NASBA Releases CPA Examination Statistics
New publications feature detailed reports and statistical data from the 2012 Uniform CPA Examination

NASHVILLE, Tenn., February 12, 2013 – The National Association of State Boards of Accountancy (NASBA) has released the Uniform CPA Examination Candidate Performance Book and the School Performance Book which feature comprehensive statistical data from all (4) testing windows of the 2012 Uniform CPA Examination.

In an effort to meet the growing needs of users of these publications (including Boards of Accountancy, academia, researchers, CPA firms, and CPA exam review course providers), the newly released NASBA Report products feature upgraded design and enhanced reporting options. Most notably, in the Candidate Performance Book, the inclusion of a two-page dashboard that displays demographics, residency, degree type and a candidate comparison for each of the jurisdictions represented in the book. Featured tables also provide a more granular view of individual exam event and performance data.

Featured tables in the Candidate Performance Book include:

- 2012 Annual and Quarterly Summaries
- Jurisdiction Summary Statistics
- Top 30 Countries (by number of candidates)
- Demographic Trending (Age, Gender, Degree)
- 2012 Top 40 Institutional Rankings by first-time Examination Performance

The School Performance Book (520+ page companion to the Candidate Performance Book) is compiled to meet the general needs of educational institutions. The publication also allows for easier comparison of institution
performance with various other categories including: other universities, all schools in a given state/region and internationally educated students. The publication includes full page graphical reports for States, Regions and Universities. In addition to the standard ranking, performance by region and program size will provide a view into performance among peer institutions.

“Our efforts to understand and deliver the statistical data required by subject matter experts, including Boards of Accountancy, academia, researchers, review course providers and media outlets, have doubled the requests for information of both annual publications,” said James Suh, NASBA’s Director of Continuous Improvement & Analytics. “Our continued discussions with academia over the past year have lead to the creation of a new product, The School Report, which takes a deeper dive into the specific performance of a university’s accounting program.”

*The School Report*, tailored to the needs of accounting program leaders, supports decision making and tracking of changes to the curriculum, admission criteria or other variables inherent to your institution’s accounting curriculum. The analysis includes direct name matching of your graduates, allowing for true tracking of graduating class performance on the Uniform CPA Examination. The reporting methodology also provides a more comprehensive look at the data than is available in either of the annual publications.

“Schools are interested in comparing undergraduate vs. graduate pass rates. NASBA’s customized reporting provided a clearer view of how our students are performing on the Exam, during a given year and within a given program,” said Dr. Fred Mittelstaedt, Deloitte Foundation Professor of Accounting & Department Chair, University of Notre Dame.

NASBA first began gathering data on CPA Examination candidates in 1982 and has published reports on performance and selected characteristics since 1985. These improvement efforts represent a continuation of NASBA’s ongoing role as a reliable and trusted resource to the accounting profession.

[CLICK HERE](#) to learn more about the publications and to place an order. Questions regarding NASBA’s candidate performance products should be directed to [cpb@nasba.org](mailto:cpb@nasba.org) or 615.312.3806.

**About NASBA**

Celebrating more than 100 years of service, the National Association of State Boards of Accountancy (NASBA) serves as a forum for the nation’s Boards of Accountancy, which administer the Uniform CPA Examination, license more than 700,000 certified public accountants and regulate the practice of public accountancy in the United States.
NASBA’s mission is to enhance the effectiveness and advance the common interests of the Boards of Accountancy in meeting their regulatory responsibilities. The Association promotes the exchange of information among accountancy boards, serving the needs of the 55 U.S. jurisdictions.

NASBA is headquartered in Nashville, TN, with satellite offices in New York, NY, and San Juan, PR, and an International Computer Testing and Call Center in Guam. To learn more about NASBA, visit www.nasba.org.

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