 reciprocity to qualified individuals without imposing arbitrary or unnecessary restrictions. The
12 requirement set out in subsection 6(h) parallels the requirement set out in Section 6(f) for
13 applicants from other states.
14

- 15 (j) The Board shall by rule require as a condition for renewal of a certificate under this
16 Section, by any certificate holder who issues compilation reports for the public other
17 than through a CPA firm, that such individual undergo, no more frequently than
18 once every three years, a peer review conducted in such manner as the Board shall
19 by rule specify, and such review shall include verification that such individual has
20 met the competency requirements set out in professional standards for such services.

1 **SECTION 7**

2 **FIRM PERMITS TO PRACTICE, ATTEST AND COMPILATION COMPETENCY AND**
3 **PEER REVIEW**

- 4
5 (a) **The Board shall grant or renew permits to practice as a CPA firm to applicants that**
6 **demonstrate their qualifications therefor in accordance with this Section.**

- 7
8 (1) **The following must hold a permit issued under this Section:**

9
10 (A) **Any firm with an office in this state performing attest services as defined**
11 **in Section 3(b) of this Act; or,**

12
13 (B) **Any firm with an office in this state that uses the title “CPA” or “CPA**
14 **firm;” or,**

15
16 (C) **Any firm that does not have an office in this state but offers or renders**
17 **attest services as described in Section 3(b) of this Act in this state, unless**
18 **it meets each of the following requirements:**

19
20 (i) **it complies with the qualifications described in Section 7(c);**

21
22 (ii) **it complies with the qualifications described in Section 7(h);**

23
24 (iii) **it performs such services through an individual with practice**
25 **privileges under Section 23 of this Act; and**

26
27 (iv) **it can lawfully do so in the state where said individuals with practice**
28 **privileges have their principal place of business.**

- 29
30 (2) **A firm which is not subject to the requirements of Section 7(a)(1) may perform**
31 **services described in Section 3(f) and other nonattest professional services**
32 **while using the title “CPA” or “CPA firm” in this state without a permit issued**
33 **under this Section only if:**

34
35 (A) **it performs such services through an individual with practice privileges**
36 **under Section 23 of the Act; and**

37
38 (B) **it can lawfully do so in the state where said individuals with practice**
39 **privileges have their principal place of business.**

40
41 *COMMENT:* This Uniform Act departs from the pattern of some accountancy laws now in effect
42 in eliminating any separate requirement for the registration of firms and of offices. The
43 information-gathering and other functions accomplished by such registration should be equally
44 easily accomplished as part of the process of issuing firm permits under this section. The
45 difference is, again, one of form more than of substance but one that should be kept in mind if
46 consideration is given to fitting the permit provisions of this Uniform Act into an existing law.

1 As pointed out in the comment following Section 3(g), above, because a CPA firm is defined to
2 include a sole proprietorship, the permits contemplated by this section would be required of sole
3 practitioners as well as larger practice entities. To avoid unnecessary duplication of paperwork, a
4 Board could, if it deemed appropriate, offer a joint application form for certificates and sole
5 practitioner firm permits.

7 This provision also makes it clear that firms with an office in this state may not provide attest
8 services as defined, or call themselves CPA firms without a license in this state. Certified Public
9 Accountants are not required to offer services to the public, other than attest services, through a
10 CPA firm. CPAs may offer non-attest services through any type of entity they choose and there
11 are no requirements in terms of a certain percentage of CPA ownership for these types of entities
12 as long as they do not call themselves a “CPA firm” or use the term “CPA” in association with
13 the entity’s name. These non-CPA firms are not required to be licensed by the State Board.

15 Out-of-state firms without an office in this state may provide services other than those described
16 in Section 3(b) for a client in this state, and call themselves CPA firms in this state without having
17 a permit from this state so long as they do so through a licensee or individual with practice
18 privileges and so long as they are qualified to do so under the requirements of Section 7(a)(2). In
19 addition, if the firm is exempt from the permit requirement pursuant to Section 7(a)(1)(C), no
20 permit is required regardless of the type of attest services or where the services are performed.
21 Any firm practicing pursuant to this provision must, as required by Section 23(a)(3), comply with
22 the practice privilege state’s statutes and rules such as all those related to peer review including
23 disclosures and on all other matters.

25 A firm that does not comply with ownership (Section 7(c)) and peer review (Section 7(h))
26 requirements must obtain a permit in a state before offering or rendering any attest service in that
27 state.

29 Depending on the services provided, and if the firm calls itself a CPA firm, such a firm is subject
30 to the requirements described in revised subsection 7(a)(2)(A).

32 **(b) Permits shall be initially issued and renewed for periods of not more than three years
33 but in any event expiring on [specified date] following issuance or renewal.
34 Applications for permits shall be made in such form, and in the case of applications
35 for renewal, between such dates as the Board may by rule specify, and the Board shall
36 grant or deny any such application no later than ____ days after the application is
37 filed in proper form. In any case where the applicant seeks the opportunity to show
38 that issuance or renewal of a permit was mistakenly denied or where the Board is not
39 able to determine whether it should be granted or denied, the Board may issue to the
40 applicant a provisional permit, which shall expire ninety days after its issuance or
41 when the Board determines whether or not to issue or renew the permit for which
42 application was made, whichever shall first occur.**

44 *COMMENT:* See the comment following Section 6(b) regarding the renewal period.

1 (c) An applicant for initial issuance or renewal of a permit to practice under this Section
2 shall be required to show that:

- 3
- 4 (1) Notwithstanding any other provision of law, a simple majority of the
5 ownership of the firm, in terms of financial interests and voting rights of all
6 partners, officers, shareholders, members or managers, belongs to holders of
7 a certificate who are licensed in some state, and such partners, officers,
8 shareholders, members or managers, whose principal place of business is in
9 this state, and who perform professional services in this state hold a valid
10 certificate issued under Section 6 of this Act or the corresponding provision
11 of prior law or are public accountants registered under Section 8 of this Act.
12 Although firms may include non-licensee owners the firm and its ownership
13 must comply with rules promulgated by the Board. For firms of public
14 accountants, at least a simple majority of the ownership of the firm, in terms
15 of financial interests and voting rights, must belong to holders of registrations
16 under Section 8 of this Act. An individual who has practice privileges under
17 Section 23 who performs services for which a firm permit is required under
18 Section 23(a)(4) shall not be required to obtain a certificate from this state
19 pursuant to Section 6 of this Act.
20

21 *COMMENT:* The limitation of the requirement of certificates to partners, officers, shareholders,
22 members and managers who have their principal place of business in the state is intended to allow
23 some latitude for occasional visits and limited assignments within the state of firm personnel who
24 are based elsewhere. If those out-of-state individuals qualify for practice privileges under Section
25 23 and do not have their principal places of business in this state, they do not have to be licensed
26 in this state. In addition, the requirement allows for non-licensee ownership of licensed firms.
27

- 28 (2) Any CPA or PA firm as defined in this Act may include non-licensee owners
29 provided that:

30

31 (A) The firm designates a licensee of this state, or in the case of a firm
32 which must have a permit pursuant to Section 23(a)(4) a licensee of
33 another state who meets the requirements set out in Section 23(a)(1)
34 or in Section 23(a)(2), who is responsible for the proper registration of
35 the firm and identifies that individual to the Board.
36

37 (B) All non-licensee owners are of good moral character and active
38 individual participants in the CPA or PA firm or affiliated entities.
39

40 (C) The firm complies with such other requirements as the Board may
41 impose by rule.
42

- 43 (3) Any individual licensee and any individual granted practice privileges under
44 this Act who is responsible for supervising attest or compilation services and
45 signs or authorizes someone to sign the accountant's report on behalf of the
46 firm, shall meet the competency requirements set out in the professional
47 standards for such services.

- 1 **(4) Any individual licensee and any individual granted practice privileges under**
2 **this Act who signs or authorizes someone to sign the accountants' report on**
3 **behalf of the firm shall meet the competency requirement of the prior**
4 **subsection.**

5
6 *COMMENT:* Because of the greater sensitivity of attest and compilation services, professional
7 standards should set out an appropriate competency requirement for those who supervise them
8 and sign attest or compilation reports. However, the accountant's report in such engagements may
9 be supervised, or signed, or the signature authorized for the CPA firm by a practice privileged
10 individual.

- 11
12 **(d) An applicant for initial issuance or renewal of a permit to practice under this Section**
13 **shall be required to register each office of the firm within this State with the Board**
14 **and to show that all attest and compilation services as defined herein rendered in this**
15 **state are under the charge of a person holding a valid certificate issued under Section**
16 **6 of this Act or the corresponding provision of prior law or the law of some other**
17 **state.**

- 18
19 **(e) The Board shall charge a fee for each application for initial issuance or renewal of a**
20 **permit under this Section in an amount prescribed by the Board by rule.**

- 21
22 **(f) Applicants for initial issuance or renewal of permits under this Section shall in their**
23 **application list all states in which they have applied for or hold permits as CPA firms**
24 **and list any past denial, revocation or suspension of a permit by any other state, and**
25 **each holder of or applicant for a permit under this Section shall notify the Board in**
26 **writing, within 30 days after its occurrence, of any change in the identities of partners,**
27 **officers, shareholders, members or managers whose principal place of business is in**
28 **this State, any change in the number or location of offices within this State, any**
29 **change in the identity of the persons in charge of such offices, and any issuance,**
30 **denial, revocation, or suspension of a permit by any other state.**

- 31
32 **(g) Firms which fall out of compliance with the provisions of the section due to changes**
33 **in firm ownership or personnel, after receiving or renewing a permit, shall take**
34 **corrective action to bring the firm back into compliance as quickly as possible. The**
35 **State Board may grant a reasonable period of time for a firm to take such corrective**
36 **action. Failure to bring the firm back into compliance within a reasonable period as**
37 **defined by the Board will result in the suspension or revocation of the firm permit.**

- 38
39 **(h) The Board shall by rule require as a condition for renewal of permits under this**
40 **Section, that applicants undergo, no more frequently than once every three years,**
41 **peer reviews conducted in such manner as the Board shall specify, and such review**
42 **shall include a verification that individuals in the firm who are responsible for**
43 **supervising attest and compilation services and sign or authorize someone to sign the**
44 **accountant's report on the financial statements on behalf of the firm meet the**
45 **competency requirements set out in the professional standards for such services,**
46 **provided that any such rule —**

- 1 (1) shall be promulgated reasonably in advance of the time when it first becomes
2 effective;
3
4 (2) shall include reasonable provision for compliance by an applicant showing
5 that it has, within the preceding three years, undergone a peer review that is
6 a satisfactory equivalent to peer review generally required pursuant to this
7 subsection (h);
8
9 (3) shall require, with respect to any organization administering peer review
10 programs contemplated by paragraph (2), that it be subject to evaluations by
11 the Board or its designee, to periodically assess the effectiveness of the peer
12 review program under its charge, and
13
14 (4)* may require that organizations administering peer review programs provide to
15 the Board information as the Board designates by rule; and
16
17 (5)* shall require with respect to peer reviews contemplated by paragraph (2) that
18 licensees timely remit such peer review documents as specified by Board Rule
19 or upon Board request and that such documents be maintained by the Board
20 in a manner consistent with Section 4(j) of this Act.
21

22 * Due to its 1988 commitment to its members, the AICPA cannot support this
23 provision at this time. The AICPA, however, supports the voluntary
24 submission of a licensee's peer review documents through a secure website
25 such as the AICPA's Facilitated State Board Access.
26

27 *COMMENT:* The AICPA and NASBA both agree that periodic peer reviews are an important
28 means of maintaining the general quality of professional practice.
29

30 In the interests of providing flexibility where appropriate or desirable, this provision would give
31 the Board latitude when to require reviews. Paragraph (2) is intended to recognize that there are
32 other valid reasons besides state regulation for which firms may undergo peer reviews (for
33 example, as a condition to membership in the AICPA). It is also intended to avoid unnecessary
34 duplication of such reviews, by providing for the acceptance of peer reviews performed by other
35 groups or organizations whose work could be relied on by the Board. If a peer review requirement
36 is established by the Board, paragraph (3) requires that the Board assure that there is an evaluation
37 of the administration of the peer review program(s) which is accepted by the Board, which is
38 performed either by the Board or its designee. Paragraph (4) would require the administering
39 entities of peer review programs to provide the Board information, as required by rule. Paragraph
40 (5) requires that licensees remit peer review documents to the Board, as specified by rule, and
41 that these documents would be maintained subject to the confidentiality provision in Section 4(j)
42 of the Act.
43

44 Paragraphs (4) and (5) primarily address the ability of the Board to have direct access to peer
45 review results. While the AICPA supports the voluntary submission of a licensee's peer review
46 documents, it currently cannot support mandatory submission due to its 1988 commitment to its

1 membership to maintain the confidentiality of peer review materials generated through the
2 AICPA peer review program. For that reason, paragraphs (4) and (5) are marked with an asterisk
3 (*). The AICPA, however, supports the voluntary submission of a licensee's peer review
4 documents through a secure website such as the AICPA's Facilitated State Board Access.
5
6 The term "peer review" is defined in section 3(n).

1 **SECTION 8**

2 **PUBLIC ACCOUNTANTS AND FIRMS OF PUBLIC ACCOUNTANTS**

3
4 **Persons who on the effective date of this Act hold registrations as public accountants issued**
5 **under prior law of this State shall be entitled to have their registrations renewed upon**
6 **fulfillment of the continuing professional education requirements for renewal of certificates**
7 **set out in Section 6 of this Act, and on the renewal cycle and payment of fees there prescribed**
8 **for renewal of certificates. Any registration not so renewed shall expire three years after the**
9 **effective date of this Act. Firms of public accountants holding permits to practice as such**
10 **issued under prior law of this State shall be entitled to have their permits to practice**
11 **renewed pursuant to the procedures, and subject to the requirements for renewal of permits**
12 **to practice for firms of Certified Public Accountants, set out in Section 7 of this Act. So long**
13 **as such public accountant licensees hold valid registrations and permits to practice, they**
14 **shall be entitled to perform attest and compilation services to the same extent as holders of**
15 **certificates, and other holders of permits, and in addition they shall be entitled to use the**
16 **title “public accountants” and “PA,” but no other title. The holder of a registration issued**
17 **under this Section may only perform attest services in a firm that holds a permit issued**
18 **under Section 7 of this Act.**

19
20 *COMMENT:* This provision would be of use in jurisdictions where under the previous law a class
21 of “grandfathered” public accountants was licensed to perform the audit function. Many
22 accountancy laws now in effect have substantially more elaborate provisions to deal with public
23 accountants, but a comparatively simple provision such as this one should be sufficient. Those
24 coming within this provision would, like holders of certificates, be required to have a currently
25 valid registration in order to provide attest and compilation services, and they would be subject
26 to the same continuing professional education requirements as apply for renewal of certificates
27 and the same rules, as holders of certificates. They would in fact be treated the same as holders
28 of certificates for virtually all purposes, the principal differences being in the titles they and their
29 firms would be permitted to use, and in a lack of reciprocity to comparable licensees of other
30 states (see comments following Sections 6(c) and 7(c)). This section also makes it clear that public
31 accountants may only perform attest services in licensed firms.

1 **SECTION 9**

2 **APPOINTMENT OF SECRETARY OF STATE AS AGENT**

3
4 **Application by a person or a firm not a resident of this State for a certificate under Section**
5 **6 of this Act or a permit to practice under Section 7 shall constitute appointment of the**
6 **Secretary of State as the applicant's agent upon whom process may be served in any action**
7 **or proceeding against the applicant arising out of any transaction or operation connected**
8 **with or incidental to services performed by the applicant while a licensee within this State.**
9

10 *COMMENT:* In many laws now in effect, a provision of this kind appears in each of the Sections
11 dealing with the issuance of a certificate or any form of permit. Since there are several such
12 provisions in this UAA (as there are in many existing laws), repetition is here avoided by having
13 this single comprehensive provision. This Section pertains to applicants for licensure. Since
14 persons using practice privileges are not required to apply or provide notice, Section 23(a)(3)(D)
15 requires that individuals and firms using practice privileges consent to the appointment of the
16 State Board which issued their license as their agent upon whom process may be served in any
17 action or proceeding by this Board against them.

1 **SECTION 10**

2 **ENFORCEMENT- GROUNDS FOR DISCIPLINE**

3
4 **(a) After notice and hearing pursuant to the Administrative Procedures Act, the Board**
5 **may revoke any license issued under Sections 6, 7 or 8 of this Act or corresponding**
6 **provisions of prior law or revoke or limit privileges under Section 23 of this Act;**
7 **suspend any such license or refuse to renew any such license for a period of not more**
8 **than ____ years; reprimand, censure, or limit the scope of practice of any licensee;**
9 **impose an administrative fine not exceeding _____, or place any licensee on probation,**
10 **all with or without terms, conditions, and limitations, for any one or more of the**
11 **following reasons:**

12
13 **(1) Dishonesty, fraud or deceit in obtaining a license;**

14
15 **(2) Cancellation, revocation, suspension or refusal to renew a license or privileges**
16 **under Section 23 for disciplinary reasons in any other state for any cause;**

17
18 **Failure, on the part of a licensee under Sections 6 or 7 or registration under**
19 **(3) Section 8, to maintain compliance with the requirements for issuance or**
20 **renewal of such certificate, permit or registration or to report changes to the**
21 **Board under Sections 6(f) or 7(f);**

22
23 **Revocation or suspension of the right to practice by any state or federal**
24 **(4) regulatory authority or by the PCAOB;**

25
26 **Dishonesty, fraud, deceit or gross negligence in the performance of services as**
27 **(5) a licensee or individual granted privileges under Section 23 or in the filing or**
28 **failure to file one's own income tax returns;**

29
30 **Violation of any provision of this Act or rule promulgated by the Board under**
31 **(6) this Act or violation of professional standards;**

32
33 **Violation of any rule of professional conduct promulgated by the Board under**
34 **(7) Section 4(h)(4) of this Act;**

35
36 **Conviction of a felony, or of any other crime an element of which is dishonesty,**
37 **(8) fraud or deceit, under the laws of the United States, of this State, or of any other**
38 **state if the acts involved would have constituted a crime under the laws of this**
39 **State;**

40
41 **Performance of any fraudulent act while holding a license or privilege issued**
42 **(9) under this Act or prior law;**

43
44 **Any conduct reflecting adversely upon the licensee's fitness to perform services**
45 **(10) while a licensee, or individual granted privileges under Section 23;**
46

1 **(11) Making any false or misleading statement or verification, in support of an**
2 **application for a license filed by another.**

3
4 *COMMENT:* This provision departs from the typical corresponding provision of some
5 accountancy laws now in effect in two respects. One of these is the provision for an administrative
6 fine, in addition to other possible penalties. There is such a provision in some accountancy laws;
7 whether such a provision is permissible in the laws of other states is a matter for individual
8 determination in each jurisdiction.

9
10 The other departure from the prior common pattern is in paragraph (10), a catch-all provision
11 which is phrased in terms of conduct reflecting adversely on the licensee's fitness to perform
12 services rather than the broader and vaguer conventional phrase, "conduct discreditable to the
13 accounting profession." This narrower provision is intended to avoid problems of vagueness and
14 overbreadth. A similar change is involved in the requirement of "good moral character" in Section
15 5(b).

16
17 **(b) In lieu of or in addition to any remedy specifically provided in subsection (a) of this**
18 **Section, the Board may require of a licensee —**

19
20 **(1) A peer review conducted in such fashion as the Board may specify; and/or**

21
22 **(2) Satisfactory completion of such continuing professional education programs as**
23 **the Board may specify.**

24
25 *COMMENT:* This subsection is intended to provide rehabilitative remedies for enforcement
26 proceedings against licensees, in addition to (or in place of) the more traditional punitive remedies
27 provided in subsection (a). The term "peer review" is defined in Section 3(n).

28
29 **(c) In any proceeding in which a remedy provided by subsections (a) or (b) of this Section**
30 **is imposed, the Board may also require the respondent licensee to pay the costs of the**
31 **proceeding.**

32
33 *COMMENT:* This provision appears appropriate in terms of both equity and the economics of
34 Board operations.

1 **SECTION 11**
2 **ENFORCEMENT — INVESTIGATIONS**
3

- 4 (a) The Board may, upon receipt of a complaint or other information suggesting violations
5 of this Act or of the rules of the Board, conduct investigations to determine whether
6 there is probable cause to institute proceedings under Sections 12, 15, or 16 of this Act
7 against any person or firm for such violation, but an investigation under this Section
8 shall not be a prerequisite to such proceedings in the event that a determination of
9 probable cause can be made without investigation. In aid of such investigations, the
10 Board or the Chair thereof may issue subpoenas to compel witnesses to testify and/or
11 to produce evidence.
12
- 13 (b) The Board may designate a member, or any other person of appropriate competence,
14 to serve as investigating officer to conduct an investigation. Upon completion of an
15 investigation, the investigating officer shall file a report with the Board. The Board
16 shall find probable cause or lack of probable cause upon the basis of the report or shall
17 return the report to the investigating officer for further investigation. Unless there has
18 been a determination of probable cause, the report of the investigating officer, the
19 complaint, if any, the testimony and documents submitted in support of the complaint
20 or gathered in the investigation, and the fact of pendency of the investigation shall be
21 treated as confidential information and shall not be disclosed to any person except law
22 enforcement authorities and, to the extent deemed necessary in order to conduct the
23 investigation, the subject of the investigation, persons whose complaints are being
24 investigated, and witnesses questioned in the course of the investigation.
25
- 26 (c) Upon a finding of probable cause, if the subject of the investigation is a licensee or an
27 individual with privileges under Section 23 of this Act, the Board shall direct that a
28 complaint be issued under Section 12 of this Act, and if the subject of the investigation
29 is not a licensee or an individual with privileges under Section 23, the Board shall take
30 appropriate action under Sections 15 or 16 of this Act. Upon a finding of no probable
31 cause, the Board shall close the matter and shall thereafter release information
32 relating thereto only with the consent of the person or firm under investigation.
33
- 34 (d) The Board may review the publicly available professional work of licensees or an
35 individual with privileges under Section 23 of this Act on a general and random basis,
36 without any requirement of a formal complaint or suspicion of impropriety. In the
37 event that as a result of such review the Board discovers reasonable grounds for a
38 more specific investigation, the Board may proceed under subsections (a) through (c)
39 of this Section.
40

41 *COMMENT:* This provision contemplates “positive enforcement,” which is to say review of the
42 professional work of licensees without any triggering requirement of receipt of complaints.

1 **SECTION 12**

2 **ENFORCEMENT PROCEDURES — HEARINGS BY THE BOARD**

3
4 **(a) In any case where probable cause with respect to a violation by a licensee or an**
5 **individual with privileges granted under Section 23 of this Act has been determined**
6 **by the Board, whether following an investigation under Section 11 of this Act, or upon**
7 **receipt of a written complaint furnishing grounds for a determination of such probable**
8 **cause, or upon receipt of notice of a decision by the Board of Accountancy of another**
9 **state furnishing such grounds, the Board shall issue a complaint setting forth**
10 **appropriate charges and set a date for hearing before the Board on such charges. The**
11 **Board shall, not less than 30 days prior to the date of the hearing, serve a copy of the**
12 **complaint and notice of the time and place of the hearing upon the licensee or an**
13 **individual with privileges granted under Section 23 of this Act, together with a copy**
14 **of the Board's rules governing proceedings under this Section, either by personal**
15 **delivery or by mailing a copy thereof by registered mail to the licensee at the licensee's**
16 **address last known to the Board. In the case of an individual exercising privileges**
17 **under Section 23, service shall be by registered mail to the address last known to the**
18 **Board, or pursuant to Section 23(a)(3)(c).**

19
20 **(b) A licensee or an individual with privileges under Section 23, against whom a complaint**
21 **has been issued under this Section shall have the right, reasonably in advance of the**
22 **hearing, to examine and copy the report of investigation, if any, and any documentary**
23 **or testimonial evidence and summaries of anticipated evidence in the Board's**
24 **possession relating to the subject matter of the complaint. The Board's rules governing**
25 **proceedings under this Section shall specify the manner in which such right may be**
26 **exercised.**

27
28 *COMMENT:* Although the procedures followed by many Boards of Accountancy nor include on
29 either a formal or an informal basis, prehearing disclosure to the respondent of the evidence that
30 will be offered in support of a complaint, it seems desirable to embody so fundamental a
31 procedural right in the governing statute.
32

33 **(c) In a hearing under this Section the respondent licensee or an individual with privileges**
34 **granted under Section 23 may appear in person (or, in the case of a firm, through a**
35 **partner, officer, director, shareholder, member or manager) and/or by counsel,**
36 **examine witnesses and evidence presented in support of the complaint, and present**
37 **evidence and witnesses on the licensee's or an individual's own behalf. The licensee or**
38 **an individual granted privileges under Section 23 shall be entitled, on application to**
39 **the Board, to the issuance of subpoenas to compel the attendance of witnesses and the**
40 **production of documentary evidence.**

41
42 **(d) The evidence supporting the complaint shall be presented by the investigating officer,**
43 **by a Board member designated for that purpose, or by counsel. A Board member who**
44 **presents the evidence, or who has conducted the investigation of the matter under**
45 **Section 11 of this Act, shall not participate in the Board's decision of the matter.**

1 *COMMENT:* The provision disqualifying a Board member who presents the evidence or who has
2 investigated the case from participating in the Board's decision of the case again reflects common
3 practice, but like subsection (b) it appears to involve a sufficiently fundamental point to merit
4 explicit mention in the statute. The purpose is, of course, to separate the prosecutorial and
5 adjudicative functions of the Board.

6
7 Some or all of the procedural matters of this kind included in this UAA may be dealt with by
8 statutes of general applicability, such as Administrative Procedure Acts, and so be unnecessary
9 for inclusion in an accountancy law.

- 10
11 **(e) In a hearing under this Section the Board shall be advised by counsel, who shall not**
12 **be the same counsel who presents or assists in presenting the evidence supporting the**
13 **complaint under subsection (d) of this Section.**
14

15 *COMMENT:* The comments under subsection (d) are applicable here also. It should be noted that
16 this provision would not require two lawyers in all cases: It simply requires that if there is counsel
17 involved in presenting the complaint, in addition to counsel advising the Board, it must not be the
18 same counsel. If there were two counsel, they might both be provided by the state attorney
19 general's office, so long as they were firmly insulated from each other.

- 20
21 **(f) In a hearing under this Section the Board shall not be bound by technical rules of**
22 **evidence.**
23

- 24 **(g) In a hearing under this Section an electronic record shall be made and filed with the**
25 **Board. A transcript need not be prepared unless review is sought under subsection**
26 **(j) of this Section or the Board determines that there is other good cause for its**
27 **preparation.**
28

- 29 **(h) In a hearing under this Section a recorded vote of a majority of all members of the**
30 **Board then in office (excluding members disqualified by reason of subsection (d) of**
31 **this Section) shall be required to sustain any charge and to impose any penalty with**
32 **respect thereto.**
33

- 34 **(i) If, after service of a complaint and notice of hearing as provided in subsection (a) of**
35 **this Section, the respondent licensee fails to appear at the hearing, the Board may**
36 **proceed to hear evidence against the licensee or an individual granted privileges**
37 **under Section 23 and may enter such order as it deems warranted by the evidence,**
38 **which order shall be final unless the licensee or an individual granted privileges under**
39 **Section 23 petitions for review thereof under subsection (j) of this Section, provided,**
40 **however, that within thirty days from the date of any such order, upon a showing of**
41 **good cause for the licensee's or an individual's failure to appear and defend, the**
42 **Board may set aside the order and schedule a new hearing on the complaint, to be**
43 **conducted in accordance with applicable subsections of this Section.**
44

- 45 **(j) Any person or firm adversely affected by any order of the Board entered after a**
46 **hearing under this Section may obtain review thereof by filing a written petition for**

1 review with the _____ Court within thirty days after the entry of said order. The
2 procedures for review and the scope of the review shall be as specified in [State
3 Administrative Procedure Act, or other statute providing for judicial review of
4 actions of administrative agencies].
5

6 *COMMENT:* This provision would depart from the pattern of some accountancy laws now in
7 effect in providing that, where a decision of the Board is appealed to a court, the court will not
8 conduct a trial de novo but rather will review the Board's decision on the same basis as ordinarily
9 applies in cases of judicial review of decisions by administrative agencies: That is, reversal will
10 be based on errors of law or procedure, or on a lack of substantial evidence to support factual
11 determinations. If in a given state there is no Administrative Procedure Act or analogous statute,
12 it will be necessary to spell out the standards and procedures in this provision.
13

14 The right of appeal is not limited to persons or firms against whom disciplinary proceedings are
15 specifically directed but includes anyone who is "adversely affected." Thus, for example, a
16 partner in a firm that was subjected to discipline in a given case, or a firm of which a partner was
17 disciplined, might be adversely affected by the Board's order so as to be entitled to appeal it.
18

19 **(k) In any case where the Board renders an order imposing discipline against a licensee**
20 **or an individual granted privileges under Section 23 of this Act, the Board shall**
21 **examine its records to determine whether the individual or firm holds a license or**
22 **practice privilege in any other state or is subject to the PCAOB's authority; and if so,**
23 **the Board shall notify the State Boards of Accountancy and any other regulatory**
24 **authorities, including the PCAOB if applicable, of its decision immediately in the case**
25 **of a consent order and in all other cases when the time for giving notice of an appeal**
26 **from the Board's order has expired. Such notice shall indicate whether or not the**
27 **subject order has been appealed and whether or not the subject order has been**
28 **stayed. In the alternative, the Board may report such disciplinary actions to a**
29 **multistate enforcement information network. Subject to Section 4(j) [Board Records**
30 **Confidential] of this Act, the Board may also furnish investigative information and**
31 **the hearing record relating to proceedings resulting in disciplinary action in such**
32 **cases to such other regulatory authorities upon request.**

1 **SECTION 13**
2 **REINSTATEMENT**
3

- 4 (a) In any case where the Board has suspended or revoked a certificate or a permit or
5 registration or revoked or limited privileges under Section 23 or refused to renew a
6 certificate, permit, or registration, the Board may, upon application in writing by the
7 person or firm affected and for good cause shown, modify the suspension, or reissue
8 the certificate, permit, or registration or remove the limitation or revocation of
9 privileges under Section 23.
10
11 (b) The Board shall by rule specify the manner in which such applications shall be made,
12 the times within which they shall be made, and the circumstances in which hearings
13 will be held thereon.
14
15 (c) Before reissuing, or terminating the revocation, suspension or limitation of a
16 certificate, permit or registration under this Section or of privileges under Section 23,
17 and as a condition thereto, the Board may require the applicant therefor to show
18 successful completion of specified continuing professional education; and the Board
19 may make the reinstatement of a certificate, permit or registration or of privileges
20 under Section 23 conditional and subject to satisfactory completion of a peer review
21 conducted in such fashion as the Board may specify.
22

23 *COMMENT:* The term “peer review” is defined in Section 3(n).

1 **SECTION 14**
2 **UNLAWFUL ACTS**
3

- 4 **(a) Only licensees and individuals who have practice privileges under Section 23 of this**
5 **Act may issue a report on financial statements of any person, firm, organization, or**
6 **governmental unit or offer to render or render any attest or compilation service, as**
7 **defined herein. This restriction does not prohibit any act of a public official or public**
8 **employee in the performance of that person's duties as such; or prohibit the**
9 **performance by any non-licensee of other services involving the use of accounting**
10 **skills, including the preparation of tax returns, management advisory services, and**
11 **the preparation of financial statements without the issuance of reports thereon. Non-**
12 **licensees may prepare financial statements and issue non-attest transmittals or**
13 **information thereon which do not purport to be in compliance with the Statements**
14 **on Standards for Accounting and Review Services (SSARS).**
15

16 *COMMENT:* This provision, giving application to the definition of attest in Section 3(b) and
17 report in Section 3(r) above, is the cornerstone prohibition of the UAA, reserving the performance
18 of those professional services calling upon the highest degree of professional skill and having
19 greatest consequence for persons using attested information — namely, the audit function and
20 other attest and compilation services as defined herein — to licensees. It is so drafted as to make
21 as clear and emphatic as possible the limited nature of this exclusively reserved function and the
22 rights of unlicensed persons to perform all other functions. Consistent with Section 23,
23 individuals with practice privileges may render these reserved professional services to the same
24 extent as licensees.
25

26 This provision is also intended to extend the reservation of the audit function to other services
27 that also call for special skills and carry particular consequence for users of such other services,
28 albeit in each respect to a lesser degree than the audit function. Thus, reserved services include
29 the performance of compilations and reviews of financial statements, in accordance with the
30 AICPA's Statements on Standards for Accounting and Review Services, which set out the
31 standards to be met in a compilation or review and specify the form of communication to
32 management or report to be issued. Also reserved to licensees are attestation engagements
33 performed in accordance with Statements on Standards for Attestation Engagements which set
34 forth the standards to be met and the reporting on the engagements enumerated in the SSAEs.
35 The subsection is intended to prevent issuance by non-licensees of reports or communication to
36 management using that standard language or language deceptively similar to it. Safe harbor
37 language which may be used by non-licensees is set out in Model Rule 14-2.
38

- 39 **(b) Licensees and individuals who have practice privileges under Section 23 of this Act**
40 **performing attest services, or compilation services, or preparation services, as defined**
41 **in this Act, must provide those services in accordance with applicable professional**
42 **standards.**
43
44 **(c) No person not holding a valid certificate or a practice privilege pursuant to Section 23**
45 **of this Act shall use or assume the title "Certified Public Accountant," or the**
46 **abbreviation "CPA" or any other title, designation, words, letters, abbreviation, sign,**
47 **card, or device tending to indicate that such person is a Certified Public Accountant.**

1 *COMMENT:* This subsection prohibits the use by persons not holding certificates, or practice
2 privileges, of the two titles, “certified public accountant” and “CPA,” that are specifically and
3 inextricably tied to the granting of a certificate as certified public accountant under Section 6.
4

- 5 **(d) No firm shall provide attest services or assume or use the title “Certified Public**
6 **Accountants,” or the abbreviation “CPAs,” or any other title, designation, words,**
7 **letters, abbreviation, sign, card, or device tending to indicate that such firm is a CPA**
8 **firm unless (1) the firm holds a valid permit issued under Section 7 of this Act, and**
9 **(2) ownership of the firm is in accord with this Act and rules promulgated by the**
10 **Board.**
11

12 *COMMENT:* Like the preceding subsection, this one restricts use of the two titles “Certified
13 Public Accountants” and “CPAs,” but in this instance by firms, requiring the holding of a firm
14 permit to practice unless they qualify for exemption as explained in Section 14(p). It also restricts
15 unlicensed firms from providing attest services.
16

- 17 **(e) No person shall assume or use the title “public accountant,” or the abbreviation “PA,”**
18 **or any other title, designation, words, letters, abbreviation, sign, card, or device**
19 **tending to indicate that such person is a public accountant unless that person holds a**
20 **valid registration issued under Section 8 of this Act.**
21

22 *COMMENT:* This subsection, and the one that follows, reserve the title “public accountant” and
23 its abbreviation in the same fashion as subsections (c) and (d) do for the title “certified public
24 accountant” and its abbreviation. The two provisions would of course only be required in a
25 jurisdiction where there were grandfathered public accountants as contemplated by Section 8.
26

- 27 **(f) No firm not holding a valid permit issued under Section 7 of this Act shall provide**
28 **attest services or assume or use the title “public accountant,” the abbreviation “PA,”**
29 **or any other title, designation, words, letters, abbreviation, sign, card, or device**
30 **tending to indicate that such firm is composed of public accountants.**
31

32 *COMMENT:* See the comments following subsections (d) and (e).
33

- 34 **(g) No person or firm not holding a valid certificate, permit or registration issued under**
35 **Sections 6, 7, or 8 of this Act shall assume or use the title “certified accountant,”**
36 **“chartered accountant,” “enrolled accountant,” “licensed accountant,” “registered**
37 **accountant,” “accredited accountant,” or any other title or designation likely to be**
38 **confused with the titles “Certified Public Accountant” or “public accountant,” or use**
39 **any of the abbreviations “CA,” “LA,” “RA,” “AA,” or similar abbreviation likely to**
40 **be confused with the abbreviations “CPA” or “PA.” The title “Enrolled Agent” or**
41 **“EA” may only be used by individuals so designated by the Internal Revenue Service.**
42

43 *COMMENT:* This provision is intended to supplement the prohibitions of subsections (c) 44
44 through (f) on use of titles by prohibiting other titles that may be misleadingly similar to the titles
45 specifically reserved to licensees or that otherwise suggest that their holders are licensed.

1 **(h) (1) Non-licensees may not use language in any statement relating to the financial affairs**
2 **of a person or entity which is conventionally used by licensees in reports on**
3 **financial statements or any attest service as defined herein. In this regard, the**
4 **Board shall issue safe harbor language non-licensees may use in connection with**
5 **such financial information.**
6

7 **(2) No person or firm not holding a valid certificate, permit or registration issued**
8 **under Sections 6, 7, or 8 of this Act shall assume or use any title or designation**
9 **that includes the words “accountant,” “auditor,” or “accounting,” in connection**
10 **with any other language (including the language of a report) that implies that**
11 **such person or firm holds such a certificate, permit, or registration or has special**
12 **competence as an accountant or auditor, provided, however, that this subsection**
13 **does not prohibit any officer, partner, member, manager or employee of any firm**
14 **or organization from affixing that person’s own signature to any statement in**
15 **reference to the financial affairs of such firm or organization with any wording**
16 **designating the position, title, or office that the person holds therein nor prohibit**
17 **any act of a public official or employee in the performance of the person’s duties**
18 **as such.**
19

20 *COMMENT:* This provision clarifies the language and titles that are prohibited for non-licensees.
21 Like the preceding subsection, subsection (h)(2) of this provision is intended to supplement the
22 prohibitions of subsections (c) through (f), by prohibiting other titles which may be misleadingly
23 similar to the specifically reserved titles or that otherwise suggest licensure. In the interest of
24 making the prohibition against the issuance by unlicensed persons of reports on audits, reviews,
25 compilations and reports issued under the SSAE as tight and difficult to evade as possible, there
26 is also some overlap between this provision and the prohibitions in subsection (a). Safe harbor
27 language is set out in Rule 14-2.
28

29 **(i) No person holding a certificate or registration or firm holding a permit under this**
30 **Act shall use a professional or firm name or designation that is misleading about the**
31 **legal form of the firm, or about the persons who are partners, officers, members,**
32 **managers or shareholders of the firm, or about any other matter, provided, however,**
33 **that names of one or more former partners, members, managers or shareholders may**
34 **be included in the name of a firm or its successor. A common brand name, including**
35 **common initials, used by a CPA Firm in its name, is not misleading if said firm is a**
36 **Network Firm as defined in the AICPA Code of Professional Conduct (“Code”) in**
37 **effect July 1, 2011 and, when offering or rendering services that require independence**
38 **under AICPA standards, said firm complies with the Code’s applicable standards on**
39 **independence.**
40

41 *COMMENT:* With regard to use of a common brand name or common initials by a Network Firm,
42 this language should be considered in conjunction with Rules 14-1 (c) and (d), which provide
43 further clarity and guidance.
44

45 **(j) None of the foregoing provisions of this Section shall have any application to a person**
46 **or firm holding a certification, designation, degree, or license granted in a foreign**

country entitling the holder thereof to engage in the practice of public accountancy or its equivalent in such country, whose activities in this State are limited to the provision of professional services to persons or firms who are residents of, governments of, or business entities of the country in which the person holds such entitlement, who performs no attest or compilation services as defined in this Act and who issues no reports as defined in this Act with respect to information of any other persons, firms, or governmental units in this State, and who does not use in this State any title or designation other than the one under which the person practices in such country, followed by a translation of such title or designation into the English language, if it is in a different language, and by the name of such country.

COMMENT: The right spelled out in this provision, of foreign licensees to provide services in the state to foreign-based clients, looking to the issuance of reports only in foreign countries, is essentially what foreign licensees have a right to do under most laws now in effect, simply because no provision in those laws restricts such a right. The foreign titles used by foreign licensees might otherwise run afoul of standard prohibitions with respect to titles (such as one on titles misleadingly similar to "CPA") but this provision would grant a dispensation not found in most laws now in force.

(k) No holder of a certificate issued under Section 6 of this Act or a registration issued under Section 8 of this Act shall perform attest services through any business form that does not hold a valid permit issued under Section 7 of this Act unless exempt pursuant to Section 7(a)(1)(C).

COMMENTS: See the comments following Sections 6(a), 7(a) and 8.

(l) No individual licensee shall issue a report in standard form upon a compilation of financial information through any form of business that does not hold a valid permit issued under Section 7 of this Act unless the report discloses the name of the business through which the individual is issuing the report, and the individual:

(1) signs the compilation report identifying the individual as a CPA or PA,

(2) meets the competency requirement provided in applicable standards, and

(3) undergoes no less frequently than once every three years, a peer review conducted in such manner as the Board shall by rule specify, and such review shall include verification that such individual has met the competency requirements set out in professional standards for such services.

(m) Nothing herein shall prohibit a practicing attorney or firm of attorneys from preparing or presenting records or documents customarily prepared by an attorney or firm of attorneys in connection with the attorney's professional work in the practice of law.

(n) (1) A licensee shall not for a commission recommend or refer to a client any product or service, or for a commission recommend or refer any product or service to be

1 supplied by a client, or receive a commission, when the licensee also performs for
2 that client,

3
4 (A) an audit or review of a financial statement; or

5
6 (B) a compilation of a financial statement when the licensee expects, or
7 reasonably might expect, that a third party will use the financial statement
8 and the licensee's compilation report does not disclose a lack of
9 independence; or

10
11 (C) an examination of prospective financial information. This prohibition
12 applies during the period in which the licensee is engaged to perform any of
13 the services listed above and the period covered by any historical financial
14 statements involved in such listed services.

15
16 (2) A licensee who is not prohibited by this section from performing services for or
17 receiving a commission and who is paid or expects to be paid a commission shall
18 disclose that fact to any person or entity to whom the licensee recommends or
19 refers a product or service to which the commission relates.

20
21 (3) Any licensee who accepts a referral fee for recommending or referring any
22 service of a licensee to any person or entity or who pays a referral fee to obtain
23 a client shall disclose such acceptance or payment to the client.

24
25 (o) (1) A licensee shall not:

26
27 (A) perform for a contingent fee any professional services for, or receive such
28 a fee from a client for whom the licensee or the licensee's firm performs,

29
30 (j) an audit or review of a financial statement; or

31
32 (ii) a compilation of a financial statement when the licensee expects, or
33 reasonably might expect, that a third party will use the financial
34 statement and the licensee's compilation report does not disclose a
35 lack of independence; or

36
37 (iii) an examination of prospective financial information; or

38
39 (B) Prepare an original or amended tax return or claim for a tax refund for a
40 contingent fee for any client.

41
42 (2) The prohibition in (1) above applies during the period in which the licensee is
43 engaged to perform any of the services listed above and the period covered by
44 any historical financial statements involved in any such listed services.

45
46 (3) Except as stated in the next sentence, a contingent fee is a fee established for the
47 performance of any service pursuant to an arrangement in which no fee will be

1 charged unless a specified finding or result is attained, or in which the amount
2 of the fee is otherwise dependent upon the finding or result of such service.
3 Solely for purposes of this section, fees are not regarded as being contingent if
4 fixed by courts or other public authorities, or, in tax matters, if determined
5 based on the results of judicial proceedings or the findings of governmental
6 agencies. A licensee's fees may vary depending, for example, on the complexity
7 of services rendered.
8

9 *COMMENT:* Section 14(n) on commissions is based on Rule 503 of the AICPA Code of
10 Professional Conduct. Section 14(o) on contingent fees is based on Rule 302 of the AICPA Code
11 of Professional Conduct.
12

13 **(p) Notwithstanding anything to the contrary in this Section, it shall not be a violation of**
14 **this Section for a firm which does not hold a valid permit under Section 7 of this Act**
15 **and which does not have an office in this state to use the title "CPA" or "Certified**
16 **Public Accountants" as part of the firm's name and to provide its professional**
17 **services in this state, and licensees and individuals with practice privileges may**
18 **provide services on behalf of such firms so long as the firm complies with the**
19 **requirements of Section 7(a)(1)(C) or Section 7(a)(2), whichever is applicable. An**
20 **individual or firm authorized under this provision to use practice privileges in this**
21 **state shall comply with the requirements otherwise applicable to licensees in Section**
22 **14 of this Act.**
23

24 *COMMENT:* Section 14(p) has been added along with revisions to Sections 23 and 7, to provide
25 that as long as an out-of-state firm complies with the requirements of Section 7(a)(1)(C) or
26 7(a)(2), whichever is applicable, it can do so through practice privileged individuals without a
27 CPA firm permit from this state. The addition of the last sentence of this Section 14(p) makes
28 certain other provisions of Section 14 that otherwise pertain only to "licensees" (specifically,
29 Sections 14 (h), (k), (l), (n), and (o)) directly applicable to individuals and firms which are exempt
30 from licensing or permit requirements in this state.

1 **SECTION 15**

2 **INJUNCTIONS AGAINST UNLAWFUL ACTS**

3
4 **Whenever, as a result of an investigation under Section 11 of this Act or otherwise, the**
5 **Board believes that any person or firm has engaged, or is about to engage, in any acts or**
6 **practices which constitute or will constitute a violation of Section 14 of this Act, the Board**
7 **may make application to the appropriate court for an order enjoining such acts or practices,**
8 **and upon a showing by the Board that such person or firm has engaged, or is about to**
9 **engage, in any such acts or practices, an injunction, restraining order, or other order as**
10 **may be appropriate shall be granted by such court.**

1 **SECTION 16**
2 **CRIMINAL PENALTIES**
3

4 (a) Whenever, by reason of an investigation under Section 11 of this Act or otherwise, the
5 Board has reason to believe that any person or firm has knowingly engaged in acts or
6 practices that constitute a violation of Section 14 of this Act, the Board may bring its
7 information to the attention of the Attorney General of any State (or other appropriate
8 law enforcement officer) who may, in the officer's discretion, cause appropriate
9 criminal proceedings to be brought thereon.

10
11 (b) Any person or firm who knowingly violates any provision of Section 14 of this Act shall
12 be guilty of a misdemeanor, and upon conviction thereof shall be subject to a fine of
13 not more than \$_____ or to imprisonment for not more than one year, or to both
14 such fine and imprisonment.
15

16 *COMMENT:* The word "knowingly" is included in this provision to assure that criminal penalties
17 will not be applied in the absence of conscious wrongdoing.

SECTION 17

SINGLE ACT EVIDENCE OF PRACTICE

In any action brought under Sections 12, 15, or 16 of this Act, evidence of the commission, of a single act prohibited by this Act shall be sufficient to justify a penalty, injunction, restraining order, or conviction, respectively, without evidence of a general course of conduct.

1 **SECTION 18**

2 **CONFIDENTIAL COMMUNICATIONS**

3
4 **Except by permission of the client for whom a licensee performs services or the heirs,**
5 **successors, or personal representatives of such client, a licensee under this Act, shall not**
6 **voluntarily disclose information communicated to the licensee by the client relating to and**
7 **in connection with services rendered to the client by the licensee. Such information shall be**
8 **deemed confidential, provided, however, that nothing herein shall be construed as**
9 **prohibiting the disclosure of information required to be disclosed by the standards of the**
10 **public accounting profession in reporting on the examination of financial statements or as**
11 **prohibiting compliance with applicable laws, government regulations or PCAOB**
12 **requirements, disclosures in court proceedings, in investigations or proceedings under**
13 **Sections 11 or 12 of this Act, in ethical investigations conducted by private professional**
14 **organizations, or in the course of peer reviews, or to other persons active in the organization**
15 **performing services for that client on a need to know basis or to persons in the entity who**
16 **need this information for the sole purpose of assuring quality control.**

17
18 *COMMENT:* This provision is similar to those found in a number of accountancy laws as well as
19 ethical codes recognizing the confidentiality of client communications to accountants without,
20 however, extending it to the point of being an evidentiary privilege (which would prevent its
21 disclosure in court in certain circumstances — essentially, those in which the licensee is not a
22 party, such as divorce proceedings where one of the parties is a client of the licensee). The term
23 “peer review” is defined in Section 3(n). The term “licensee” as used in this Section also includes
24 those using practice privileges inasmuch as Section 23 grants “all the privileges of licensees of
25 this state” and requires that anyone using practice privileges automatically consents “to comply
26 with this Act and the Board’s rules.”

1 **SECTION 19**

2 **LICENSEES' WORKING PAPERS; CLIENTS' RECORDS**

- 3
- 4 **(a) Subject to the provisions of Section 18, all statements, records, schedules, working**
5 **papers, and memoranda made by a licensee or a partner, shareholder, officer,**
6 **director, member, manager or employee of a licensee, incident to, or in the course of,**
7 **rendering services to a client while a licensee except the reports submitted by the**
8 **licensee to the client and except for records that are part of the client's records, shall**
9 **be and remain the property of the licensee in the absence of an express agreement**
10 **between the licensee and the client to the contrary. No such statement, record,**
11 **schedule, working papers, or memorandum shall be sold, transferred, or bequeathed,**
12 **without the consent of the client or the client's personal representative or assignee, to**
13 **anyone other than one or more surviving partners, stockholders, members or new**
14 **partners, new stockholders, or new members of the licensee, or any combined or**
15 **merged firm or successor in interest to the licensee. Nothing in this Section should be**
16 **construed as prohibiting any temporary transfer of working papers or other material**
17 **necessary in the course of carrying out peer reviews or as otherwise interfering with**
18 **the disclosure of information pursuant to Section 18.**

19

20 *COMMENT:* It should be noted that this provision, which is a fairly standard one in accountancy
21 laws, prohibits the transfer of working papers relating to a particular client without that client's
22 consent in connection with the sale of a practice. The language regarding peer review is intended
23 to harmonize this section with Section 18 and make it clear that no licensee, partner, shareholder,
24 officer, director, member, manager or employee of a licensee may withhold any material that
25 might be needed to perform a peer review nor interfere with any other disclosure not prohibited
26 by Section 18.

- 27
- 28 **(b) A licensee shall furnish to a client or former client, upon request and reasonable**
29 **notice:**
- 30
- 31 **(1) A copy of the licensee's working papers, to the extent that such working papers**
32 **include records that would ordinarily constitute part of the client's records and**
33 **are not otherwise available to the client; and**
- 34
- 35 **(2) Any accounting or other records belonging to, or obtained from or on behalf of,**
36 **the client that the licensee removed from the client's premises or received for the**
37 **client's account; the licensee may make and retain copies of such documents of**
38 **the client when they form the basis for work done by the licensee.**

39

40 *COMMENT:* This subsection reflects a commonly recognized ethical obligation. It seems of
41 sufficient importance to deserve incorporation in the statute.

- 42
- 43 **(c) Nothing herein shall require a licensee to keep any working papers beyond the period**
44 **prescribed in any other applicable statute.**

45

46 *COMMENT:* This subsection is designed to make clear that Section 19 does not impose any new

1 record retention requirement. The retention period may be based on the licensee's professional
2 judgment and any existing law. The term "licensee" as used throughout this Section also includes
3 those using practice privileges inasmuch as Section 23 grants "all the privileges of licensees of
4 this state" and requires that anyone using practice privileges automatically consents "to comply
5 with this Act and the Board's rules."

1 **SECTION 20**
2 **PRIVITY OF CONTRACT**

- 3
- 4 **(a) This Section applies to all causes of action of the type specified herein filed on or after**
5 **the effective date.**
- 6
- 7 **(b) This Section governs any action based on negligence brought against any accountant**
8 **or firm of accountants practicing in this State by any person or entity claiming to have**
9 **been injured as a result of financial statements or other information examined,**
10 **compiled, reviewed, certified, audited or otherwise reported or opined on by the**
11 **defendant accountant or in the course of an engagement to provide other services.**
- 12
- 13 **(c) No action covered by this Section may be brought unless:**
- 14
- 15 **(1) The plaintiff (1) is issuer (or successor of the issuer) of the financial statements**
16 **or other information examined, compiled, reviewed, certified, audited or**
17 **otherwise reported or opined on by the defendant and (2) engaged the defendant**
18 **licensee to examine, compile, review, certify, audit or otherwise report or render**
19 **an opinion on such financial statements or to provide other services; or**
20
- 21 **(2) The defendant licensee or firm: (1) was aware at the time the engagement as**
22 **undertaken that the financial statements or other information were to be made**
23 **available for use in connection with a specified transaction by the plaintiff who**
24 **was specifically identified to the defendant accountant, (2) was aware that the**
25 **plaintiff intended to rely upon such financial statements or other information in**
26 **connection with the specified transaction, and (3) had direct contact and**
27 **communication with the plaintiff and expressed by words or conduct the**
28 **defendant accountant's understanding of the reliance on such financial**
29 **statements or other information.**
30

31 *COMMENT:* This section embodies the common law rule that only persons in a relationship of
32 privity of contract (i.e., a direct contractual relationship), or a relationship so close as to approach
33 that of privity, may sue an accountant for negligence. This rule is derived from the seminal
34 decision of Chief Justice Cardozo of the N.Y. Court of Appeals in *Ultramares Corporation v.*
35 *Touche*, 255 N.Y. 170 (1931), which was reaffirmed by that court in *Credit Alliance v. Arthur*
36 *Andersen & Co.*, 65 N.Y. 2D 536 (1985). The provision above is specific to licensees and for that
37 reason it has been included in this UAA, which is intended to be comprehensive. In some states,
38 it may be more appropriate to include the above provision in some other chapter of state law
39 rather than in the accountancy statute.

1 **SECTION 21**
2 **UNIFORM STATUTE OF LIMITATIONS**
3

- 4 **(a) This Section applies to all causes of action of the type specified herein filed on or after**
5 **the effective date.**
6
- 7 **(b) This Section governs any action based on negligence or breach of contract brought**
8 **against any licensee, or any CPA or PA firm practicing in this State by any person or**
9 **entity claiming to have been injured as a result of financial statements or other**
10 **information examined, compiled, reviewed, certified, audited or otherwise reported**
11 **or opined on by the defendant licensee as a result of an engagement to provide**
12 **services.**
13
- 14 **(c) No action covered by this Section may be brought unless the suit is commenced on or**
15 **before the earlier of:**
16
- 17 **(1) one year from the date the alleged act, omission or neglect is discovered or**
18 **should have been discovered by the exercise of reasonable diligence;**
19
- 20 **(2) three years after completion of the service for which the suit is brought has**
21 **been performed; or**
22
- 23 **(3) three years after the date of the initial issuance of the accountant's report on**
24 **the financial statements or other information.**
25

26 *COMMENT:* This section establishes a uniform statute of limitations for accountants' negligence
27 and breach of contracts actions of one year from the date of discovery of the claim, but in no
28 event more than three years from the date of the completion of the accounting services that are
29 the subject of complaint or date of the initial issuance of the accountant's report, whichever is
30 earliest. It is intended to reduce the uncertainty attending potential liability exposure under
31 differing state limitations periods. The provision above is specific to licensees and for that reason
32 it has been included in this UAA, which is intended to be comprehensive. In some states, it may
33 be more appropriate to include the above provision in some other chapter of state law rather than
34 in the accountancy statute.

1 **SECTION 22**

2 **PROPORTIONATE LIABILITY**

- 3
- 4 (a) This Section applies to all causes of action of the type specified herein filed on or after
- 5 the effective date.
- 6
- 7 (b) This Section governs any claim for money damages brought against any licensee; or
- 8 any CPA or PA firm registered, licensed, or practicing in this State; or any employee
- 9 or principal of such firm by any person or entity claiming to have been injured by the
- 10 defendant licensee or other person or entity.
- 11
- 12 (c) No judgment for money damages may be entered against any licensee, firm,
- 13 employee, or principal described in subsection (b) in an action covered by this Section
- 14 except in accordance with the provisions of this subsection.
- 15
- 16 (1) If the party seeking a judgment for damages against the licensee proves that the
- 17 licensee acted with the deliberate intent to deceive, manipulate or defraud for
- 18 the licensee's own direct pecuniary benefit, the liability of the licensee shall be
- 19 determined according to the principles that generally apply to such an action.
- 20
- 21 (2) If the licensee is not proven to have acted with the deliberate intent to deceive,
- 22 manipulate or defraud for the accountant's own direct pecuniary benefit, the
- 23 amount of the accountant's liability in damages shall be determined as follows:
- 24
- 25 (A) The trier of fact shall determine the percentage of responsibility of the
- 26 plaintiff, of each of the defendants, and of each of the other persons or
- 27 entities alleged by the parties to have caused or contributed to the harm
- 28 alleged by the plaintiff. In determining the percentages of responsibility,
- 29 the trier of fact shall consider both the nature of the conduct of each person
- 30 and the nature and extent of the causal relationship between that conduct
- 31 and the damage claimed by the plaintiff.
- 32
- 33 (B) The trier of fact shall next determine the total amount of damage suffered
- 34 by the plaintiff caused in whole or in part by the plaintiff, the defendants,
- 35 and other persons alleged to have caused or contributed to the damage.
- 36
- 37 (C) The trier of fact shall then multiply the percentage of responsibility of the
- 38 licensee (determined under (A)) by the total amount of damages
- 39 (determined under (B)) and shall enter a judgment or verdict against the
- 40 licensee in an amount no greater than the product of those two factors.
- 41
- 42 (D) In no event shall the damages awarded against or paid by a licensee exceed
- 43 the amount determined under (C). The licensee shall not be jointly liable
- 44 on any judgment entered against any other party to the action.

1 **(E) Except where a contractual relationship permits, no defendant shall have a**
2 **right to recover from a licensee any portion of the percentage of damages**
3 **assessed against such other defendant.**
4

5 *COMMENT:* This section establishes a general principle of proportionate liability in all actions
6 for money damages (both common law and statutory) against accountants except fraud actions.
7 (Fraud actions would continue to be governed by generally applicable rules.) A licensee would
8 be liable for the portion of the plaintiff's injury caused by the licensee's conduct; the accountant
9 would not be required to compensate the plaintiff for harm caused by others. Accountants'
10 liability cases frequently involve situations in which a licensee issues a report on the financial
11 statements of a company that subsequently becomes insolvent or has serious financial difficulties.
12 Investors or creditors who allegedly relied on the audit report sue the accountant and the company.
13 Because the company is often either bankrupt or has no available assets, the licensee is — in a
14 disproportionately large number of cases — the only solvent defendant left to answer the damages
15 claim. Under a rule of joint and several liability, the accountant would be required to bear the
16 burden of the entire damages award, even if the harm was caused principally by others such as
17 the company's management. This provision is intended to prevent that unfair result. The provision
18 above is specific to licensees and, for that reason, it has been included in this UAA which is
19 intended to be comprehensive. In some states, it may be more appropriate to include the above
20 provision in some other chapter of state law rather than in the accountancy statute.

1 **SECTION 23**

2 **SUBSTANTIAL EQUIVALENCY AND PRACTICE PRIVILEGE**

3
4 **(a)(1) An individual whose principal place of business is not in this state and who holds a**
5 **valid license in good standing as a Certified Public Accountant from any state shall**
6 **have all the practice privileges of licensees of this state without the need to obtain a**
7 **license under Sections 6 or 7 provided that at the time of initial licensure, the**
8 **individual was required to show evidence of having met the following requirements:**
9

10 **(A) passed the Uniform CPA Examination, and**

11
12 **(B) a post-baccalaureate degree with a concentration in accounting or an**
13 **equivalent and not less than one year of work experience both as defined in**
14 **Board rule; or**

15
16 **(C) a baccalaureate degree plus an additional 30 semester credit hours with a**
17 **concentration in accounting or an equivalent and not less than one year of**
18 **work experience both as defined in Board rule; or**

19
20 **(D) a baccalaureate degree including an accounting concentration or an**
21 **equivalent and not less than two years of work experience both as defined in**
22 **Board rule.**
23

24 *COMMENT:* A state Board may utilize the NASBA National Qualification Appraisal Service, as
25 its designee, for a recommendation to the Board when it considers a final determination as to
26 whether an individual's certification criteria is equivalent to those in Section 23(a)(1). Individuals
27 whose principal place of business is not in this state and who hold a valid license as a Certified
28 Public Accountant from any state, and whose certification criteria were not equivalent to Section
29 23(a)(1) at the time of original licensure, but have subsequently met the equivalency standard,
30 may apply to the Board for an evaluation for final Board determination.
31

32 References to the passage of the Uniform CPA Examination for individual mobility refers to
33 passage of four sections for those applicants applying for initial licensure and, for those applicants
34 applying under international reciprocity, to the passage of the International Qualification
35 Examination (IQEX) under a Mutual Recognition Agreement.
36

37 **(2) An individual whose principal place of business is not in this state, and who holds a**
38 **valid license as a Certified Public Accountant from any state, as of December**
39 **31, 2024, and as of such date, has practice privileges in this state under Section 23,**
40 **shall continue to have all the privileges of licensees in this state without the need to**
41 **obtain a license under Sections 6 or 7.**
42

43 **(3) Notwithstanding any other provision of law, an individual who offers or renders**
44 **professional services, whether in person, by mail, telephone or electronic means,**
45 **under this section shall be granted practice privileges in this state and no notice or**
46 **other submission shall be provided by any such individual. Such an individual shall**
47 **be subject to the requirements in Sections 23(a)(1) and (2).**

- 1 (4) An individual licensee of another state exercising the privilege afforded under this
2 section and the firm which employs that licensee hereby simultaneously consents, as
3 a condition of the grant of this privilege:
4
- 5 (A) to the personal and subject matter jurisdiction and disciplinary authority of
6 the Board,
7
- 8 (B) to comply with this Act and the Board's rules;
9
- 10 (C) that in the event the license from the state of the individual's principal place
11 of business is no longer valid, the individual will cease offering or rendering
12 professional services in this state individually and on behalf of a firm; and
13
- 14 (D) to the appointment of the State Board which issued their license as their agent
15 upon whom process may be served in any action or proceeding by this Board
16 against the licensee.
17
- 18 (5) An individual who has been granted practice privileges under this Section who
19 performs any attest service described in Section 3(b) may only do so through a firm
20 which meets the requirements of Section 7(a)(1)(C) or which has obtained a permit
21 issued under Section 7 of this Act.
22

23 *COMMENT:* Subsection 23(a)(3) is intended to allow state boards to discipline licensees from
24 other states that practice in their state. If an individual licensee is using these practice privileges
25 to offer or render professional services in this state on behalf of a firm, Section 23(a)(3) also
26 facilitates state board jurisdiction over the firm as well as the individual licensee even if the firm
27 is not required to obtain a permit in this state. Under Section 23(a), State Boards could utilize the
28 NASBA National Qualification Appraisal Service for determining whether another state's
29 certification criteria are "substantially equivalent" to the national standard outlined in the
30 AICPA/NASBA UAA. If a state is determined to be "substantially equivalent," then individuals
31 from that state would have ease of practice privileges in other states. Individuals who personally
32 meet the substantial equivalency standard may also apply to the National Qualification Appraisal
33 Service if the state in which they are licensed is not substantially equivalent to the UAA.
34

35 Individual CPAs who practice across state lines or who service clients in another state via
36 electronic technology, would not be required to obtain a reciprocal certificate or license if their
37 state of original certification is deemed substantially equivalent, or if they are individually
38 deemed substantially equivalent. However, licensure is required in the state where the CPA has
39 his or her principal place of business. If a CPA relocates to another state and establishes his or
40 her principal place of business in that state or if a firm performs any of the services described in
41 Section 23(a)(4) and does not qualify for exemption under Section 7(a)(1)(C), then the licensee
42 would be required to obtain a license in that state.
43

44 The provision provides that practice privileges shall be granted and that there shall be no
45 notification. With the strong Consent requirement (subsection 23(a)(3)), (i) there appears to be
46 no need for individual notification since the nature of an enforcement complaint would in any
47 event require the identification of the CPA, (ii) online licensee databases have greatly improved,
48 and (iii) both the individual CPA practicing on the basis of substantial equivalency as well as the

individual's employer will be subject to enforcement action in any state under Section 23 (a)(3) regardless of a notification requirement. Implementation of the "substantial equivalency" standard and creation of the National Qualification Appraisal Service have made a significant improvement in the current regulatory system and assist in accomplishing the goal of portability of the CPA title and mobility of CPAs across state lines. Section 23(a)(4) clarifies situations in which the individual could be required to provide services through a CPA firm holding a permit issued by the state in which the individual is using practice privileges in providing attest services.

Section 23(a)(4) in conjunction with companion revisions to Sections 3, 7 and 14, provide enhanced firm mobility by allowing the individual to use practice privileges in providing attest services through a firm with a permit from any state so long as the firm complies with the ownership and peer review requirements. Such firms would only need to obtain permits from states in which they have an office. The types of attest services and where the services are performed would not matter. Any firm that does not satisfy both requirements (ownership and peer review) would have to obtain a permit in the state in which the firm is providing attest services. In order to be deemed substantially equivalent under Section 23(a)(1), a state must adopt the 150-hour education requirement established in Section 5(c). Section 23(a)(2) provides that an individual who has passed the Uniform CPA Examination and holds an active license from a state may be individually exempt from the 150-hour education requirement and may be allowed to use practice privileges in this state if the individual was licensed prior to January 1, 2012.

Section 23(a)(3)(D) simplifies State Board enforcement against out-of-state persons using practice privileges by requiring consent to appointment of the State Board of the person's principal place of business for service of process. This important provision facilitates the prerogative of the State Board to administratively discipline or revoke the practice privilege. This provision supplements Section 9 which provides for the appointment of the Secretary of State as the agent upon whom process may be served in any action or proceeding against the applicant arising out of any transaction or operation connected with or incidental to services performed by the applicant while a licensee within this State.

(b) A licensee of this state offering or rendering services or using their CPA title in another state shall be subject to disciplinary action in this state for an act committed in another state for which the licensee would be subject to discipline for an act committed in the other state. Notwithstanding Section 11(a), the Board shall be required to investigate any complaint made by the Board of Accountancy of another state.

COMMENT: This section ensures that the Board of the state of the licensee's principal place of business, which has power to revoke a license, will have the authority to discipline its licensees if they violate the law when performing services in other states and to ensure that the State Board of Accountancy will be required to give consideration to complaints made by the Boards of Accountancy of other jurisdictions. This subsection combined with subsection 23(a)(3)(C) (enabling the State Board of the practice privilege state to protect its citizens through administrative proceedings) assures that the State Board has comprehensive disciplinary powers to protect its state's citizens regarding anyone rendering professional services into or from its state.

SECTION 24

CONSTRUCTION; SEVERABILITY

If any provision of this Act or the application thereof to any person or entity or in any circumstances is held invalid, the remainder of the Act and the application of such provision to others or in other circumstances shall not be affected thereby.

SECTION 25

REPEAL OF PRIOR LAW

_____ (existing legislation) and all other acts or parts of acts in conflict herewith are hereby repealed, provided, however, that nothing contained in this Act shall invalidate or affect any action taken or any proceeding instituted under any law in effect prior to the effective date hereof.

1 **SECTION 26**
2 **EFFECTIVE DATE**
3
4 This Act shall take effect on _____.

Appendix A

The Statement on Standards for Continuing Professional Education (CPE) Programs

Jointly issued by the American Institute of Certified Public Accountants (AICPA) and the
National Association of State Boards of Accountancy (NASBA)

January 2024

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Introduction

Continuing professional education (CPE) is required for CPAs to maintain or improve their professional competence and provide quality professional services. CPAs are responsible for complying with all applicable CPE requirements, rules, and regulations of boards of accountancy, as well as those of membership associations and other professional organizations.

The Statement on Standards for Continuing Professional Education (CPE) Programs (Standards) is published jointly by the American Institute of Certified Public Accountants (AICPA) and the National Association of State Boards of Accountancy (NASBA) to provide a framework for the development, presentation, measurement, and reporting of CPE programs. The Standards were last revised in 2019.

The Standards are periodically reviewed in their entirety by the CPE Standards Working Group (Working Group). The Working Group comprises 13 members representing the various stakeholders in the CPE arena, including boards of accountancy, state societies, educators, CPE providers, and the AICPA. If the Working Group determines that revisions or modifications are required, then the Working Group will make its recommendations to NASBA's CPE Committee (CPE Committee), which, in turn, makes recommendations to the Joint AICPA/NASBA CPE Standards Committee (Joint Committee). The Joint Committee will then make its recommendation to the respective AICPA and NASBA Boards of Directors. Any revisions or modifications to the Standards will be posted to the AICPA and NASBA websites for comment.

The Standards are intended to be an "evergreen" document. As questions arise related to implementation and application of the Standards, the questions will be presented to the Working Group. NASBA will communicate the findings of the Working Group to the specific CPE program sponsor. Authoritative interpretations will only be issued by the CPE Committee in limited cases in which the matter is not addressed in the Standards, cannot be addressed specifically with the CPE program sponsor, or cannot be addressed in the "Best Practices" web pages. All interpretations issued by the CPE Committee will be reviewed and considered by the Joint Committee upon the next revision of the Standards.

Preamble

- 1.** The right to use the title “Certified Public Accountant” (CPA) is regulated by each state’s board of accountancy in the public interest and imposes a duty to maintain public confidence by enhancing current professional competence, as defined in the Statement on Standards for Continuing Professional Education (CPE) Programs (Standards), in all areas in which they provide services. CPAs must accept and fulfill their ethical responsibilities to the public and the profession regardless of their fields of employment.¹
- 2.** The profession of accountancy is characterized by an explosion of relevant knowledge, ongoing changes and expansion, and increasing complexity. Advancing technology, globalization of commerce, increasing specialization, proliferating regulations, and the complex nature of business transactions have created a dynamic environment that requires CPAs to continuously maintain or improve their professional competence.
- 3.** The continuing development of professional competence involves a program of lifelong educational activities. Continuing professional education (CPE) is the term used in these Standards to describe the educational activities that assist CPAs in achieving and maintaining quality in professional services.
- 4.** The following Standards have been broadly stated in recognition of the diversity of practice and experience among CPAs. They establish a framework for the development, presentation, measurement, and reporting of CPE programs and thereby help to ensure that CPAs receive the quality CPE necessary to satisfy their obligations to serve the public interest. The spirit of the Standards is to encourage high-quality learning with measurable objectives by providing baseline requirements. These Standards may also apply to other professionals by virtue of employment or membership. Boards of accountancy have final authority on the acceptance of individual courses for CPE credit.
- 5.** Advances in technology, delivery, and workplace arrangements may lead to innovative learning techniques. Learning theory is evolving to include more emphasis on outcome-based learning. These Standards anticipate innovation in CPE in response to these advances. Sponsors must ensure innovative learning techniques are in compliance with the Standards. CPE program sponsors are encouraged to consult with NASBA regarding questions related to compliance with the Standards when using innovative techniques.
- 6.** These Standards create a basic foundation for sound educational programs. Sponsors may wish to provide enhanced educational and evaluative techniques to all programs.

¹ The term “CPA” is used in these Standards to identify any person who is licensed or regulated, or both, by boards of accountancy.

Article I – Definitions

Adaptive learning self study program. A self study program that uses a computer algorithm, other predictive analytics tools, or learner-driven selections to orchestrate interaction with the learner and deliver customized learning activities to assist the learner in meeting the course's stated learning objectives. CPE credit for an adaptive learning self study program must be determined based on the methodologies detailed in S17-09 through S17-17.

Advanced. Program knowledge level most useful for individuals with mastery of the particular topic. This level focuses on the development of in-depth knowledge, a variety of skills, or a broader range of applications. Advanced level programs are often appropriate for seasoned professionals within organizations; however, they may also be beneficial for other professionals with specialized knowledge in a subject area.

Asynchronous. A learning activity in which the participant has control over time, place, or pace of learning.

Basic. Program knowledge level most beneficial to CPAs new to a skill or an attribute. These individuals are often at the staff or entry level in organizations, although such programs may also benefit a seasoned professional with limited exposure to the area.

Blended learning program. An educational program that includes both asynchronous and synchronous learning activities, and incorporates different instructional delivery methods or instructional strategies, or different levels of guidance.

Content reinforcement tools. Tools used within the overall learning activity to reinforce learning and influence behavior change throughout the learning or at the end of the learning. Examples include but are not limited to simulations, drag-and-drop, rank order, or matching activities.

Content reviewer. Individuals or teams qualified in the subject matter other than those who developed the content.

Continuing professional education (CPE). An integral part of the lifelong learning required to provide competent service to the public. The set of activities that enables CPAs to maintain or improve their professional competence.

CPE credit. Fifty minutes of participation in a program of learning equals one CPE credit.

CPE program sponsor (sponsor). The individual or organization responsible for issuing the certificate of completion and maintaining the documentation required by the Statement on Standards for Continuing Professional Education (CPE) Programs.

Elements of engagement. Tools within the overall learning activity of a group live program to encourage the participation of learners within the program. Examples include but are not limited to group discussion, polling questions, instructor-posed question with time for participant reflection, role play, demonstration, or use of a case study with different engagement elements throughout the program.

Evaluative feedback. Specific response to incorrect answers to questions in self study programs.

Group Internet based program. Individual participation in a synchronous group learning program with real time interaction of an instructor or subject matter expert and built-in processes for attendance and interactivity. See Standard No. 8 for examples of group Internet based programs.

Group live program. Synchronous learning program in a group environment with real time interaction of participants with each other and with an instructor or subject matter expert that provides the required elements of attendance monitoring and engagement. See Standard No. 7 for examples of group live programs.

Group program. Any group live or group Internet based programs.

Independent study. An educational process designed to permit a participant to learn a given subject under a learning contract with a CPE program sponsor.

Instructional delivery methods. Delivery formats used for CPE programs as defined within these Standards: group live, group Internet based, self study, nano learning, and blended learning.

Instructional strategies. Strategies such as but not limited to case studies, computer-assisted learning, lectures, group interaction, programmed instruction, and use of audiovisual aids employed within the instructional delivery methods of group, self study, or independent study programs or other innovative programs.

Intermediate. Program knowledge level that builds on a basic program and is most appropriate for CPAs with detailed knowledge in a particular topic. Such persons are often at a mid-level within the organization, with operational or supervisory responsibilities, or both.

Learning activity. An educational endeavor that maintains or improves professional competence.

Learning contract. A written contract signed by an independent study participant and a qualified CPE program sponsor prior to the commencement of the independent study.

Learning objectives. Measurable outcomes that participants should accomplish upon completion of a learning activity. Learning objectives are useful to program developers in deciding appropriate instructional strategies and allocating time to various subjects.

Nano learning program. An asynchronous program of learning completed individually without the assistance or interaction of a real time instructor that is designed to permit a participant to learn a given subject in a minimum of 10 minutes and less than 20 minutes through the use of electronic media (including technology applications and processes and computer-based or web-based technology). A nano learning program differs from a self study program in that it is typically focused on a single learning objective and is not paper-based. A nano learning program is not a group program. Nano learning is not a substitute for comprehensive programs addressing complex issues.

Overview. Program knowledge level that provides a general review of a subject area from a broad perspective. These programs may be appropriate for professionals at all organizational levels.

Pilot test. A method to determine the recommended CPE credit for self study programs that involves sampling of individuals who are independent of the development team and are representative of the intended participants to measure the representative completion time.

Pre-program assessment. A method of measuring prior knowledge that is given before the participant has access to the course content of the program.

Professional competence. Having requisite technical competence, professional skills, values, ethics, and attitudes to provide quality services as defined by the technical and ethical standards of the profession. The expertise needed to undertake professional responsibilities and to serve the public interest.

Program of learning. A collection of learning activities that are designed and intended as continuing education and that comply with these Standards.

Qualified assessment. A method of measuring the achievement of a representative number of the learning objectives for the learning activity.

Reinforcement feedback. Specific responses to correct answers to questions in self study programs.

Self study program. An asynchronous program of learning completed individually without the assistance or interaction of a real time instructor.

Social learning. Learning from one's peers in a community of practice through observation, modeling, and application.

Subject matter expert. A person who has expertise in a particular area or topic. Expertise may be demonstrated through practical experience or education, or both.

Synchronous. A learning activity in which participants engage simultaneously with a real time instructor.

Word count formula. A method, detailed under S17-05 method 2, to determine the recommended CPE credit for self study programs that uses a formula, including word count of learning material, number of questions and exercises, and duration of audio and videosegments.

Update. Program knowledge level that provides a general review of new developments. This level is for participants with a background in the subject area who desire to keep current.

Article II – General Guidelines for CPAs

2.1 Professional Competence. All CPAs should participate in learning activities that maintain or improve their professional competence.²

Selection of learning activities should be a thoughtful, reflective process addressing the individual CPA's current and future professional plans, current knowledge and skill level, and desired or needed additional competence to meet future opportunities or professional responsibilities, or both.

CPAs' fields of employment do not limit the need for CPE. CPAs performing professional services need to have a broad range of professional competence. Thus, the concept of professional competence may be interpreted broadly. Accordingly, acceptable continuing education encompasses programs contributing to the development and maintenance of professional skills.

The [fields of study](#), as published on NASBA's website, www.nasbaregistry.org, represent the primary knowledge and skill areas that CPAs need to perform professional services in all fields of employment.

To help guide their professional development, CPAs may find it useful to develop a learning plan. Learning plans are structured processes that help CPAs guide their professional development. They are dynamic instruments used to evaluate and document learning and professional competence development. They may be reviewed regularly and modified as CPAs' professional competence needs change. Plans include a self-assessment of the gap between current and needed professional competence; a set of learning objectives arising from this assessment; and learning activities to be undertaken to fulfill the learning plan.

2.2 CPE Compliance. CPAs must comply with all applicable CPE requirements.

CPAs are responsible for compliance with all applicable CPE requirements, rules, and regulations of state licensing bodies, other governmental entities, membership associations, and other professional organizations or bodies. CPAs should contact each appropriate entity to which they report to determine its specific requirements or any exceptions it may have to the standards presented herein.

Periodically, CPAs participate in learning activities that do not comply with all applicable CPE requirements, for example, specialized industry programs offered through industry sponsors. If CPAs propose to claim credit for such learning activities, they must retain all relevant information

² The terms "should" and "must" are intended to convey specific meanings within the context of this joint AICPA/NASBA Statement on Standards for Continuing Professional Education Programs (Standards). The term "must" is used in the Standards and applies to CPAs and CPE program sponsors to convey that CPAs and CPE program sponsors are not permitted any departure from those specific Standards. The term "should" is used in the Standards and applies to both CPAs and CPE program sponsors and is intended to convey that CPAs and CPE program sponsors are encouraged to follow such Standards as written. The term "may" is used in the Standards and applies to both CPAs and CPE program sponsors and is intended to convey that CPAs and CPE program sponsors are permitted to follow such Standards as written.

regarding the program to provide documentation to state licensing bodies and all other professional organizations or bodies that the learning activity is equivalent to one that meets all these standards.

2.3 CPE Credits Record Documentation. CPAs are responsible for accurate reporting of the appropriate number of CPE credits earned and must retain appropriate documentation of their participation in learning activities.

To protect the public interest, regulators require CPAs to document maintenance or improvement of professional competence through periodic reporting of CPE. For convenience, measurement is expressed in CPE credits. However, the objective of CPE must always be maintenance or improvement of professional competence, not attainment of credits. Compliance with regulatory and other requirements mandates that CPAs keep documentation of their participation in activities designed to maintain or improve professional competence. In the absence of legal or other requirements, a reasonable policy is to retain documentation for a minimum of five years from the end of the year in which the learning activities were completed.

Participants must document their claims of CPE credit. Examples of acceptable evidence of completion include the following:

- For group, blended learning, and independent study programs, a certificate or other verification supplied by the CPE program sponsor
- For self study and nano learning programs, a certificate supplied by the CPE program sponsor after satisfactory completion of a qualified assessment
- For instruction or content review credit, appropriate supporting documentation that complies with the requirements of the respective state boards subject to the guidelines in Standard No. 20 in the “Standards for CPE Program Measurement” section of the Standards
- For a university or college course that is successfully completed for credit, a record or transcript of the grade the participant received
- For university or college noncredit courses, a certificate of attendance issued by a representative of the university or college
- For published articles, books, or CPE programs:
 - a copy of the publication (or in the case of a CPE program, course development documentation) that names the CPA as author or contributor,
 - a statement from the writer supporting the number of CPE hours claimed, and
 - the name and contact information of the content reviewer(s) or publisher

2.4 Reporting CPE Credits. CPAs who complete sponsored learning activities that maintain or improve their professional competence must claim no more than the CPE credits recommended by CPE program sponsors subject to state board regulations.

CPAs may participate in a variety of sponsored learning activities. Although CPE program sponsors determine credits, CPAs must claim credit only for activities through which they maintained or improved their professional competence. CPAs who participate in only part of a program must claim CPE credit only for the portion they attended or completed.

2.5 Independent Study. CPAs may engage in independent study under the direction of a CPE program sponsor who has met the applicable standards for CPE program sponsors when the subject matter and level of study maintain or improve the CPAs' professional competence.

Independent study is an educational process designed to permit a participant to learn a given subject under the guidance of a CPE program sponsor. Participants in an independent study program must

a. enter into a written learning contract with a CPE program sponsor that must comply with the applicable standards for CPE program sponsors. A learning contract:

- i. specifies the nature of the independent study program and the time frame over which it is to be completed, not to exceed 15 weeks.
- ii. specifies that the output must be in the form of
 - (1) a written report that will be reviewed by the CPE program sponsor or a qualified person selected by the CPE program sponsor or
 - (2) a written certification by the CPE program sponsor that the participant has demonstrated application of learning objectives through
 - (a) successful completion of tasks or
 - (b) performance of a live demonstration, oral examination, or presentation to a subject matter expert.
- iii. outlines the maximum CPE credit that will be awarded for the independent study program, but limits credit to actual time spent.

b. accept the written recommendation of the CPE program sponsor regarding the number of credits to be earned upon successful completion of the proposed learning activities. CPE credits will be awarded only if

- i. all the requirements of the independent study as outlined in the learning contract are met;
- ii. the CPE program sponsor reviews and signs the participant's report;
- iii. the CPE program sponsor reports to the participant the actual credits earned; and
- iv. the CPE program sponsor provides the participant with contact information.

The maximum credits to be recommended by an independent study CPE program sponsor must be agreed upon in advance and must be equated to the effort expended to maintain or improve professional competence. The credits cannot exceed the time devoted to the learning activities and may be less than the actual time involved.

c. retain the necessary documentation to satisfy regulatory requirements regarding the content, inputs, and outcomes of the independent study.

Article III – Standards for CPE Program Sponsors

3.1 - General Standards

Standard No. 1. CPE program sponsors are responsible for compliance with all applicable Standards and other CPE requirements.

S1 – 01. CPE requirements of licensing bodies and others. CPE program sponsors may have to meet specific CPE requirements of state licensing bodies, other governmental entities, membership associations, and other professional organizations or bodies. Professional guidance for CPE program sponsors is available from NASBA; state-specific guidance is available from the boards of accountancy. CPE program sponsors should contact the appropriate entity to determine requirements.

3.2 - Standards for CPE Program Development

Standard No. 2. Sponsored learning activities must be based on relevant learning objectives and outcomes that clearly articulate the professional competence that should be achieved by participants in the learning activities.

S2-01. Program knowledge level. Learning activities provided by CPE program sponsors for the benefit of CPAs must specify the knowledge level, content, and learning objectives so that potential participants can determine whether the learning outcomes are appropriate to their professional competence development needs, except as provided in Standard 12. Knowledge levels consist of basic, intermediate, advanced, update, and overview.

Standard No. 3. CPE program sponsors must develop and execute learning activities in a manner consistent with the prerequisite education, experience, and advance preparation of participants.

S3-01. Prerequisite education and experience. To the extent it is possible to do so, CPE program sponsors should make every attempt to equate program content and level with the backgrounds of intended participants. All programs identified as Intermediate, Advanced or Update must clearly identify prerequisite education, experience, and advance preparation in precise language so that potential participants can readily ascertain whether they qualify for the program. For courses with a program knowledge level of Basic and Overview, prerequisite education or experience and advance preparation, if any, must be noted, otherwise, state “none” in the course announcement or descriptive materials.

Standard No. 4. CPE program sponsors must employ activities, materials, and delivery systems that are current, accurate, and effectively designed. Course documentation must contain the most recent publication, revision, or review date. Courses must be revised as soon as feasible following changes to relative codes, laws, rulings, decisions, interpretations, and so on. Courses in subjects that undergo frequent changes must be reviewed by a subject matter expert at least once a year to verify the currency of the content. Other courses must be reviewed at least every two years.

S4-01. Developed by subject matter expert(s). Learning activities must be developed by subject matter expert(s).

Standard No. 5. CPE program sponsors of group, self study, nano learning, and blended learning programs must ensure that learning activities are reviewed by content reviewers other than those who developed the programs to assure that the program is accurate and current and addresses the stated learning objectives. These reviews must occur before the first presentation of these materials and again after each significant revision of the CPE programs.

The participation of at least one licensed CPA (in good standing and holding an active license or the equivalent of an “active” CPA license in a U.S. jurisdiction) is required in the development of every program in accounting and auditing. The participation of at least one licensed CPA, tax attorney, or IRS enrolled agent (in good standing and holding an active CPA license or the equivalent of an “active” license in a U.S. jurisdiction) is required in the development of each program in the field of study of taxes. In the case of the subject matter of international taxes, the participation of the equivalent of an “active” licensed CPA for the international jurisdiction involved is permitted. As long as this requirement is met at some point during the development process, a program would be in compliance. Whether to have this individual involved during the development or the review process is at the CPE program sponsor’s discretion.

S5-01. Qualifications of content reviewers. Individuals or teams qualified in the subject matter must review programs. The intent of the review is to serve as a quality control procedure to ensure the course content is accurate and current as well as appropriate for CPE. In *rare circumstances*, it may be impractical to review certain programs in advance. In those rare circumstances, greater reliance should be placed on the recognized professional competence of the instructor or presenter, and the basis for the lack of content review must be documented.

S5-02. Review responsibilities if content is purchased from another entity. CPE program sponsors may purchase course content from other entities and developers. The organization that issues the certificate of completion under its name to the participants of the program is responsible for compliance with all Standards and other CPE requirements.

If a CPE program sponsor plans to issue certificates of completion under its name, then the CPE program sponsor must first consider whether the content was purchased from an entity registered with NASBA on the National Registry of CPE Sponsors.

- If the content is purchased from a sponsor registered with NASBA on the National Registry of CPE Sponsors, then the CPE program sponsor that issues the certificate of completion under its name must maintain the author/developer and content reviewer documentation from that sponsor to satisfy the content development requirements of the Standards. The documentation should be maintained as prescribed in Standard No. 24.

- If the content is purchased from an entity not registered with NASBA on the National Registry of CPE Sponsors, then the CPE program sponsor must independently review the purchased content to ensure compliance with the Standards. If the CPE program sponsor does not have the subject matter expertise on staff, then the CPE program sponsor must contract with a content reviewer to conduct the review. The CPE program sponsor must maintain the appropriate documentation regarding the credentials and experience of both the course author/developer(s) and content reviewer(s) as prescribed in Standard No. 24.

Standard No. 6. CPE program sponsors of independent study learning activities must be qualified in the subject matter.

S6-01. Requirements of independent study sponsor. A CPE program sponsor of independent study learning activities must have expertise in the specific subject area related to the independent study. The CPE program sponsor must also

- review, evaluate, approve, and sign the proposed independent study learning contract, including agreeing in advance on the number of credits to be recommended upon successful completion.
- evidence program completion by at least one of the following:
 - reviewing and signing the written report developed by the participant in independent study.
 - certifying in writing that the applicant has demonstrated application of learning objectives through successful completion of tasks.
 - certifying in writing that the applicant has performed a live demonstration, oral examination, or presentation to a subject matter expert.
- retain the necessary documentation as included in Standard No. 24 to satisfy regulatory requirements regarding the content, inputs, and outcomes of the independent study.

Standard No. 7. Group live programs must employ instructional strategies that clearly define learning objectives, guide the participant through a program of learning, and include elements of engagement within the program.

Whether a program is classified as group live or group Internet based is determined by how the participant interacts with other participants and the instructor and not by the technology used in program delivery. Group live examples include but are not limited to:

- physical classroom setting with a real time instructor;
- Internet enabled two-way video participation that complies with S16-05;
- participation in a group setting and calling in to a conference call; or
- participation in a group setting and watching a live broadcast or rebroadcast of a program with a real time subject matter expert facilitator.

S7-01. Required elements of engagement. A group live program must include at least one element of engagement related to course content during each full credit of CPE (for example, group discussion, polling questions, instructor-posed question with time for participant reflection, or use of a case study with different engagement elements throughout the program).

In certain limited circumstances, for example, a high-profile keynote session, an element of engagement may not be appropriate. In such cases, the sponsor should document the justification.

S7-02. Real time instructor during program presentation. Group live programs must have a real time instructor while the program is being presented. Program participants must be able to interact with the real time instructor while the course is in progress (including the opportunity to ask questions and receive answers during the presentation). Once a group live program is recorded for future presentation, it will continue to be considered a group live program only when a real time subject matter expert facilitates the recorded presentation. CPE credit for a recorded group live program facilitated by a real time subject matter expert will be equal to the CPE credit awarded to the original presentation.

S7-03. No real time instructor during recorded program presentation. A group live program that is recorded for future presentation that does not include a real time subject matter facilitator is no longer a group live program and will be classified as a self study program only if it meets all self study delivery method requirements with the exception of the basis for CPE credit. CPE credit for a recorded group live program not facilitated by a real time subject matter expert will be equal to the CPE credit awarded to the original presentation, or it may be determined by either of the two self study credit determination methodologies described in Standard No. 17: pilot testing or the prescribed word count formula, at the sponsor's discretion.

Standard No. 8. Group Internet based programs must employ instructional strategies that clearly define learning objectives, guide the participant through a program of learning, and provide evidence of a participant's satisfactory completion of the program.

Whether a program is classified as group live or group Internet based is determined by how the participant interacts with other participants and the instructor and not by the technology used in program delivery. Group Internet based examples include but are not limited to individual participation in a:

- webcast;
- Internet enabled two-way video participation that complies with S16-03;
- broadcast of a group live presentation; or
- conference call.

S8-01. Real time instructor during program presentation. Group Internet based programs must have a real time instructor while the program is being presented. Program participants must be able to interact with the real time instructor while the course is in progress (including the opportunity to ask questions and receive answers during the presentation). Once a group Internet based program is recorded for future presentation, it will continue to be considered a group Internet based program only when a real time subject matter expert facilitates the recorded presentation. CPE credit for a recorded group Internet based program facilitated by a real time subject matter expert will be equal to the CPE credit awarded to the original presentation.

S8-02. No real time instructor during recorded program presentation. A group Internet based program that is recorded for future presentation that does not include a real time subject matter facilitator is no longer a group Internet based program and will only be classified as a self study

program if it meets all self study delivery method requirements, with the exception of the basis for CPE credit. CPE credit for a recorded group Internet based program not facilitated by a real time subject matter expert will be equal to the CPE credit awarded to the original presentation, or it may be determined by either of the two self study credit determination methodologies described in Standard No. 17: pilot testing or the prescribed word count formula, at the sponsor's discretion.

Standard No. 9. Self study programs must employ instructional strategies that clearly define learning objectives, guide the participant through a program of learning, and provide evidence of a participant's satisfactory completion of the program.

S9-01. Guide participant through a program of learning. To guide participants through a program of learning, CPE program sponsors of self study programs must elicit participant responses to test for understanding of the material. Appropriate feedback must be provided. Satisfactory completion of the program must be confirmed during or after the program through a qualified assessment.

S9-02. Use of review questions or other content reinforcement tools. Review questions or other content reinforcement tools must be placed throughout the program in sufficient intervals to allow the participant the opportunity to evaluate the material that needs to be re-studied. At least three review questions or other content reinforcement tools with scored responses per CPE credit must be included. If the program is marketed for one-half CPE credits, then two review questions or other content reinforcement tools with scored responses must be included. Other content reinforcement tools with scored responses, such as simulations, that guide participants through structured decisions can be used in lieu of review questions.

After the first full credit and the minimum of three review questions or other content reinforcement tools with scored responses, additional review questions or other content reinforcement tools with scored responses are required based on the additional credit measurement amount of the program as follows:

Additional Credit	Additional Review Questions or Other Content Reinforcement Tools
0.2	0
0.4	1
0.5	2
0.6	2
0.8	3
Next full credit	3

S9-03. Evaluative and reinforcement feedback on review questions or other content reinforcement tools. When review questions, such as the multiple choice method, are used, evaluative feedback for each incorrect response must explain specifically why each response is wrong, and reinforcement feedback must be provided for correct responses even when the minimum number of review questions or other content reinforcement tools requirement has otherwise been exceeded. When other content reinforcement tools, such as drag-and-drop, rank order, or matching activities, are used, then it is permissible to provide single feedback to explain the correct response. Other content reinforcement tools, such as simulations, that guide participants through structured decisions could provide feedback at irregular intervals or at the end of the learning experience. In those situations, single feedback would be permissible. “True or false” questions do not count toward the number of required review questions per CPE credit. Sponsors that elect to include “true or false” questions should provide evaluative and reinforcement feedback to further the learning process. Forced choice questions other than “true or false” questions, when used as part of an overall learning strategy, are allowed as review questions and can be counted in the number of review questions required per CPE credit. There is no minimum passing rate required for review questions or other content reinforcement tools.

S9-04. Qualified assessment requirements. To provide evidence of satisfactory completion of the course, CPE program sponsors of self study programs must require participants to successfully complete a qualified assessment during or after the program with a cumulative minimum passing grade of at least 70 percent before issuing CPE credit for the course. Assessments may contain questions of varying format (for example, multiple choice, essay, and simulations). At least 5 questions and scored responses per CPE credit must be included on the qualified assessment or 3 assessment questions and scored responses if the program is marketed for one-half CPE credits. For example, the qualified assessment for a 5-credit course must include at least 25 questions and scored responses. Alternatively, a 5 ½ credit course must include at least 28 questions and scored responses. Except in courses in which recall of information is the learning strategy, duplicate review and qualified assessment questions are not allowed. “True or false” questions are not permissible on the qualified assessment.

After the first full credit and the minimum of five questions and scored responses per CPE credit, additional qualified assessment questions and scored responses are required based on the additional credit measurement amount of the program asfollows:

Additional Credit	Additional Questions/Scored Responses
0.2	1
0.4	2
0.5	3
0.6	3
0.8	4
Next full credit	5

If a pre-program assessment is used in the course, then the pre-program assessment cannot be included in the determination of the recommended CPE credits for the course. If a pre-program assessment is used and feedback is provided, then duplicate pre-program assessment and qualified

assessment questions are not permitted. If a pre-program assessment is used and feedback is not provided, then duplicate pre- program assessment and qualified assessment questions are permissible. Feedback may comply with the feedback for review questions as described in S9-03 or take the form of identifying correct and incorrect answers.

A qualified assessment must measure a representative number of the learning objectives for the program. A representative number of the learning objectives is 75 percent or more of the learning objectives for the program. The representative number of the learning objectives can be less than 75 percent of the learning objectives for the program only if a randomized question generator is used, and the test bank used in the creation of the assessment includes at least 75 percent of the learning objectives for the program. Assessment items must be written to test the achievement of the stated learning objectives of the course.

S9-05. Feedback on qualified assessment. Providing feedback on the qualified assessment is at the discretion of the CPE program sponsor. If the CPE program sponsor chooses to provide feedback and

- uses a test bank, then the CPE program sponsor must ensure that the question test bank is of sufficient size to minimize overlap of questions on the qualified assessment for the typical repeat test taker. Feedback may comply with the feedback for review questions as described in S9-03 or take the form of identifying correct and incorrect answers.
- does not use a test bank, whether or not feedback can be given depends on whether the participant passes the qualified assessment, then
 - on a failed assessment, the CPE program sponsor may not provide feedback to the test taker.
 - on assessments passed successfully, CPE program sponsors may choose to provide participants with feedback. This feedback may comply with the type of feedback for review questions as described in S9-03 or take the form of identifying correct and incorrect answers.

S9-06. Program or course expiration date. Course documentation must include an expiration date (the time by which the participant must complete the qualified assessment). For individual courses, the expiration date is no longer than one year from the date of purchase or enrollment. For a series of courses to achieve an integrated learning plan, the expiration date may be longer.

S9-07. Based on materials developed for instructional use. Self study programs must be based on materials specifically developed for instructional use and not on third-party materials. Self study programs requiring only the reading of general professional literature, IRS publications, or reference manuals followed by a test will not be acceptable. However, the use of the publications and reference materials in self study programs as supplements to the instructional materials could qualify if the self study program complies with each of the CPE standards.

Instructional materials for self study include teaching materials that are developed for instructional educational purposes. These materials must demonstrate the expertise of the author(s). At a minimum, instructional materials must include the following items:

- An overview of topics
- The ability to find information quickly (for example, an index, a detailed menu, or key word search function)
- The definition of key terms (for example, a glossary or a search function that takes a participant to the definition of a key word)
- Instructions to participants regarding navigation through the course, course components, and course completion
- Review questions with feedback
- Qualified assessment

Standard No. 10. Nano learning programs must employ instructional strategies that clearly define a minimum of one learning objective, guide the participant through a program of learning, and provide evidence of a participant's satisfactory completion of the program. Satisfactory completion of the program must be confirmed at the conclusion of the program through a qualified assessment. Review questions or other content reinforcement tools that comply with S9-03 may be included in a nano learning program.

S10-01. Qualified assessment requirements. To provide evidence of satisfactory completion of the course, CPE program sponsors of nano learning programs must require participants to successfully complete a qualified assessment with a passing grade of 100 percent before issuing CPE credit for the course. Assessments may contain questions of varying format (for example, multiple choice, rank order, and matching). Only two questions must be included on the qualified assessment. "True or false" questions are not permissible on the qualified assessment. If the participant fails the qualified assessment, then the participant must re-take the nano learning program. The number of re-takes permitted a participant is at the sponsor's discretion.

S10-02. Feedback on qualified assessment. Providing feedback on the qualified assessment is at the discretion of the CPE program sponsor. If the CPE program sponsor chooses to provide feedback and

- uses a test bank, then the CPE program sponsor must ensure that the question test bank is of sufficient size for no overlap of questions on the qualified assessment for the typical repeat test taker. If the multiple choice method is used, evaluative feedback for each incorrect response must explain specifically why each response is wrong, and reinforcement feedback must be provided for correct responses. If rank order or matching questions are used, then it is permissible to provide single feedback to explain the correct response. Feedback may also take the form of identifying correct and incorrect answers.
- does not use a test bank, whether or not feedback can be given depends on whether the participant passes the qualified assessment, then
 - on a failed assessment, the CPE program sponsor may not provide feedback to the test taker.

- on assessments passed successfully, CPE program sponsors may choose to provide participants with feedback. This feedback may comply with the type of feedback described in the preceding paragraph or take the form of identifying correct and incorrect answers.

S10-03. Program or course expiration date. Course documentation must include an expiration date. The expiration date is no longer than one year from the date of purchase or enrollment.

S10-04. Based on materials developed for instructional use. Nano learning programs must be based on materials specifically developed for instructional use and not on third-party materials. Nano learning programs requiring only the reading of general professional literature, IRS publications, or reference manuals followed by an assessment will not be acceptable.

Acceptable instructional materials for a nano learning program include intentional, engaged learning activities developed for focused content delivery. Nano learning programs may incorporate techniques such as visuals, slide reinforcements, role play, demonstrations, or use of a white board. The intent of a nano learning program is to transfer knowledge that is interactive—seeking to teach by example—to supply information to understand a specific concept, complete a certain task or computation, or to problem-solve or make decisions through role play or demonstration. At a minimum, nano learning programs must include the following items:

- The learning objective(s) of the program
- Any instructions that participants need to navigate through the program
- A qualified assessment

Standard No. 11. Blended learning programs must employ instructional strategies that clearly define learning objectives and guide the participant through a program of learning. Pre-program, post- program, and homework assignments should enhance the learning program experience and must relate to the defined learning objectives of the program.

S11-01. Guide participant through a program of learning. The blended learning program includes both asynchronous and synchronous learning; different instructional strategies (for example, lectures, discussion, guided practice, reading, games, case studies, and simulation); different instructional delivery methods (group live, group Internet based, nano learning, or self study); or different levels of guidance (for example, a program led by an individual, instructor or subject matter expert, or group and social learning). To guide participants through the learning process, CPE program sponsors must provide clear instructions and information to participants that summarize the different components of the program and what must be completed or achieved during each component in order to qualify for CPE credits. The CPE program sponsor must document the process and components of the course progression and completion of components by the participants.

S11-02. Primary components of blended learning program are synchronous learning activities. If the primary components of the blended learning program are synchronous learning activities, then CPE credits for pre-program, post- program, and homework assignments cannot constitute more than 25 percent of the total CPE credits available for the blended learning program.

S11-03. Primary components of blended learning program are asynchronous learning activities.

If the primary components of the blended learning program are asynchronous learning activities, then the blended learning program must incorporate a qualified assessment in which participants demonstrate achievement of the learning objectives of the program.

S11-03.1. Qualified assessment requirements. A qualified assessment must measure a representative number of learning objectives for the program. A representative number of the learning objectives is 75 percent or more of the learning objectives for the program. The qualified assessment must be completed during or after the program with a cumulative minimum passing grade of at least 70 percent before issuing CPE credit for the course.

S11-04. A course for credit from an accredited university or college. A course from an accredited university or college that is successfully completed for credit will be considered to be a blended learning program. CPE program sponsors should refer to respective state board of accountancy requirements for definition of an accredited university or college.

3.3 - Standards for CPE Program Presentation

Standard No. 12. CPE program sponsors must provide descriptive materials that enable CPAs to assess the appropriateness of learning activities. For CPE program sponsors whose courses are developed for sale or external audiences, or both (that is, not internal training), CPE program sponsors must make the following information available in advance:

- Learning objectives
- Instructional delivery methods
- Recommended CPE credit and recommended field of study
- Prerequisites
- Program knowledge level
- Advance preparation
- Program description
- Course registration and, where applicable, attendance requirements
- Refund policy for courses sold for a fee or cancellation policy
- Complaint resolution policy
- Official NASBA sponsor statement, if an approved NASBA sponsor (explaining final authority of acceptance of CPE credits)

For CPE program sponsors whose courses are purchased or developed for internal training only, CPE program sponsors must make the following information available in advance:

- Learning objectives
- Instructional delivery methods
- Recommended CPE credit and recommended field of study
- Prerequisites (if required)
- Advance preparation (if required)
- Program knowledge level (for optional internal courses only)
- Program description (for optional internal courses only)

S12-01. Disclose significant features of program in advance. For potential participants to effectively plan their CPE, the program sponsor must disclose the significant features of the program in advance (for example, through the use of brochures, websites, electronic notices, invitations, direct mail, or other announcements). When CPE programs are offered in conjunction with non-educational activities or when several CPE programs are offered concurrently, participants must receive an appropriate schedule of events indicating those components that are recommended for CPE credit. The CPE program sponsor's registration and attendance policies and procedures must be formalized, published, and made available to participants and include refund and cancellation policies as well as complaint resolution policies.

S12-02. Disclose advance preparation and prerequisites. CPE program sponsors must distribute program materials in a timely manner and encourage participants to complete any advance preparation requirements. All programs must clearly identify prerequisite education, experience, and advance preparation requirements, if any, in the descriptive materials. Prerequisites, if any, must be written in precise language so that potential participants can readily ascertain whether they qualify for the program.

Standard No. 13. CPE program sponsors must ensure that instructors are qualified with respect to both program content and instructional strategies used.

S13-01. Qualifications of instructors. Instructors are key ingredients in the learning process for any group or blended learning program. Therefore, it is imperative that CPE program sponsors exercise great care in selecting qualified instructors for all group or blended learning programs. Qualified instructors are those who are capable, through training, education, or experience, of communicating effectively and providing an environment conducive to learning. They must be competent and current in the subject matter, skilled in the use of the appropriate instructional strategies and technology, prepared in advance, and must strive to engage participants.

S13-02. Evaluation of instructor's performance. CPE program sponsors should evaluate the instructor's performance at the conclusion of each program to determine the instructor's suitability to serve in the future.

Standard No. 14. CPE program sponsors must employ an effective means for evaluating learning activity quality with respect to content and presentation, as well as provide a mechanism for participants to assess whether learning objectives were met.

S14-01. Required elements of evaluation. The objectives of evaluation are to assess participant and instructor satisfaction with specific programs and to increase subsequent program effectiveness. Evaluations, whether written or electronic, must be solicited from participants and instructors for the overall program, including self study and nano learning programs. Sponsors may elect to solicit evaluations for each session within an overall program. Evaluations determine, among other things, whether

- stated learning objectives were met.
- stated prerequisite requirements were appropriate and sufficient.
- program materials, including the qualified assessment, if any, were relevant and contributed to the achievement of the learning objectives.

- time allotted to the learning activity was appropriate.
- instructors were effective. (Note: This topic does not need to be included in evaluations for self study and nano learning programs.)

If the instructor is actively involved in the development of the program materials, then it is not necessary to solicit an evaluation from the instructor.

S14- 02. Evaluation results. CPE program sponsors must periodically review evaluation results to assess program effectiveness and should inform developers and instructors of evaluation results.

Standard No. 15. CPE program sponsors must ensure that instructional strategies employed are appropriate for the learning activities.

S15-01. Assess instructional strategy in context of program presentation. CPE program sponsors must assess the instructional strategies employed for the learning activities to determine whether the delivery is appropriate and effective.

S15-02. Facilities and technology appropriateness. Learning activities must be presented in a manner consistent with the program materials provided. Integral aspects of the learning environment that should be carefully monitored include the number of participants and the facilities and technologies employed in the delivery of the learning activity.

3.4 - Standards for CPE Program Measurement

Standard No. 16. Sponsored learning activities are measured by actual program length, with one 50-minute period equal to one CPE credit. Sponsors may recommend CPE credits under the following scenarios:

- **Group programs, independent study, and blended learning programs – A minimum of one full credit must be awarded initially, but after the first credit has been earned, credits may be awarded in one-fifth increments or in one-half increments (1.0, x.2, x.4, x.5, x.6, x.8, and so on).**
- **Self study – A minimum of one-half credit must be awarded initially, but after the first full credit has been earned, credits may be awarded in one-fifth increments or in one-half increments (0.5, 1.0, x.2, x.4, x.5, x.6, x.8, and so on).**
- **Nano learning – Credits must be awarded only as one-fifth credit (0.2 credit). A 20-minute program would have to be produced as two stand-alone nano learning programs.**

CPE Program	Minimum initial credit that must be earned	After first full credit has been earned, credit may be earned in these increments, in addition to one whole credit
Group	One	One-fifth or one-half
Independent study	One	One-fifth or one-half
Blended learning	One	One-fifth or one-half
Self study	One-half	One-fifth or one-half
Nano learning	One-fifth	Not applicable (single nano learning program is one-fifth credit)

Only learning content portions of programs (including pre-program, post-program, and homework assignments, when incorporated into a blended learning program) qualify toward eligible credit amounts. Interactive, facilitated question and answer time between instructor and participants qualifies toward eligible credit amounts. Time for activities outside of actual learning content, including, for example, excessive welcome, introductions, and housekeeping instructions, and breaks, is not accepted toward credit.

At their discretion, CPE program sponsors may round down (but not up) CPE credits awarded for a CPE program to the nearest one-fifth, one-half, or whole credit increment as appropriate for the instructional delivery method. The increment chosen by the CPE program sponsor must be applied to all CPE program sessions (learning activities) within the same CPE program. Any resulting certificate(s) issued for the CPE program must also be awarded in the chosen increment for full credit; however, partial credit must be issued in only one-fifth, one-half, or whole increments. In addition, CPE program sponsors must ensure that the total credit for a CPE program is only in the allowable increment and should round down the credit if necessary. The CPA claiming the CPE credits should refer to the respective state board requirements regarding acceptability of one-fifth and one-half CPE credits.

S16-01. Learning activities with individual segments. For learning activities in which individual segments are less than 50 minutes, the sum of the segments would be considered one total program. For example, five 30-minute presentations would equal 150 minutes and would be counted as three CPE credits. When the total minutes of a sponsored learning activity are greater than 50, but not equally divisible by 50, the CPE credits granted must be rounded down to the nearest credit basis depending on the instructional delivery method of the program. For example, a group live program must be rounded down to the nearest one-fifth, one-half, or whole credit. Thus, learning activities with segments totaling 140 minutes would be granted two and four-fifths CPE credits if using one-fifth increments and two and one-half credits if using one-half increments.

For learning activities in which segments are classified in multiple fields of study, the CPE credits granted should first be computed based on the content time of the total program. Next, the CPE credits granted should be allocated to the fields of study based on the field of study content time. If the sum of the individual segments by field of study content time does not equal the CPE credits computed based on the content time for the total program, then the difference should be allocated to the primary field of study for the program.

S16-02. Responsibility to monitor attendance. Although it is the participant's responsibility to report the appropriate number of credits earned, CPE program sponsors must maintain a process to monitor individual attendance at group programs to assign the correct number of CPE credits. A participant's self-certification of attendance alone is not sufficient.

S16-03. Attendance monitoring mechanism for group Internet based programs. In addition to meeting all other applicable group program standards and requirements, group Internet based programs must employ some type of real time attendance monitoring mechanism to verify that participants are in attendance during the program. The attendance monitoring mechanism must be of sufficient frequency and lack predictability to ensure that participants have been engaged throughout the program. The attendance monitoring mechanism must employ at least three

instances of interactivity completed by the participant per CPE credit. CPE program sponsors should verify with respective boards of accountancy on specific interactivity requirements. After the first full credit and the three instances of interactivity, additional attendance monitoring mechanisms are required based on the additional credit amount of the program as follows:

Additional Credit	Additional Monitoring Mechanisms
0.2	0
0.4	1
0.5	2
0.6	2
0.8	3
Next full credit	3

Prior to the commencement of the group Internet based program, the CPE program sponsor must communicate how the participants can earn full credit, including the number of minutes of attendance required. Participants must be advised if the CPE program sponsor requires polling questions to be answered correctly in order to earn full CPE credit for the program. If polling questions are used for the attendance monitoring mechanism, the participant must be informed of the number of polling questions posted per CPE credit and how many must be answered in order to earn full credit for the program.

S16-04. Small group viewing of group Internet based programs. In situations where small groups view a group Internet based program such that one person logs into the program and asks questions on behalf of the group, documentation of attendance is required in order to award CPE credits to the group of participants. Participation in the group must be documented and verified by the small group facilitator or administrator in order to authenticate attendance for program duration.

S16-05 Internet enabled two-way video participation of group live programs. In situations where individual participants log into a group live program and are required to enable two-way video to participate in a virtual face-to-face setting (with cameras on), elements of engagement are required in compliance with S7-01 in order to award CPE credits to the participants. Participation in the two-way video conference must be monitored and documented by the instructor or attendance monitor in order to authenticate attendance for program duration. The participant-to-attendance monitor ratio must not exceed 25:1, unless there is a dedicated attendance monitor in which case the participant-to-attendance monitor ratio must not exceed 100:1.

S16-06. University or college credit course. For university or college credit courses that meet these CPE Standards, each unit of college credit shall equal the following CPE credits:

- Semester system 15 credits
- Quarter system 10 credits

S16-07. University or college noncredit course. For university or college noncredit courses that meet these CPE standards, CPE credit shall be awarded only for the actual classroom time spent in the noncredit course.

S16-08. Participant preparation time. Credit is not granted to participants for preparation time, unless the program meets the criteria for blended learning in Standard No. 11.

S16-09. Committee or staff meetings qualification for CPE credits. Only the portions of committee or staff meetings that are designed as programs of learning and comply with these Standards qualify for CPE credit.

Standard No. 17. CPE credit for self study learning activities must be based on one of the following educationally sound and defensible methods:

Method 1: Pilot test of the representative completion time

Method 2: Computation using the prescribed word count formula

If a pre-program assessment is used, the pre-program assessment is not included in the CPE credit computation.

S17-01. Method 1 – Sample group of pilot testers. A sample of intended professional participants must be selected to test program materials in an environment and manner similar to that in which the program is to be presented. The sample group must consist of at least three qualified individuals who are independent of the program development group.

- For those courses whose target audience includes CPAs, the sample group must be licensed CPAs in good standing, hold an active CPA license or the equivalent of an “active” CPA license in a U.S. jurisdiction, and possess the appropriate level of knowledge before taking the program.
For those sponsors who are subject to various regulatory requirements that mandate a minimum number of CPE credits and offer courses to non-CPAs, those courses do not have to be pilot tested by licensed CPAs.
- For those courses whose target audience includes CPAs and non-CPAs, the sample group must be representative of the target audience and contain both CPAs, as defined previously, and non-CPAs.

S17-02. Method 1 – CPE credit based on representative completion time. The sample does not have to ensure statistical validity; however, if the results of pilot testing are inconsistent, then the sample must be expanded or, if the inconsistent results are outliers, the inconsistent results must be eliminated. CPE credit must be recommended based on the representative completion time

for the sample. Completion time includes the time spent taking the final examination and does not include the time spent completing the course evaluation or pre-program assessment. Pilot testers must not be informed about the length of time the program is expected to take to complete. If substantive changes are subsequently made to program materials, whether in one year or over a period of years, further pilot tests of the revised program materials must be conducted to affirm or amend, as appropriate, the representative completion time.

S17-03. Method 1 – Requirement for re-pilot testing. If, subsequent to course release, actual participant completion time warrants a change in CPE credit hours, re-pilot testing is required to substantiate a change in CPE credit prospectively.

S17-04. Method 1 – Pilot testing when course is purchased from vendor or other developer. CPE program sponsors may purchase courses from other vendors or course developers. For purchased courses in which pilot tests were conducted and provided, CPE program sponsors must review results of the course developer's pilot test results to ensure that the results are appropriate. For purchased courses in which no pilot tests were conducted or provided, CPE program sponsors must conduct pilot testing or perform the word count formula as prescribed in method 2 in S17-05.

S17-05. Method 2 – Basis for prescribed word count formula. The prescribed word count formula begins with a word count of the number of words contained in the text of the required reading of the self study program and should exclude any material not critical to the achievement of the stated learning objectives for the program. Examples of information material that is not critical and, therefore, **excluded** from the word count are course introduction, instructions to the participant, author/course developer biographies, table of contents, glossary, pre-program assessment, and appendixes containing supplementary reference materials.

Again, only course content text that is critical to the achievement of stated learning objectives should be included in the word count formula. If an author/course developer determines, for example, that including the entire accounting rule or tax regulation is beneficial to the participant, the accounting rule or tax regulation should be included as an appendix to the course as supplementary reference material and excluded from the word count formula. Only pertinent paragraphs or sections of the accounting rule or tax regulation required for the achievement of stated learning objectives should be included in the actual text of the course and, therefore, included in the word count formula.

Review questions, exercises, and qualified assessment questions are considered separately in the calculation and should not be included in the word count.

S17-06. Method 2 – Calculation of CPE credit using the prescribed word count formula. The word count for the text of the required reading of the program is divided by 180, the average reading speed of adults. The total number of review questions (including those above the minimum requirements), exercises, and qualified assessment questions is multiplied by 1.85, which is the estimated average completion time per question. These two numbers plus actual audio/video duration time (not narration of the text), if any, are then added together and the result divided by 50 to calculate the CPE credit for the self study program. When the total minutes of a self study

program are not equally divisible by 50, the CPE credits granted must be rounded down to the nearest one-half credit, one-fifth credit, or whole credit using the guidelines of Standard No.16.

$$\frac{[(\# \text{ of words}/180) + \text{actual audio/video duration time} + (\# \text{ of questions} \times 1.85)]}{50} = \text{CPE credit}$$

S17-07. Method 2 – Consideration of audio and video segments in word count formula. If audio and video segments of a self study program constitute additional learning for the participant (that is, not narration of the text), then the actual audio/video duration time may be added to the time calculation as provided in the prescribed word count formula. If the entire self study program constitutes a video, then the prescribed word count formula in S17-06 would consist of the actual video time plus the total number of review questions (including those above the minimum requirements), exercises, and qualified assessment questions multiplied by 1.85, divided by 50 (that is, there would be no word count for text used in the formula).

$$[\text{actual audio/video duration time} + (\# \text{ of questions} \times 1.85)] / 50 = \text{CPE credit}$$

S17-08. Method 2 – Word count formula when course is purchased from vendor or other developer. CPE program sponsors may purchase courses from other vendors or course developers. For purchased courses in which the word count formula was calculated, CPE program sponsors must review the results of the course developer’s word count formula calculation to ensure that results are appropriate. For purchased courses in which the word count formula calculation was not performed or provided, CPE program sponsors must perform the word count formula calculation or conduct pilot testing as described in method 1 in S17-01 and S17-02.

S17-09. CPE credit calculation for an adaptive learning self study program. CPE credit for an adaptive learning self study program must be based on one of the following educationally sound and defensible methods:

Adaptive Learning Method 1: Pilot test of the representative completion time

Adaptive Learning Method 2: Computation using the prescribed word count formula

S17-10. Adaptive learning Method 1 – Sample group of pilot testers. A sample of intended professional participants must be selected to test program materials in an environment and manner similar to that in which the program is to be presented. The sample group must consist of at least seven qualified individuals who are independent of the program development group.

- For those courses whose target audience includes CPAs, the sample group must be licensed CPAs in good standing, hold an active CPA license or the equivalent of an “active” CPA license in a U.S. jurisdiction, and possess the appropriate level of knowledge before taking the program.
- For those sponsors who are subject to various regulatory requirements that mandate a minimum number of CPE credits and offer courses to non-CPAs, those courses do not have to be pilot tested by licensed CPAs.

- For those courses whose target audience includes CPAs and non-CPAs, the sample group must be representative of the target audience and contain both CPAs, as defined previously, and non-CPAs.

S17-11. Adaptive learning self study Method 1 – CPE credit based on representative completion time. The sample does not have to ensure statistical validity; however, if the results of pilot testing are inconsistent, then the sample must be expanded or, if the inconsistent results are outliers, the inconsistent results must be eliminated. CPE credit must be recommended based on the representative completion time for the sample. Completion time includes the time spent taking the qualified assessment. Pilot testers must not be informed about the length of time the program is expected to take to complete. If substantive changes are subsequently made to program materials, whether in one year or over a period of years, further pilot tests of the revised program materials must be conducted to affirm or amend, as appropriate, the representative completion time.

S17-12. Adaptive learning self study Method 1 – Requirement for re-pilot testing. If, subsequent to course release, actual participant completion time warrants a change in CPE credit hours, re-pilot testing is required to substantiate a change in CPE credit prospectively.

S17-13. Adaptive learning self study Method 1– Pilot testing when course is purchased from vendor or other developer. CPE program sponsors may purchase courses from other vendors or course developers. For purchased courses in which pilot tests were conducted and provided, CPE program sponsors must review results of the course developer’s pilot test results to ensure that the results are appropriate. For purchased courses in which no pilot tests were conducted or provided, CPE program sponsors must conduct pilot testing as prescribed in S17-10 and S17-11.

S17-14. Adaptive learning self study Method 2 – Computation using the prescribed word count formula. For adaptive learning self study programs, the CPE credit issued must be based on the average word count formula calculation of each potential path the learner could take to complete the program using the prescribed word count formula as described in S17-16. All potential paths must be documented. For example, if the adaptive learning self study program has nine potential paths a learner could take to complete the program, then the word count formula must be calculated for each of the nine potential paths, with the sum of the results divided by nine.

S17-15. Adaptive learning self study Method 2 – Basis for prescribed word count formula. The prescribed word count formula begins with a word count of the number of words contained in the text of the required reading of the adaptive learning self study program and should exclude any material not critical to the achievement of the stated learning objectives for the program. Examples of information material that is not critical and, therefore, **excluded** from the word count are course introduction, instructions to the participant, author/course developer biographies, table of contents, glossary, pre-program assessment, and appendixes containing supplementary reference materials.

Again, only course content text that is critical to the achievement of stated learning objectives should be included in the word count formula. If an author/course developer determines, for

example, that including the entire accounting rule or tax regulation is beneficial to the participant, the accounting rule or tax regulation should be included as an appendix to the course as supplementary reference material and excluded from the word count formula. Only pertinent paragraphs or sections of the accounting rule or tax regulation required for the achievement of stated learning objectives should be included in the actual text of the course and, therefore, included in the word count formula.

Review questions, exercises, and qualified assessment questions are considered separately in the calculation and should not be included in the word count.

S17-16. Adaptive learning self study Method 2 – Calculation of CPE credit for each potential learning path using the prescribed word count formula. The word count for the text of the required reading of the program is divided by 180, the average reading speed of adults. The total number of review questions (including those above the minimum requirements), exercises, and qualified assessment questions is multiplied by 1.85, which is the estimated average completion time per question. These two numbers plus actual audio/video duration time (not narration of the text), if any, are then added together and the result divided by 50 to calculate the CPE credit for the adaptive learning self study program. When the total minutes of an adaptive learning self study program are not equally divisible by 50, the CPE credits granted must be rounded down to the nearest one-half credit, one-fifth credit, or whole credit using the guidelines of Standard No. 16.

$$[(\# \text{ of words}/180) + \text{actual audio/video duration time} + (\# \text{ of questions} \times 1.85)] / 50 = \text{CPE credit}$$

S17-17. Adaptive learning self study Method 2 – Word count formula when course is purchased from vendor or other developer. CPE program sponsors may purchase courses from other vendors or course developers. For purchased courses in which the word count formula was calculated, CPE program sponsors must review the results of the course developer's word count formula calculation to ensure that results are appropriate. For purchased courses in which the word count formula calculation was not performed or provided, CPE program sponsors must perform the word count formula calculation or conduct pilot testing as described in method 1.

Standard No. 18. CPE credit for nano learning programs must be based on the duration of the program including review questions or other content reinforcement tools plus the qualified assessment, which, when combined, should be a minimum of 10 minutes. The maximum credit to be awarded for a single nano learning program is one-fifth (0.2) credit. Sponsors must use Method 2 in S17-07 to confirm that the nano learning program is a minimum of 10 minutes and less than 20 minutes.

Standard No. 19. CPE credit for blended learning programs must equal the sum of the CPE credit determinations for the various completed components of the program. CPE credits could be determined by actual duration time (for example, audio/video duration time or learning content delivery time in a group program) or by a pilot test of the representative completion time as prescribed in S17-01 or word count formula as prescribed in S17-06 (for example, reading, games, case studies, and simulations).

Standard No. 20. Instructors and discussion leaders of learning activities may receive CPE credit for their preparation, review, and presentation time to the extent the activities maintain or improve their professional competence and meet the requirements of these Standards. Content reviewers of learning activities may receive CPE credit for actual review time up to the actual number of CPE credits for the program, subject to the regulations and maximums established by boards of accountancy.

S20-01. Instructor CPE credit parameters. Instructors, discussion leaders, or speakers who present a learning activity for the first time may receive CPE credit for actual preparation time up to 2 times the number of CPE credits to which participants would be entitled, in addition to the time for presentation, subject to regulations and maximums established by the boards of accountancy. For example, for learning activities in which participants could receive 8 CPE credits, instructors may receive up to 24 CPE credits (16 for preparation plus 8 for presentation). For repeat presentations, CPE credit can be claimed only if it can be demonstrated that the learning activity content was substantially changed, and such change required significant additional study or research.

When multiple presenters are actively involved in instructing one CPE program session for the first time, all presenters may receive the maximum CPE credit for preparation time up to 2 times the number of CPE credits to which the participants would be entitled, in addition to the time for presentation, subject to regulations and maximums established by the boards of accountancy. For example, a CPE program session (learning activity) with 3 presenters offers participants 1 CPE credit. Each presenter may receive up to 3 CPE credits (2 for preparation plus 1 for presentation).

S20-02. Presenting a program. The CPA claiming CPE credits should refer to respective state board requirements.

S20-03. Content reviewer CPE credit parameters. Content reviewers who review a learning activity for the first time may receive CPE credit for actual review time up to the actual number of CPE credits for the program, subject to regulations and maximums established by boards of accountancy. For repeat content reviews, CPE credit can be claimed only if it can be demonstrated that the learning activity content was substantially changed, and such change required significant additional study or research.

Standard No. 21. Writers of published articles, books, or CPE programs may receive CPE credit for their research and writing time to the extent it maintains or improves their professional competence.

S21-01. Requirement for content review. Writing articles, books, or CPE programs for publication is a structured activity that involves a process of learning. For the writer to receive CPE credit, the article, book, or CPE program must be formally reviewed by a content reviewer other than the writer. CPE credits should be claimed only upon publication.

S21-02. Authoring a program. As a general rule, receiving CPE credits for authoring and presenting the same program should not be allowed. The CPA claiming CPE credits should refer to respective state board requirements.

Standard No. 22. CPE credits recommended by a CPE program sponsor of independent study must not exceed the time the participant devoted to complete the learning activities specified in the learning contract.

S22-01. CPE credits agreed to in advance. The maximum credits to be recommended by an independent study CPE program sponsor must be agreed upon in advance and must be equated to the effort expended to improve professional competence. The credits cannot exceed the time devoted to the learning activities and may be less than the actual time involved.

3.5 - Standards for CPE Program Reporting

Standard No. 23. CPE program sponsors must provide program participants with documentation (electronic or paper) of their participation (certificate of completion), which includes the following:

- CPE program sponsor name
- Participant's name
- Course title
- Date offered or completed
- If applicable, location
- Type of instructional delivery method used
- Amount of CPE credit recommended by field(s) of study
- Sponsor identification number
- State registration number, if required by the state boards
- NASBA time statement stating that CPE credits have been granted on a 50-minute hour
- Any other statements required by boards of accountancy

The documentation should be provided as soon as possible and should not exceed 60 days (so that participants can report their earned CPE credits in a timely manner).

S23-01. Entity to award CPE credits and acceptable documentation. The CPE program sponsor is the individual or organization responsible for issuing the certificate of completion and maintaining the documentation required by these Standards. The entity whose name appears on the certificate of completion is responsible for validating the CPE credits claimed by a participant. CPE program sponsors must provide participants with documentation (electronic or paper) to support their claims of CPE credit. Acceptable evidence of completion includes the following:

- For group, blended learning, and independent study programs, a certificate or other verification supplied by the CPE program sponsor
- For self study and nano learning programs, a certificate supplied by the CPE program sponsor after satisfactory completion of a qualified assessment
- For instruction or content review credit, appropriate supporting documentation that complies with the requirements of the respective state boards subject to the guidelines in Standard No. 20 in "Standards for CPE Program Measurement"
- For a university or college course that is successfully completed for credit, a record or transcript of the grade the participant received
- For university or college noncredit courses, a certificate of attendance issued by a representative of the university or college

- For published articles, books, or CPE programs:
 - A copy of the publication (or in the case of a CPE program, course development documentation) that names the CPA as author or contributor
 - A statement from the writer supporting the number of CPE hours claimed
 - The name and contact information of the content reviewer(s) or publisher

S23-02. Certificate issuance for simultaneous delivery of a group live and group Internet based program. In circumstances in which the CPE program sponsor is providing simultaneous delivery of group live and group Internet based programs, the CPE program sponsor must ensure that the delivery, attendance monitoring and documentation requirements of the respective instructional delivery methods are met, including the following:

- Group live program participants must be monitored for attendance as detailed in S16-02 and S16-05.
- The group live program must include at least one element of engagement related to course content during each full credit of CPE as detailed in S7-01.
- Group Internet based participants must respond to at least three attendance monitoring mechanisms per CPE credit as detailed in S16-03.
- Group live documentation requirements in S24-01 and S24-03.
- Group Internet based documentation requirements in S24-01 and S24-04.

If the individual delivery method and attendance requirements are met, then the CPE program sponsor, at its discretion, may issue the certificate of completion to all program participants by awarding CPE credits under the instructional delivery method attended by the majority of the participants.

Standard No. 24. CPE program sponsors must retain adequate documentation (electronic or paper) for a minimum of five years to support their compliance with these standards and the reports that may be required of participants.

S24-01. Required documentation elements. Evidence of compliance with responsibilities set forth under these Standards that is to be retained by CPE program sponsors includes the following:

- Records of participation.
- Dates and locations.
- Author/instructor, author/developer, and content reviewer, as applicable, names and credentials. For the CPA and tax attorney acting as an author/instructor, author/developer, and content reviewer for accounting, auditing, or tax program(s), the state of licensure, license number, and status of license should be maintained. For the enrolled agent acting in such capacity for tax program(s), information regarding the enrolled agent number should be maintained.
- Number of CPE credits earned by participants.
- Results of program evaluations.
- Program descriptive materials (course announcement information).

Information to be retained by CPE program sponsors includes copies of program materials, evidence that the program materials were developed and reviewed by qualified parties, and a record of how CPE credits were determined.

S24-02. Maintenance of documentation as basis for CPE credit for self study programs. For CPE program sponsors using method 1 (pilot tests) as the basis for CPE credit for self study programs, as well as adaptive learning self study programs, appropriate pilot test records must be retained regarding the following:

- When the pilot test was conducted
- The intended participant population
- How the sample of pilot testers was selected
- Names and credentials and relevant experience of sample pilot test participants
- For CPA pilot testers, the state of licensure, license number, and status of license should be maintained
- A summary of pilot test participants' actual completion time
- Statement from each pilot tester to confirm that the pilot tester is independent from the course development group and that the pilot tester was not informed in advance of the expected completion time

For CPE program sponsors using method 2 (word count formula) as the basis for CPE credit for self study programs, the word count formula calculation, as well as the supporting documentation for the data used in the word count formula (for example, word count; number of review questions, exercises, and final examination questions; duration of audio or video segments, or both, if applicable; and actual calculation), must be retained. For adaptive learning self study programs, all potential paths that a learner could take to complete the program must be documented and retained.

S24-03. Maintenance of documentation of element of engagement for group live programs. In addition to the requirements in S24-01, group live CPE program sponsors must retain the program outline, agenda, speaker notes or other documentation that evidences the element of engagement related to course content during each credit of CPE planned for the group live program. As noted in S7-01, in certain limited circumstances, such as a high-profile keynote session, an element of engagement may not be appropriate. In such cases, the sponsor should document the justification.

S24-04. Maintenance of documentation of attendance monitoring mechanisms for group Internet based programs. In addition to the requirements in S24-01, group Internet based CPE program sponsors must retain documentation that serves as the evidence of the individual participant response to the attendance monitoring mechanisms required in S16-03.

S24-05. Maintenance of documentation of instructions and information to participants regarding the components that comprise a blended learning program. In addition to the requirements in S24-01, blended learning CPE program sponsors must retain clear instructions and information that summarizes the different components of the blended learning program and what must be completed or achieved during each component in order to qualify for CPE credits. The CPE program sponsor must also retain documentation of the course progression and what CPE credits were earned by participants upon the completion of the components.

S24-06. Maintenance of documentation of an independent study program. The CPE program sponsor of independent study learning activities must retain the approved, signed independent study learning contract. The CPE program sponsor must also retain the documentation to evidence program completion, such as the written report developed by the participant, a certification that the participant has demonstrated the application of learning objectives, or a certification that the participant has performed a live demonstration, oral examination, or presentation to a subject matter expert.

Effective date:

Unless otherwise established by state licensing bodies or other professional organizations, these Standards are to be effective on January 1, 2024.

Appendix B

Substantial Equivalency

Introduction

The Ninth Edition of the UAA shifts the profession away from a mobility model based on substantial equivalency. However, during this time of transition, some states may not have adopted the new standard established in Section 23. Thus, this appendix sets out guidelines with regard to the substantial equivalency standard that will be administered by the NASBA Qualification Appraisal Service. In determining whether there is substantial equivalency, the keynote is flexibility. The criteria is whether the broad outlines and concepts in this Act have been satisfied rather than a “checkmark” approach that examines whether the state’s law includes all of the detailed provisions in the UAA. Because the substantial equivalency standard is based on the standards set out in the UAA, the standard also protects the public. The sections below provide additional detail with regard to the substantial equivalency standard.

A. Substantially Equivalent States

The criteria for determining whether a state’s CPA qualification requirements are substantially equivalent to the UAA include: good character, completion of the 150-hour education requirement, passage of the Uniform CPA Examination, and compliance with a one-year general experience requirement. A state will be considered substantially equivalent as long as the effective implementation date for the 150-hour education requirement is to occur within six years after the date on which the requirement is enacted.

B. Individuals

Individual CPAs who personally meet the substantial equivalency standard can personally apply for and utilize the standard even if the CPA qualification requirements in their state are not substantially equivalent. This will maximize mobility for qualified professionals. In reviewing individual applicants, the Qualification Appraisal Service should utilize the same flexible approach that is used with regard to determining whether a state is substantially equivalent to the UAA. For those who cannot use the substantial equivalency standard, if they have four years of experience of the type outlined in Section 5(f) of the UAA, they would be eligible for reciprocity under Section 6(c)(1) of the UAA.

C. Grandfathering

All CPAs licensed as of the date that the state receives its notice of substantial equivalency from the NASBA Qualification Appraisal Service will be eligible to use the substantial equivalency provision with regard to interstate practice. This will promote the substantial equivalency standard, promote mobility for CPAs, and enhance adoption of UAA provisions by the states.

Because the CPAs are already considered competent by their state of licensure, the public is adequately protected under this system of grandfathering CPAs. Those CPAs who wish to obtain

reciprocity under the substantial equivalency standard must personally have qualifications substantially equivalent to the UAA.

With regard to individual applicants to the NASBA Qualification Appraisal Service from nonsubstantially equivalent states, anyone who passed the CPA Examination before January 1, 2012, will be eligible personally to obtain substantial equivalency for the purpose of interstate practice even if they have not completed 150 hours of education. Individuals who pass the Uniform CPA Examination after January 1, 2012, must complete the 150-hour education requirement in order to be eligible for substantial equivalency.

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