



FOR IMMEDIATE RELEASE

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**NASBA NAMES 2016 ACCOUNTING EDUCATION RESEARCH
GRANT RECIPIENTS**

More than \$24,000 in funding awarded to university faculty and postdoctoral researchers.
Annual Call for Proposals Open Through April 1, 2017.

NASHVILLE, Tenn., August 8, 2016 –The National Association of State Boards of Accountancy (NASBA) is pleased to announce the recipients of its Accounting Education Research Grants Program for 2016. Faculty and postdoctoral researchers from three U.S. institutions will be awarded research grants totaling \$24,500.

This year's Accounting Education Research Grant recipients include:

“Accreditation and CPA Exam Performance: An Examination of Gender and Race”

Submitted by: Adrian L. Mayse, Assistant Professor
Institution: Howard University (Washington, DC)
Grant Amount: \$9,000

“Is Being Selective and Attuned to Top Quality Students All That Matter? The Impact on CPA Exam Performance by Student Characteristics, Accounting Program Quality, and Delays in Test Taking”

Submitted by: Nathan H. Jeppson, Assistant Professor of Accounting and Mary B. Burns, Assistant Professor of Accounting
Institution: Montana State University (Bozeman, MT)
Grant Amount: \$6,500

“Strategies to Help Students in a Minority University Achieve Success in the Accounting Profession and Help to Diversify the Accounting Pipeline”

Submitted by: Kamala Raghavan, Associate Professor, Accounting and Finance
Institution: Texas Southern University (Houston, TX)
Grant Amount: \$9,000

“NASBA is again pleased to provide researchers with needed funding to conduct research on critical topics impacting the accounting profession. We look forward to learning more about the findings from these three projects once completed,” said Alfonzo Alexander, Chief Relationship Officer of NASBA.

Spearheaded by NASBA's Education Committee, the program was established in an effort to advance research on educational matters impacting certificated public accountants (CPAs), the public accounting profession, and State Boards of Accountancy's charge to protect the public.

The Committee has upheld its annual charge by awarding grants to professors and postdoctoral researchers since 2011. Since the program's initial launch, more than \$124,000 has been awarded to academics representing a total of 24 U.S. institutions. Findings from the 2016 grant recipients will be presented during the 2017 NASBA Regional Meetings.

For those interested in being considered for funding in 2017, grant proposals will be accepted August 8, 2016 – April 1, 2017. To learn more about the Accounting Education Research Grants Program, and to view a listing of past recipients, [CLICK HERE](#).

About NASBA

Celebrating more than 100 years of service, the National Association of State Boards of Accountancy ([NASBA](#)) serves as a forum for the nation's Boards of Accountancy, which administer the Uniform CPA Examination, license more than 650,000 certified public accountants and regulate the practice of public accountancy in the United States.

NASBA's mission is to enhance the effectiveness and advance the common interests of the Boards of Accountancy in meeting their regulatory responsibilities. The Association promotes the exchange of information among accountancy boards, serving the needs of the 55 U.S. jurisdictions.

NASBA is headquartered in Nashville, TN, with satellite offices in New York, NY, and San Juan, PR, and an International Computer Testing and Call Center in Guam. To learn more about NASBA, visit www.nasba.org.

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