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**NASBA NAMES 2018 ACCOUNTING EDUCATION RESEARCH GRANT RECIPIENTS
Grants Totaling \$25,000 Awarded to Researchers Representing Drexel University, University of
Wisconsin – Milwaukee, University of Texas Rio Grande Valley & Northern Illinois University**

NASHVILLE, Tenn., August 6, 2018 – The National Association of State Boards of Accountancy (NASBA) is pleased to announce the recipients of its Accounting Education Research Grants for 2018. NASBA will award faculty and postdoctoral researchers grant funding totaling \$25,000.

This year's Accounting Education Research Grant recipients include the team of Helen Choy, from Drexel University, and Deirdre Derrick, from the American Board of Internal Medicine, for their work, "Reading Ability and Success in Accounting Program." Their team will examine how students' reading ability can affect their success in an accounting program and their decision to pursue a career in the accounting track. They were awarded a grant amount of \$10,000.

Veena Brown and Amy Tegeler, from University of Wisconsin – Milwaukee, will receive a grant amount of \$7,000 for their work on, "Giving Accounting a Second Chance: Factors Influencing Returning Students to Choose Accounting and Become CPAs." This project will examine the call for high-quality, broad-based accounting professionals with a more diverse set of skills and the shortage of MSA students.

The team of Akinloye Akindayomi, Ph.D., Deborah Gonzalez, MPA, CPA, and Linda Acevedo, MACC, of The University of Texas Rio Grande Valley School of Accountancy, will receive a grant amount of \$2,100 for their research, "An Examination of the De-Motivational Factors Inhibiting Hispanic Students' Participation in the CPA Exam." Over a span of three semesters, the team will identify and track the de-motivational factors hindering a university's Hispanic students from pursuing a CPA license.

Lastly, Bradrick Cripe, Linda Matuszewski, Ann Dzurainin, Rebecca Shortridge and Donald Kieso, of Northern Illinois University, will receive a grant amount of \$5,900 for their project, "Research Exploring Determinants of the Path to Becoming a Certified Public Accountant." Their study seeks to survey professionals in their first four years of employment with public accounting firms.

Since the program's initial launch in 2011, over \$150,000 has been awarded to academic researchers representing over 30 U.S. institutions. For those interested in being considered for funding in 2019, the grant

proposal period will be open through April 1, 2019. To learn more about the Accounting Education Research Grants Program and to view a listing of past recipients, [CLICK HERE](#).

About NASBA

Since 1908, the National Association of State Boards of Accountancy ([NASBA](#)) has served as a forum for the nation's Boards of Accountancy, which administer the Uniform CPA Examination, license more than 650,000 certified public accountants and regulate the practice of public accountancy in the United States.

NASBA's mission is to enhance the effectiveness and advance the common interests of the Boards of Accountancy in meeting their regulatory responsibilities. The Association promotes the exchange of information among accountancy boards, serving the needs of the 55 U.S. jurisdictions.

NASBA is headquartered in Nashville, TN, with a satellite office in New York, NY, an International Computer Testing and Call Center in Guam and operations in San Juan, PR. To learn more about NASBA, visit www.nasba.org.

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